

Who Participated?

- High Schools 6 of the 7 Schools: Albany, Brodhead, Monroe, Monticello, New Glarus and Juda
- Middle Schools 5 of 7 Schools: Brodhead, Monroe, Monticello, New Glarus and Juda
- For High School: A total of 1330 usable responses were collected from the 6 participating schools listed above. Refer to chart below for demographics.
- Can not be compared to previous trend data from YRBS in previous years because it is weighted differently.

SurveySubtotalsByDemographics	
	Subtotals
Female	669
Male	661
9thGrade	386
10thGrade	339
11thGrade	333
12thGrade	272
AmericanIndian/NativeAmerican*	5
Asian/PacifcIslander*	16
Black/African-American*	24
Hispanic/Latino	100
Multiple(Twoormoreracesselected)*	60
White*	1125

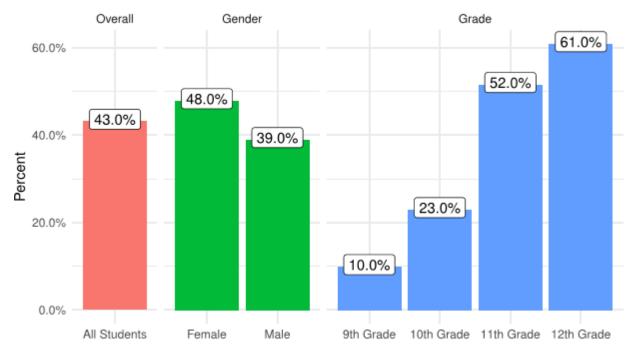
¹ *Non-Hispanic.

DRIVING





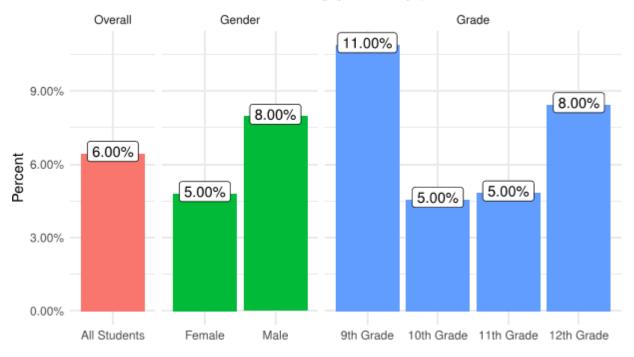
Texting and Driving
Student drivers who texted or e-mailed while driving (past 30 days)





Drinking and Driving

Student drivers who drove after drinking (past 30 days)



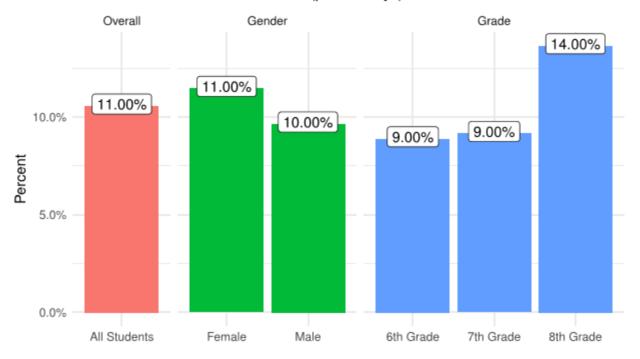
ALCOHOL/DRUGS







Current Use of Alcohol Students who had at least one drink (past 30 days)



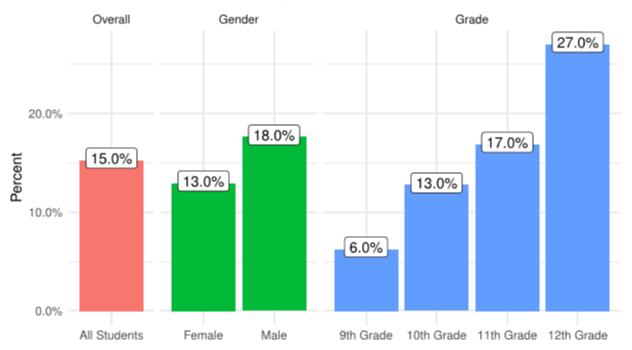
Missing bars mean numbers are too small to report

Current Use of Alcohol Students who had at least one drink (past 30 days)



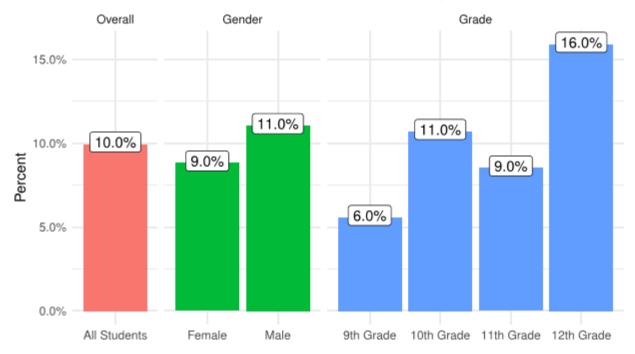


Binge Drinking Students who binge drank in the past 30 days





Drunk or High At School
Attended school under the influence of alcohol or drugs (past 12 months)





Current Marijuana Use Students who have used marijuana in the past 30 days

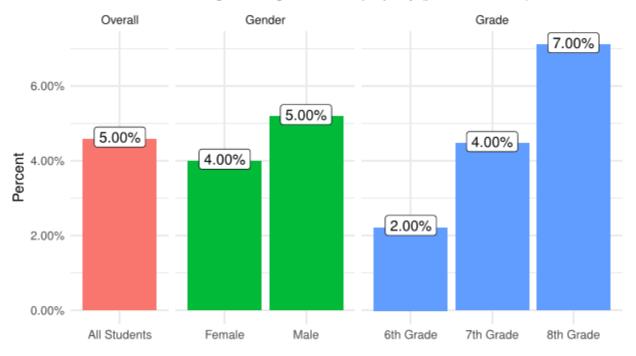




Drugs at School

Drugs At School

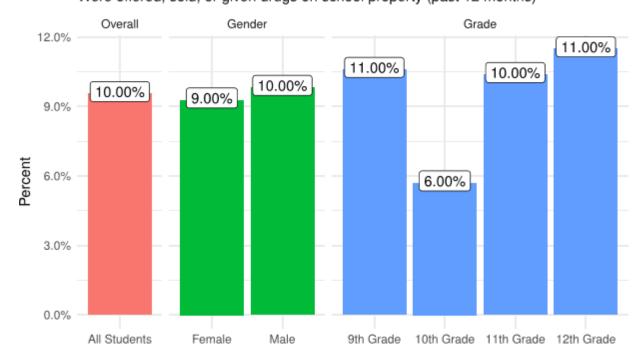
Were offered, sold, or given drugs on school property (past 12 months)



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Drugs At School

Were offered, sold, or given drugs on school property (past 12 months)

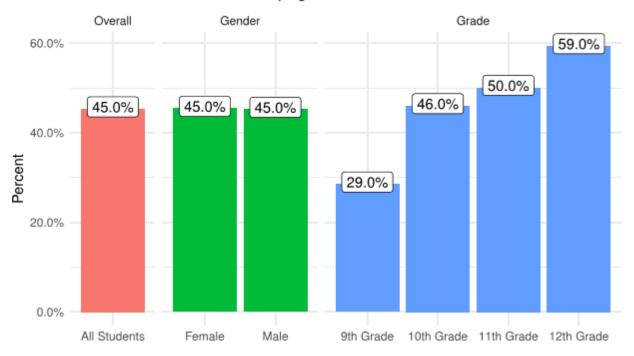


VAPING/OTHER TOBACCO PRODUCTS



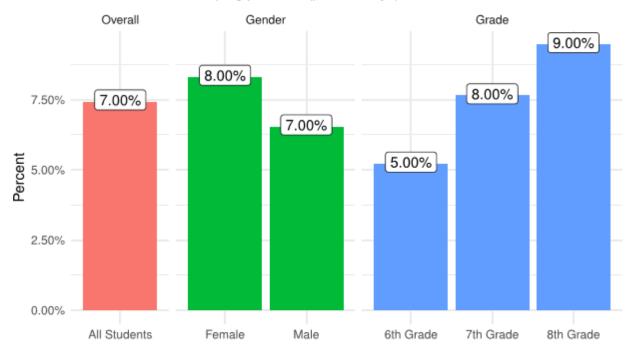


Ever Tried Vaping Students who have ever tried vaping

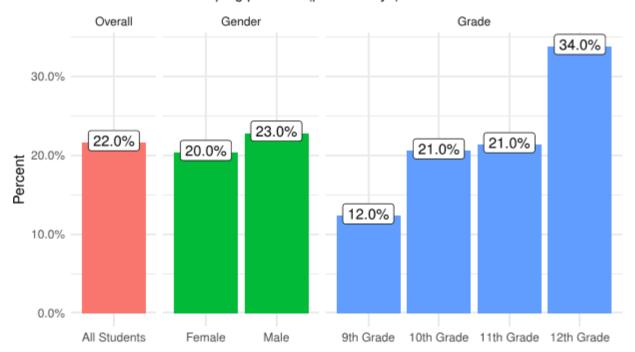




Currently Vape Students who used vaping products (past 30 days)



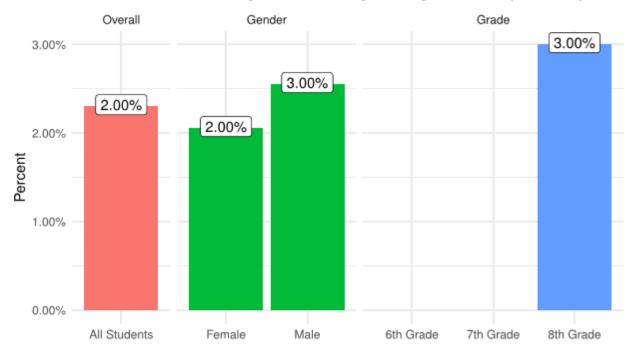
Currently Vape
Students who used vaping products (past 30 days)





Use of Any Other Tobacco Products

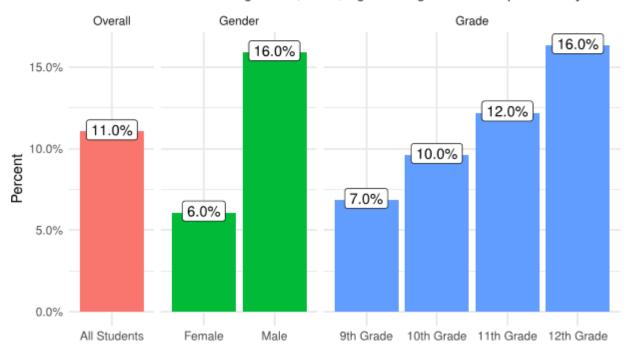
Students who have used cigarettes, chew, cigars or cigarillos in the past 30 days



Missing bars mean numbers are too small to report

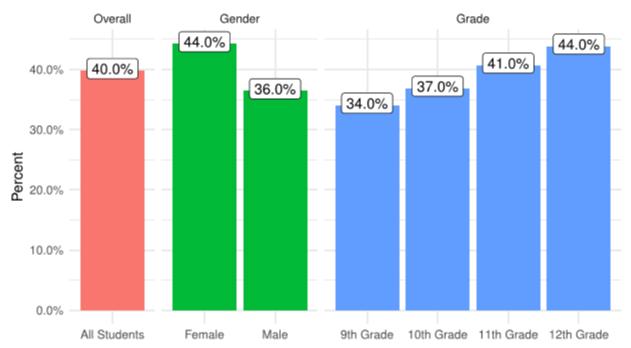
Use of Any Other Tobacco Products

Students who have used cigarettes, chew, cigars or cigarillos in the past 30 days





Quitting
Percentage of vapers or other tobacco users who tried to quit (past 12 months)



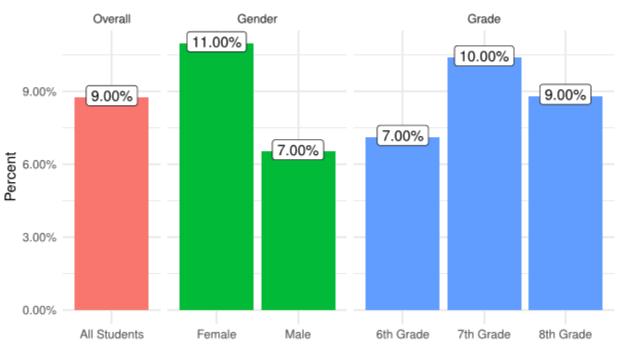
SEXUAL ACTIVITY



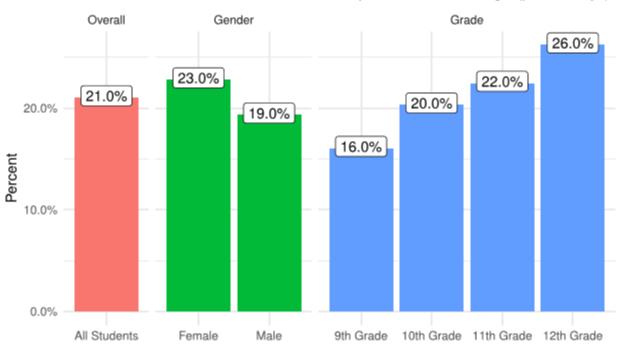


Sexting

Sexting Students who sent, received, or shared nude photos or sexual images(past 30 days)

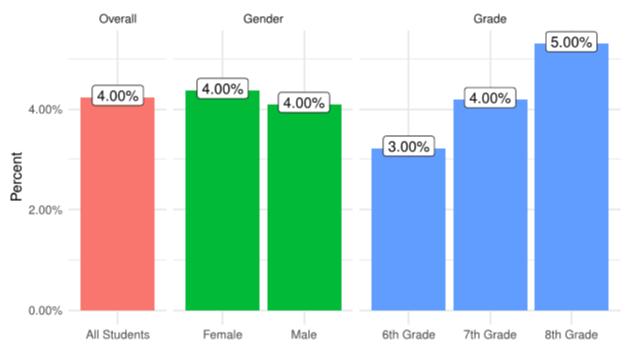


Missing bars mean numbers are too small to report Students who sent, received, or shared nude photos or sexual images(past 30 days)





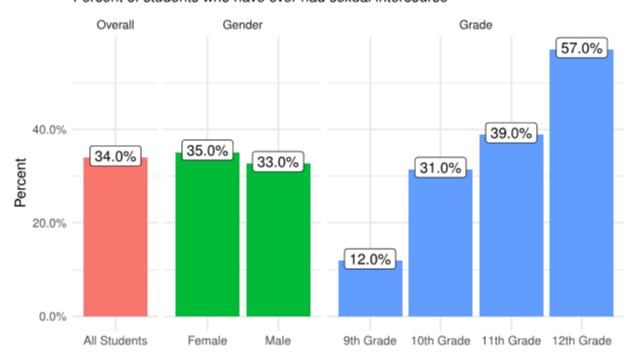
Ever Had Sex Percent of students who have ever had sexual intercourse



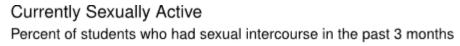
Ever Had Sex

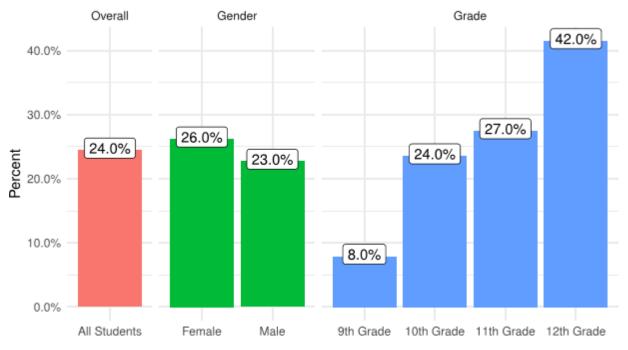
Missing bars mean numbers are too small to report

Percent of students who have ever had sexual intercourse









During their last sexual encounter:

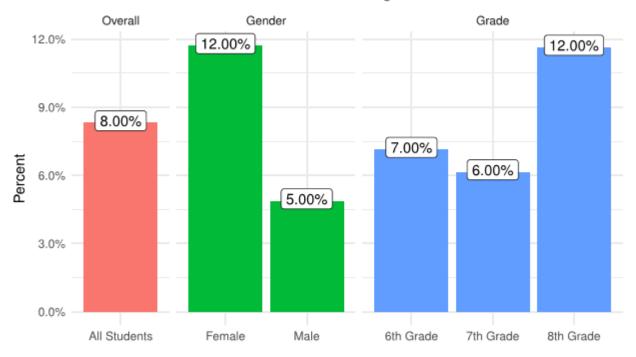
- 58% used a condom
- 8% used no birth control method at all

VIOLENCE





Experienced Unwanted Sexual Contact Students who were ever forced to do sexual things



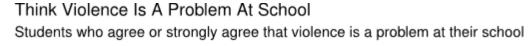
Missing bars mean numbers are too small to report

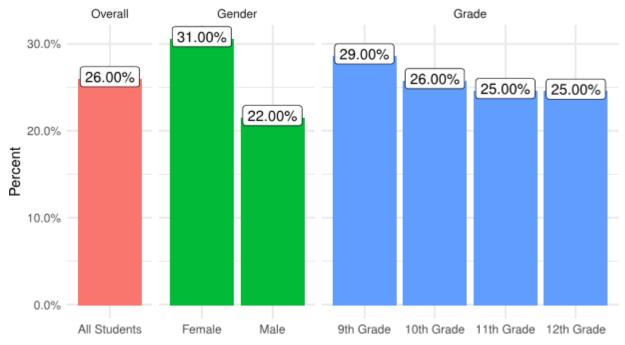
Experienced Sexual or Dating Violence

Students who experienced rape, sexual assault, or intimate partner violence









85% off all high school students reported that they felt safe at school most of the time or always.

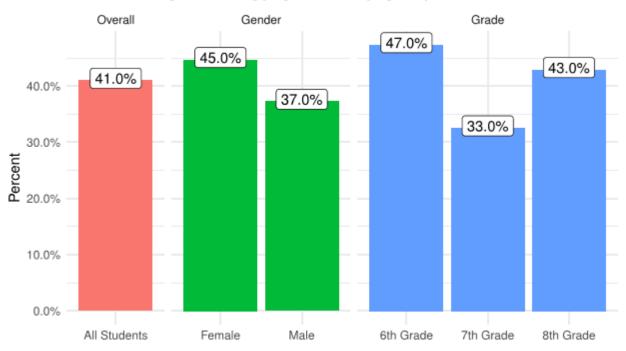
BULLYING





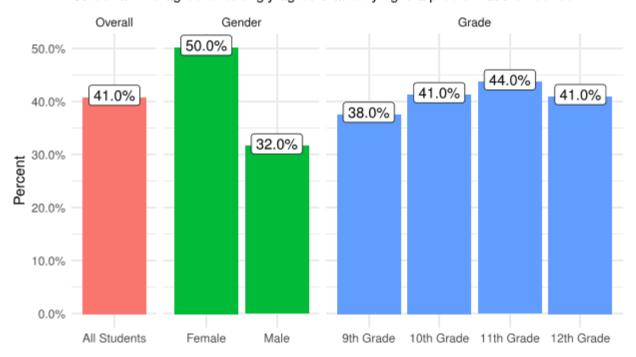
Bullying Is A Problem

Students who agree or strongly agree that bullying is a problem at their school



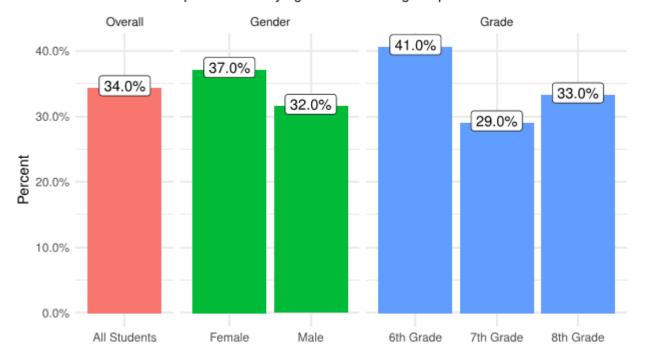
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Bullying Is A Problem
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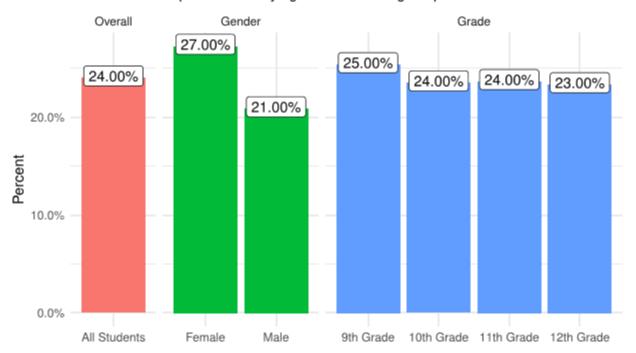


Bullying
Bullied At School
Students who experienced bullying at school during the past 12 months



Bullied At School

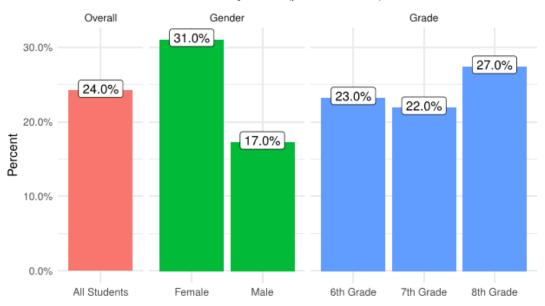
Students who experienced bullying at school during the past 12 months





Bullied Online

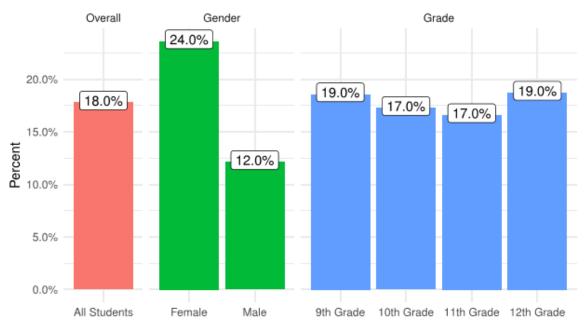
Students who were electronically bullied (past 12 months)



Missing bars mean numbers are too small to report

Bullied Online

Students who were electronically bullied (past 12 months)



Missing bars mean numbers are too small to report.

Among High School Students Who Were Bullied at School &/or Online:

- LGBT 44% to 26% Straight
- By Race/Ethnic Group: 27% Hispanic, 28% White & 43% multiple races

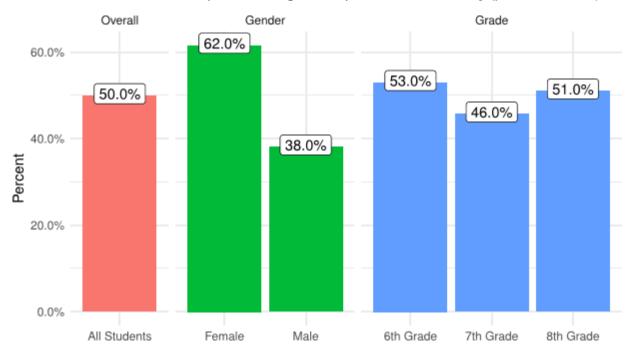
MENTAL HEALTH





Self-Reported Anxiety

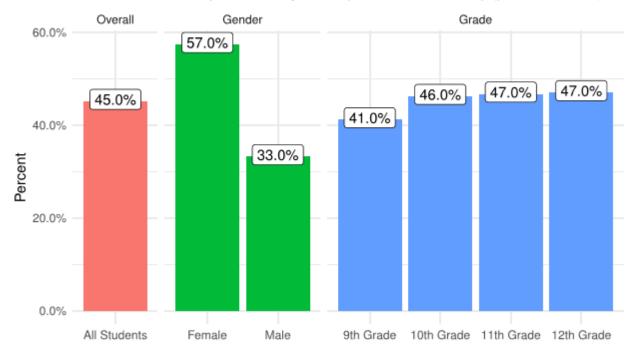
Students who had experienced significant problems with anxiety (past 12 months)



Missing bars mean numbers are too small to report

Self-Reported Anxiety

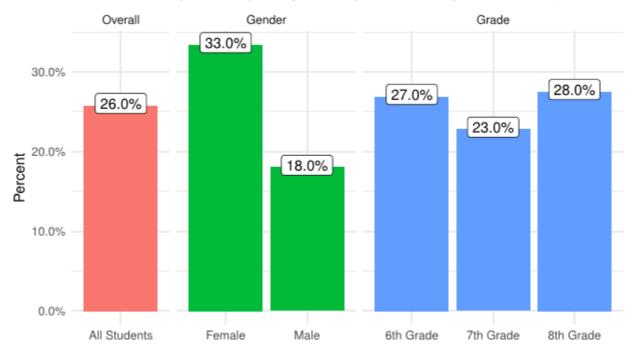
Students who had experienced significant problems with anxiety (past 12 months)





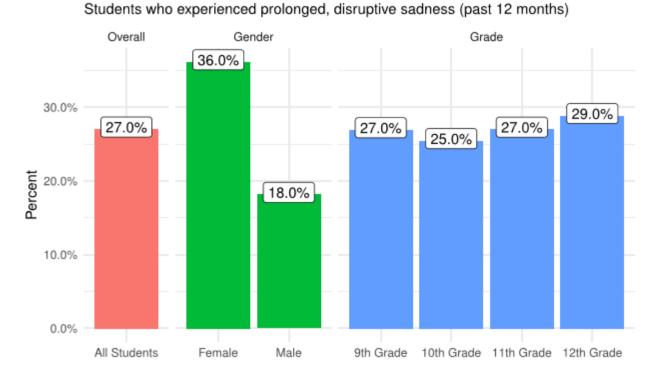
Self-Reported Depression

Students who experienced prolonged, disruptive sadness (past 12 months)



Self-Reported Depression

Missing bars mean numbers are too small to report



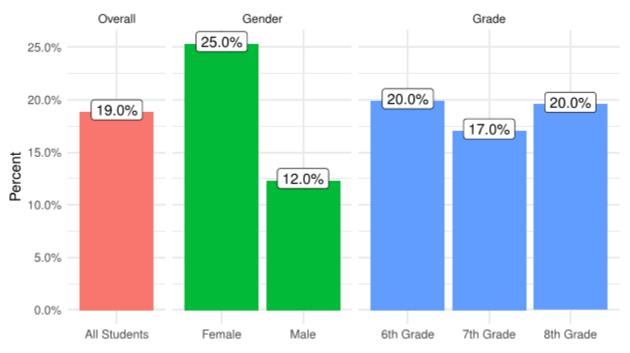
Missing bars mean numbers are too small to report.

Mental Health Concerns (High School):

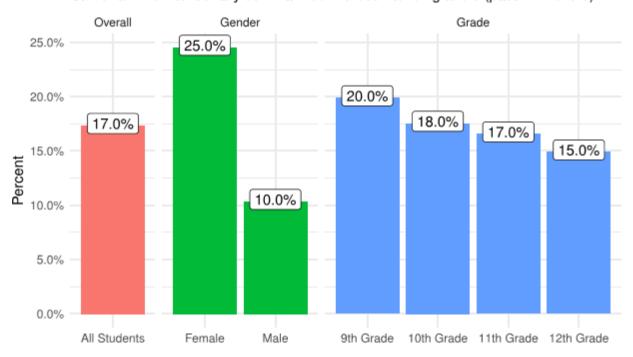
- 86% LGBT to 47% Straight
- 71% Have Disability to 47% No Disability



Self-Harm
Students who intentionally self-harmed without intending to die (past 12 months)



Self-Harm
Students who intentionally self-harmed without intending to die (past 12 months)



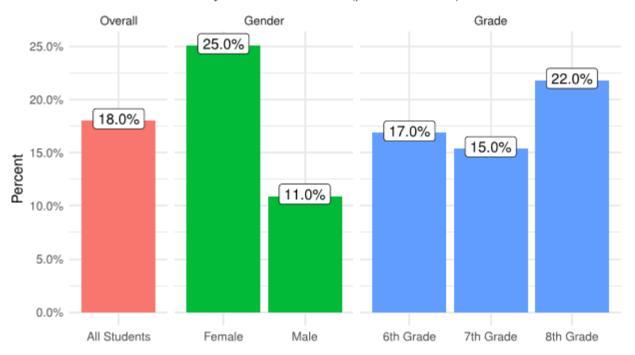
SUICIDE





Considered Suicide

Students who seriously considered suicide (past 12 months)



Missing bars mean numbers are too small to report

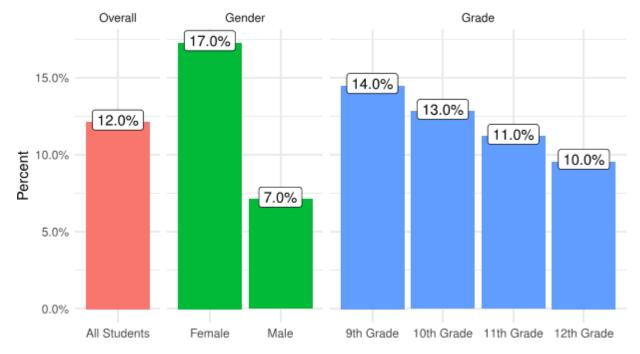
Considered Suicide

Students who seriously considered suicide (past 12 months)

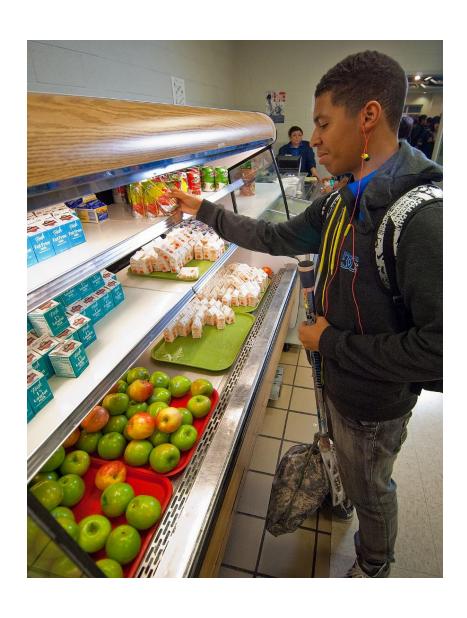




Had a Suicide Plan Students who made a plan for a suicide attempt (past 12 months)

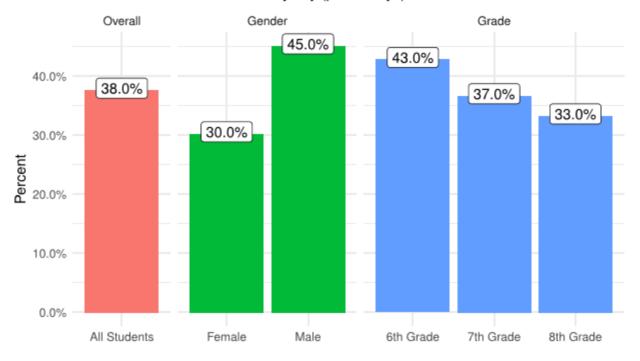


NUTRITION/FOOD INSECURITY



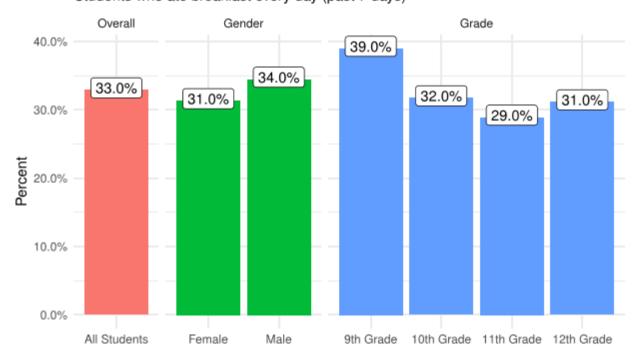


Breakfast Daily Students who ate breakfast every day (past 7 days)



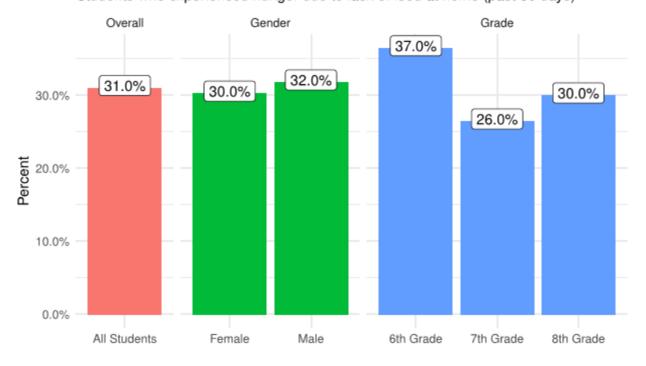
Missing bars mean numbers are too small to report

Breakfast Daily
Students who ate breakfast every day (past 7 days)



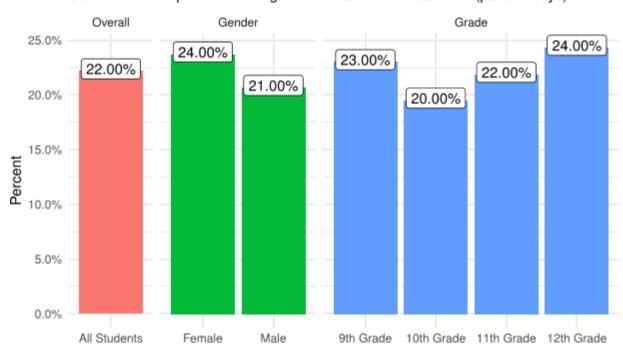


Food Insecurity
Students who experienced hunger due to lack of food at home (past 30 days)

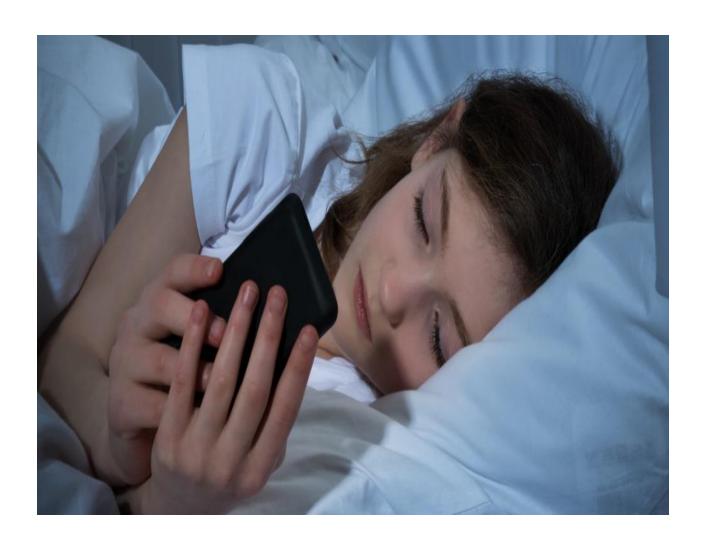


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Food Insecurity
Students who experienced hunger due to lack of food at home (past 30 days)



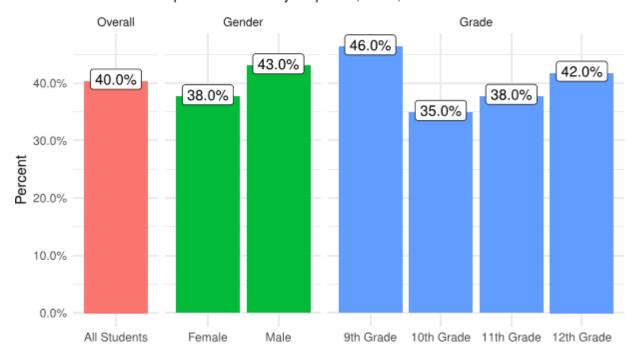
SCREEN TIME & SLEEP





Moderate to Heavy Screentime

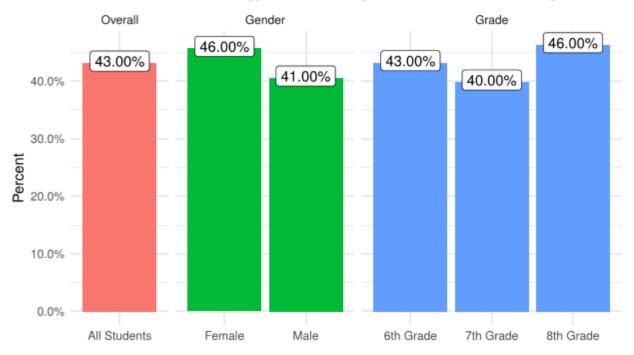
Students who spent 3+ hours/day on phone, Xbox, or other device





Late Night Screen Use

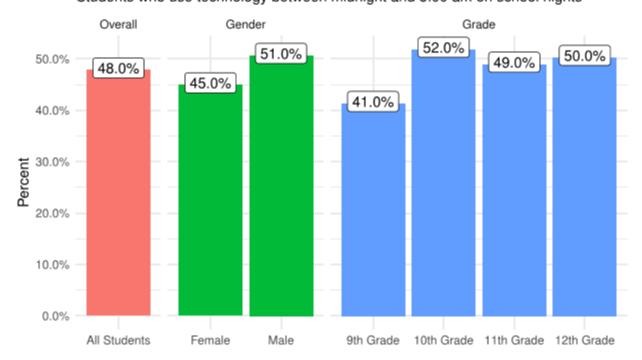
Students who use technology between midnight and 5:00 am on school nights



Missing bars mean numbers are too small to report

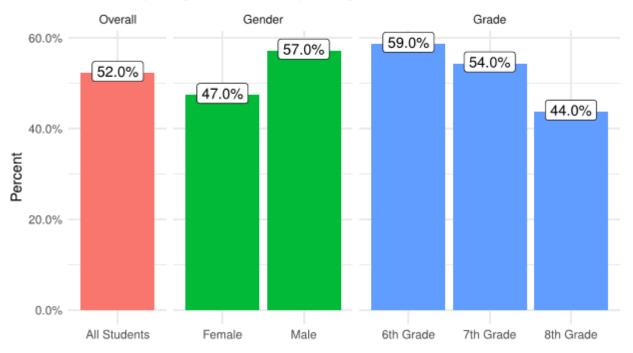
Late Night Screen Use

Students who use technology between midnight and 5:00 am on school nights



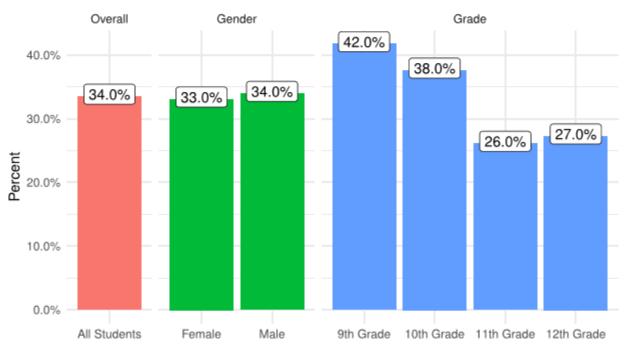


Sleep 8 or More Hours Per Night Students reporting 8+ hours of sleep per night



Missing bars mean numbers are too small to report

Sleep 8 or More Hours Per Night Students reporting 8+ hours of sleep per night



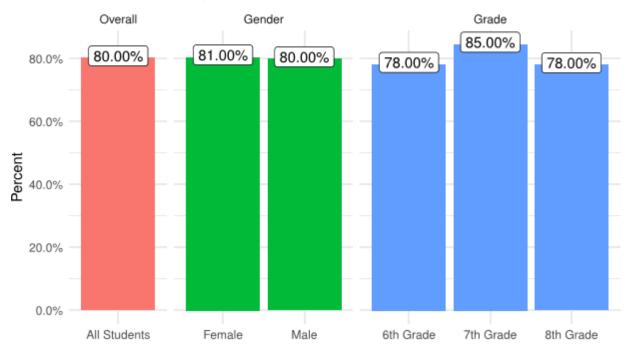
BELONGING/SUPPORTIVE FACTORS





Extracurriculars

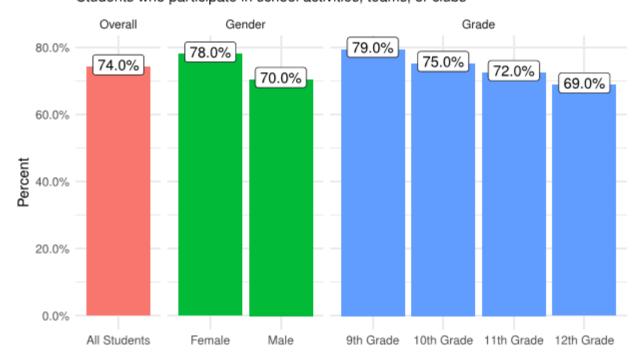
Students who participate in school activities, teams, or clubs



Missing bars mean numbers are too small to report

Extracurriculars

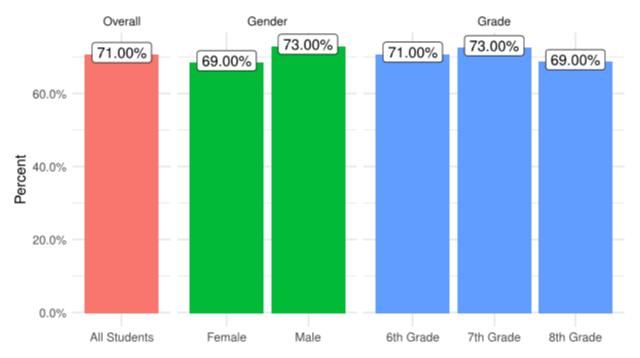
Students who participate in school activities, teams, or clubs





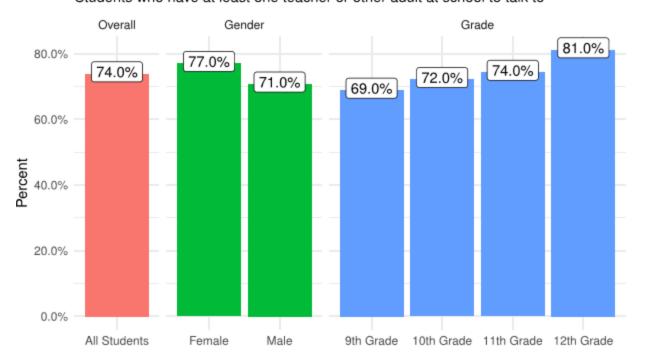
Have a Teacher They Can Confide In

Students who have at least one teacher or other adult at school to talk to



Missing bars mean numbers are too small to report

Have a Teacher They Can Confide In Students who have at least one teacher or other adult at school to talk to



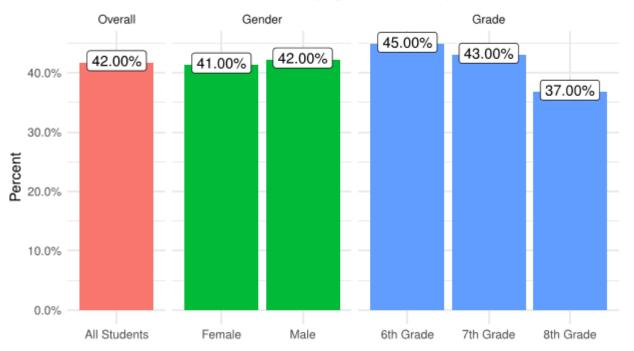
Missing bars mean numbers are too small to report.

Special Ed Considerations: 73% Current IEP/504 Services compared to 60% Past IEP/504 but not Current



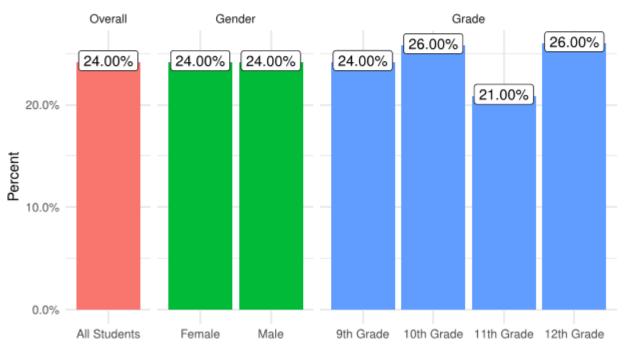
Emotional Support

Students who most of the time or always get emotional help when needed



Missing bars mean numbers are too small to report

Emotional Support Students who most of the time or always get emotional help when needed



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Who do Students Turn to for Emotional Support?

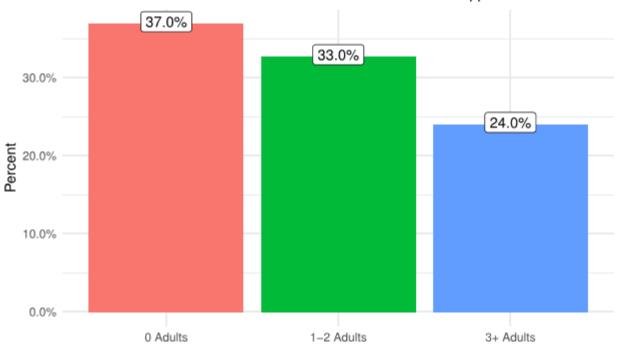
High School – 55% Peer (Friend/Sibling) to 29% Adult (Parent/Teacher/Other)

Middle School – 43% Adult to 38% Peer



Current Alcohol Use

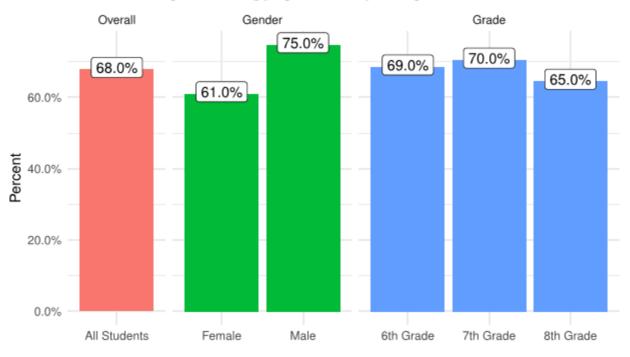
Current alcohol use for students with different levels of adult support





Feel Like They Belong At School

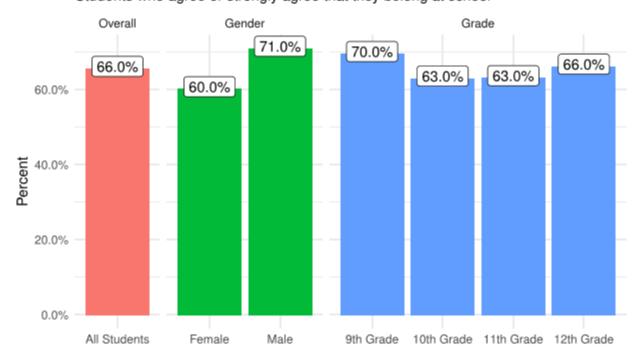
Students who agree or strongly agree that they belong at school



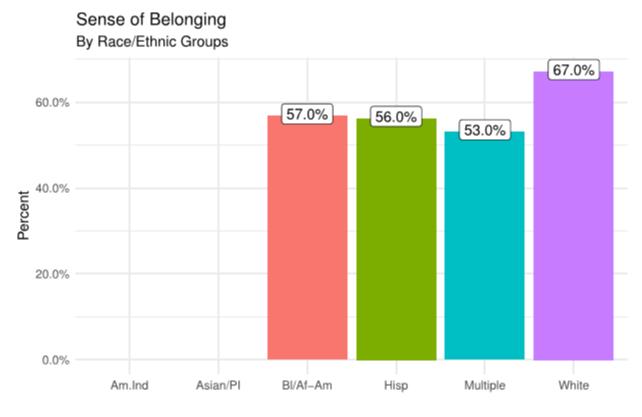
Missing bars mean numbers are too small to report

Feel Like They Belong At School

Students who agree or strongly agree that they belong at school







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Middle School Students: 70% White, 69% Hispanic & 45% Multiple Races







"PROTECTIVE FACTORS" – WHERE TO GO FROM HERE

IDEAS & CONSIDERATIONS MOVING FORWARD:

Drug Education in Communities:

• DITEP – Drug Impairment Training for Educational Professionals

Screen Time:

- Student/Parent Education "Screenagers" to educate on the impacts
- Health Fair Booth on Screen Time Healthy Kids Day at YMCA
- 6th Grade & Freshman Orientation Opportunities

School Belonging & Building Positive Relationships:

- LINK Crew for Freshman in all Green County Schools
- Community Resource Mapping of Green County with formal and informal supports (Brodhead is doing this)
- Target 5th, 6th, 8th and 9th grade
- Youth to Youth Brodhead is doing
- Open Gym, Game Night Provide positive alternatives in every community to prevent high risk behaviors (Brodhead has had great success with this)

Vaping/Other Tobacco Products:

- Education that is continual and supported through curriculum Phy Ed,
 Health, Science (Monticello)
- Youth Testing (Monroe Nicotine with Drug Testing)
- Resources in all schools with research-based, effective strategies for teens to quit with help & support

Bullying Prevention – Community Education & School Curriculum:

- Stop, Think, Then Respond
- Online Perceptions: What You Say vs. What You Mean
- Positive expression and coping strategies