

Who Participated?

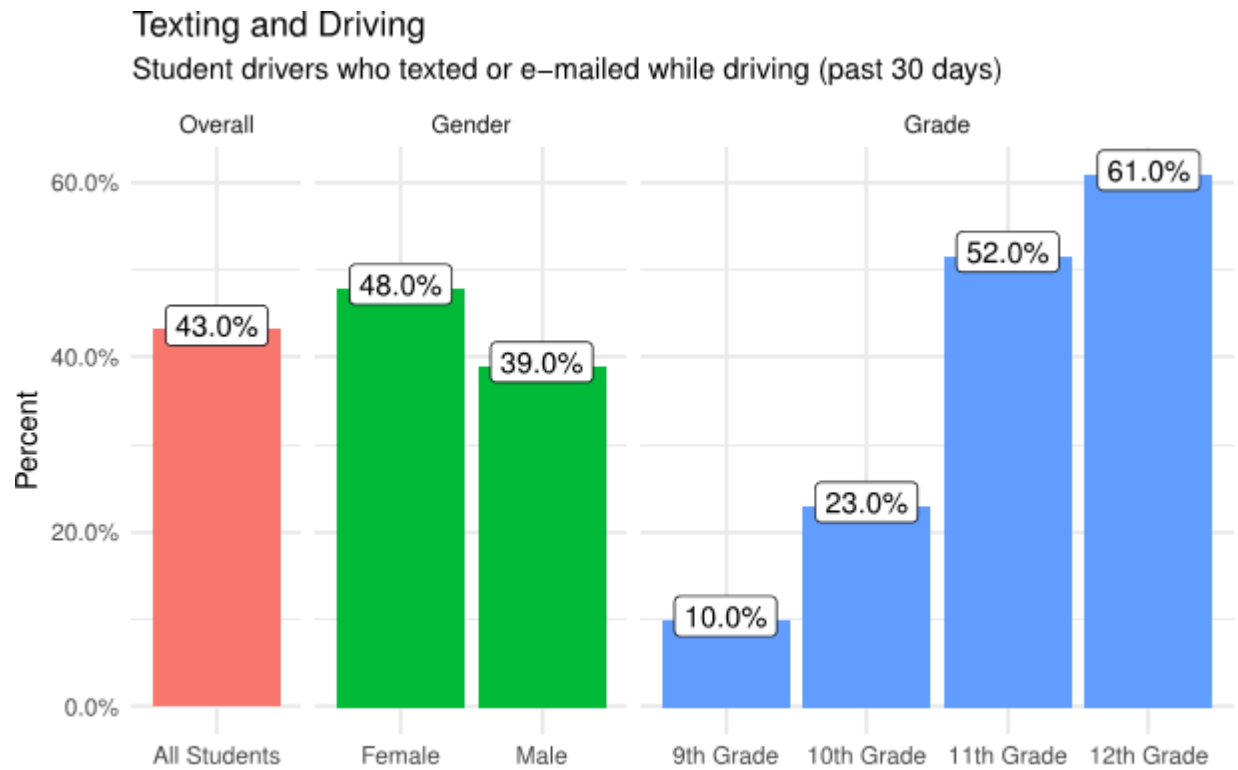
- High Schools - 6 of the 7 Schools: Albany, Brodhead, Monroe, Monticello, New Glarus and Juda
- Middle Schools – 5 of 7 Schools: Brodhead, Monroe, Monticello, New Glarus and Juda
- For High School: A total of 1330 usable responses were collected from the 6 participating schools listed above. Refer to chart below for demographics.
- Can not be compared to previous trend data from YRBS in previous years because it is weighted differently.

Survey Subtotals By Demographics	
	Subtotals
Female	669
Male	661
9th Grade	386
10th Grade	339
11th Grade	333
12th Grade	272
American Indian/Native American*	5
Asian/Pacific Islander*	16
Black/African-American*	24
Hispanic/Latino	100
Multiple (Two or more races selected)*	60
White*	1125

¹ *Non-Hispanic.

DRIVING

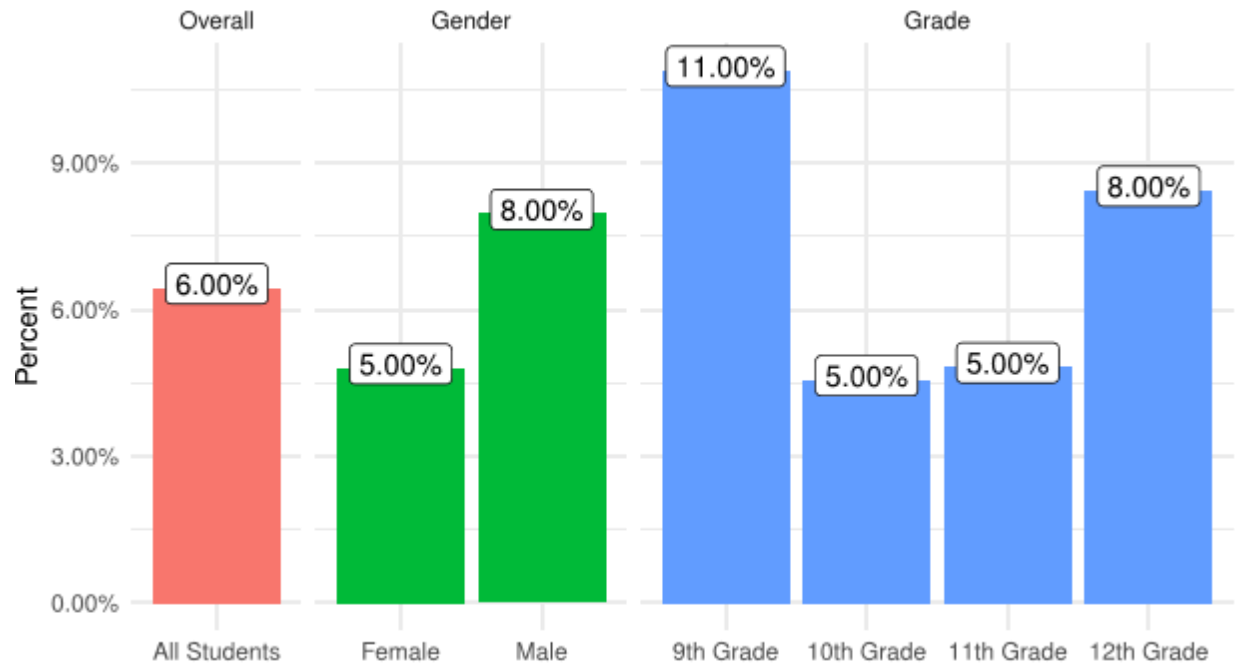




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Drinking and Driving

Student drivers who drove after drinking (past 30 days)



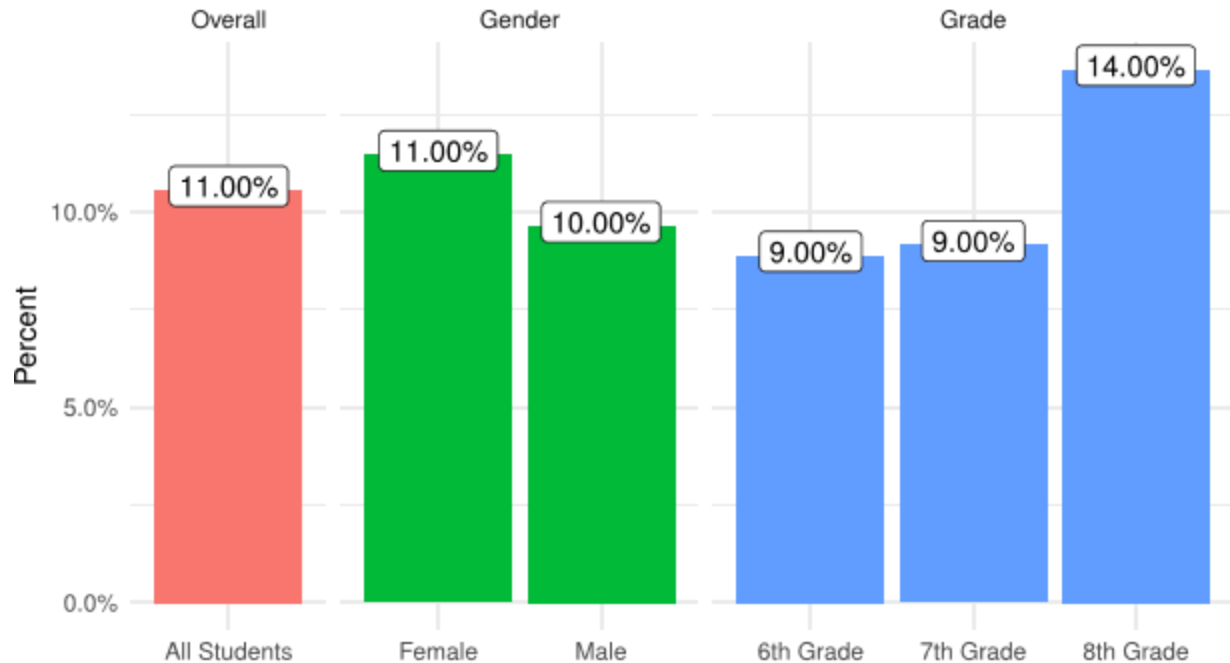
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ALCOHOL/DRUGS



Current Use of Alcohol

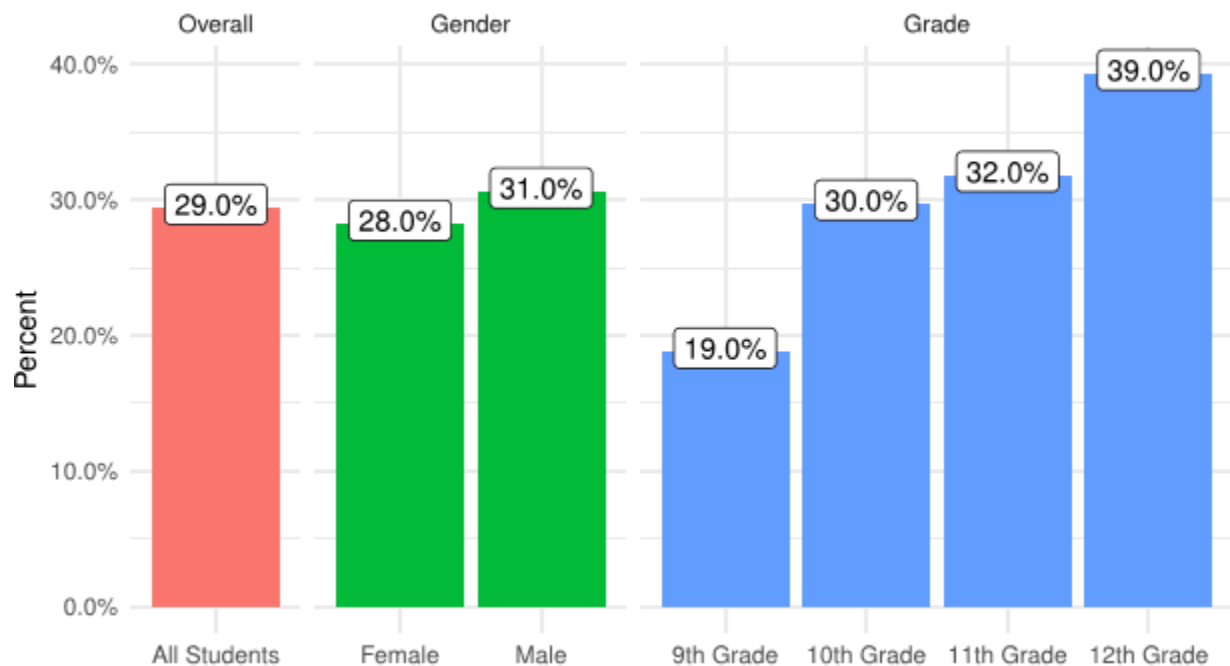
Students who had at least one drink (past 30 days)



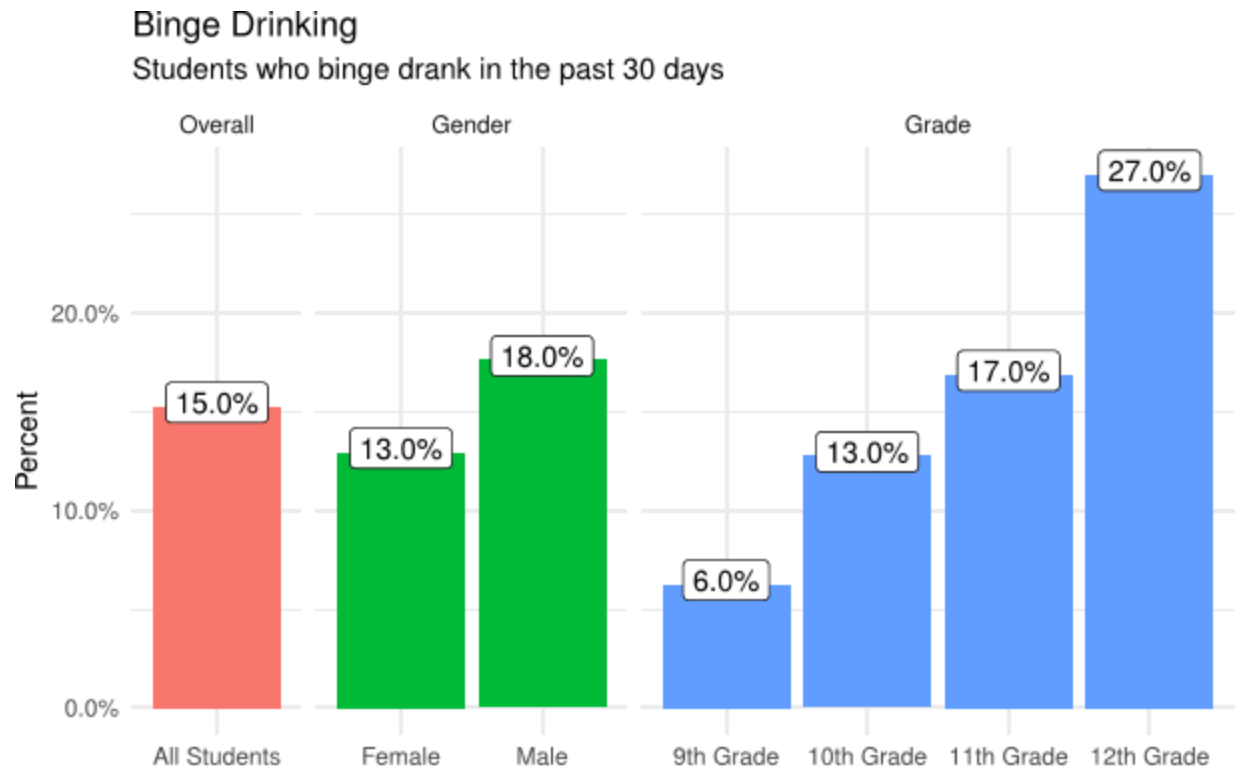
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Current Use of Alcohol

Students who had at least one drink (past 30 days)



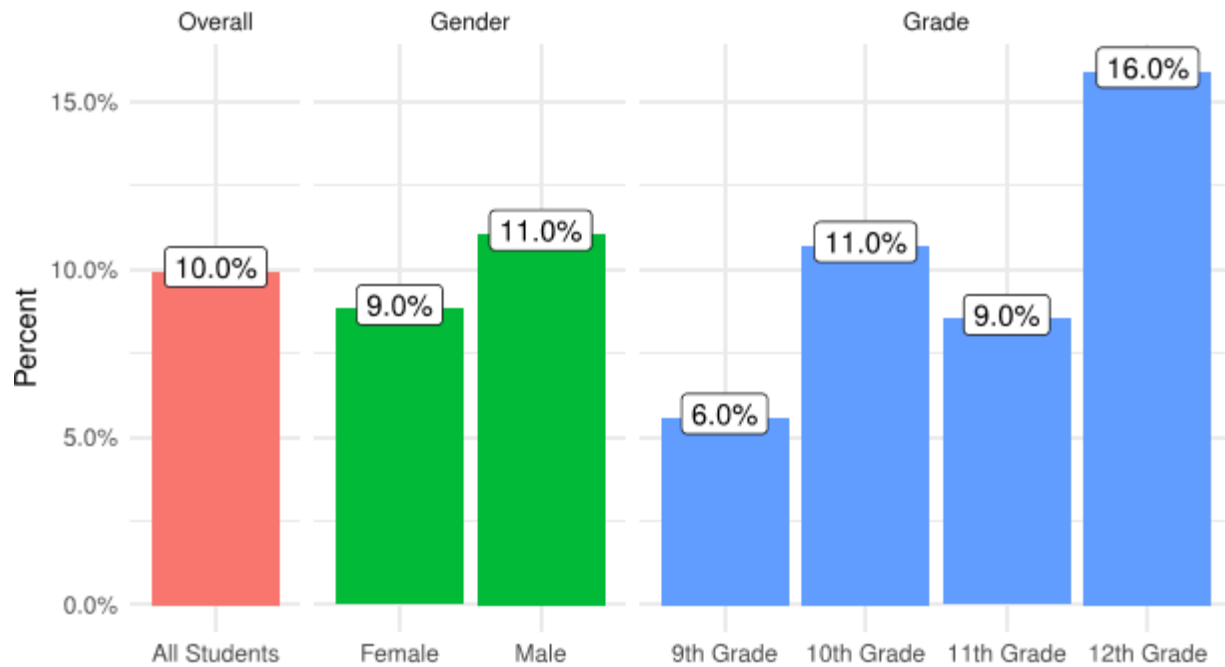
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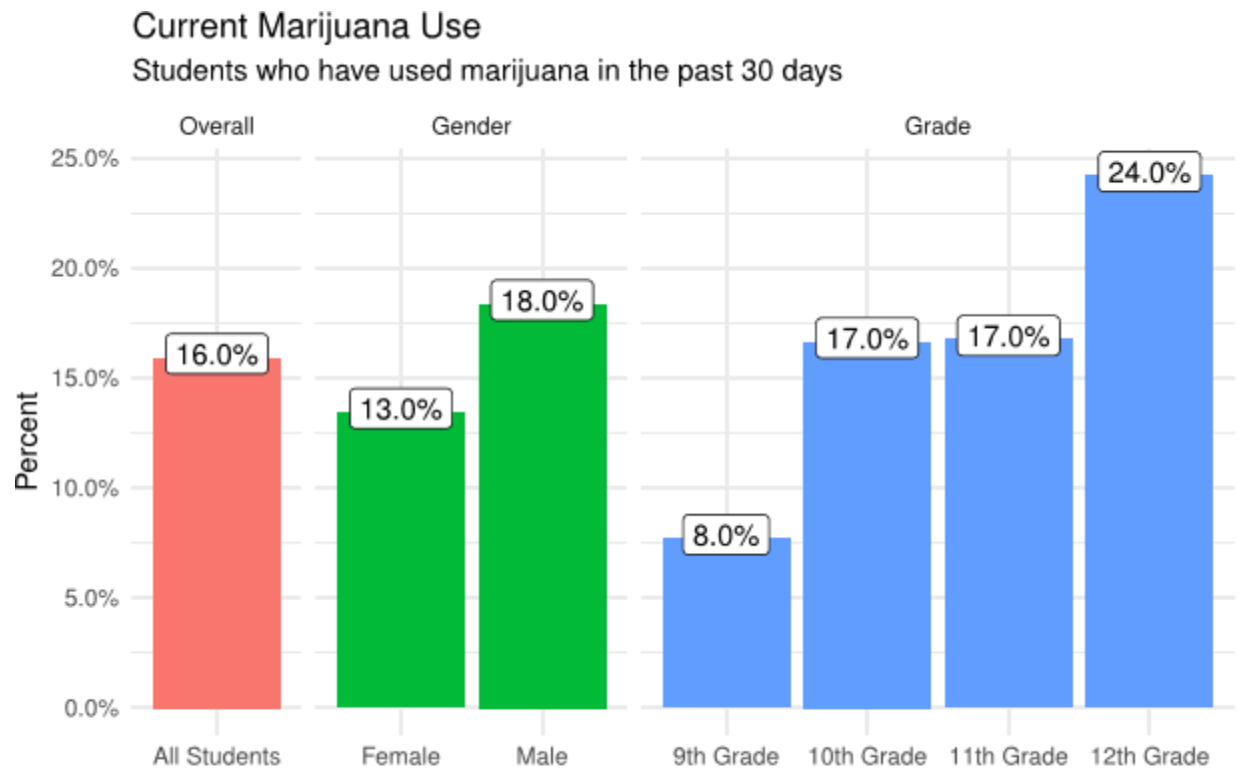
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Drunk or High At School

Attended school under the influence of alcohol or drugs (past 12 months)



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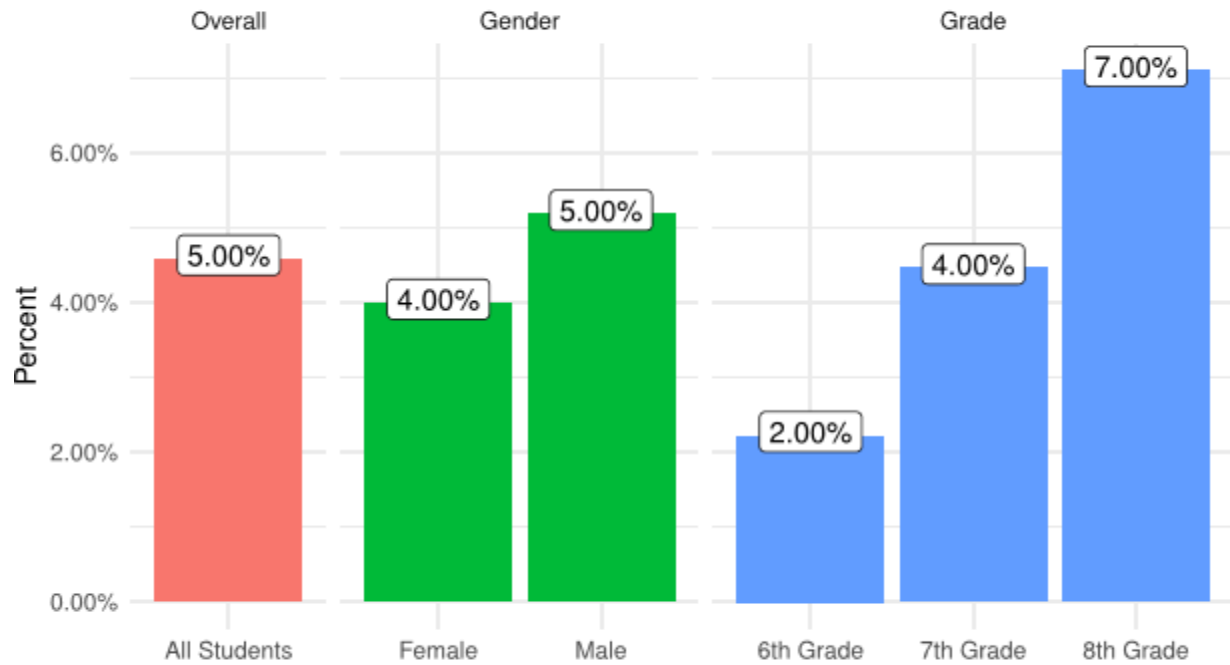


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Drugs at School

Drugs At School

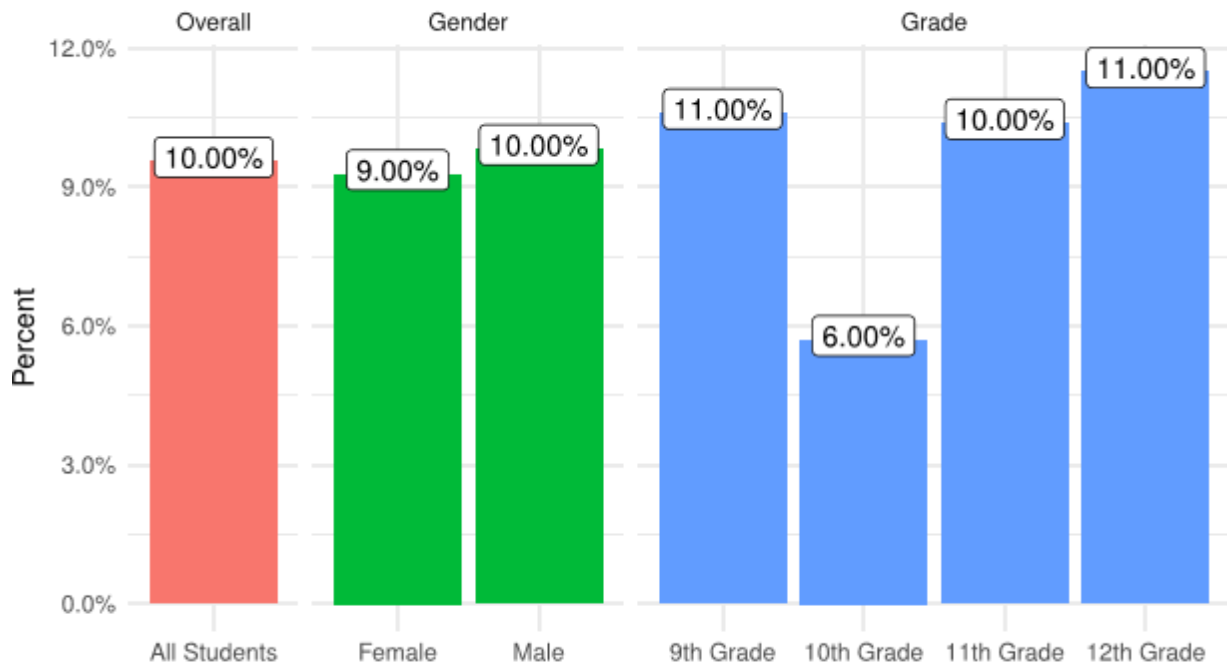
Were offered, sold, or given drugs on school property (past 12 months)



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Drugs At School

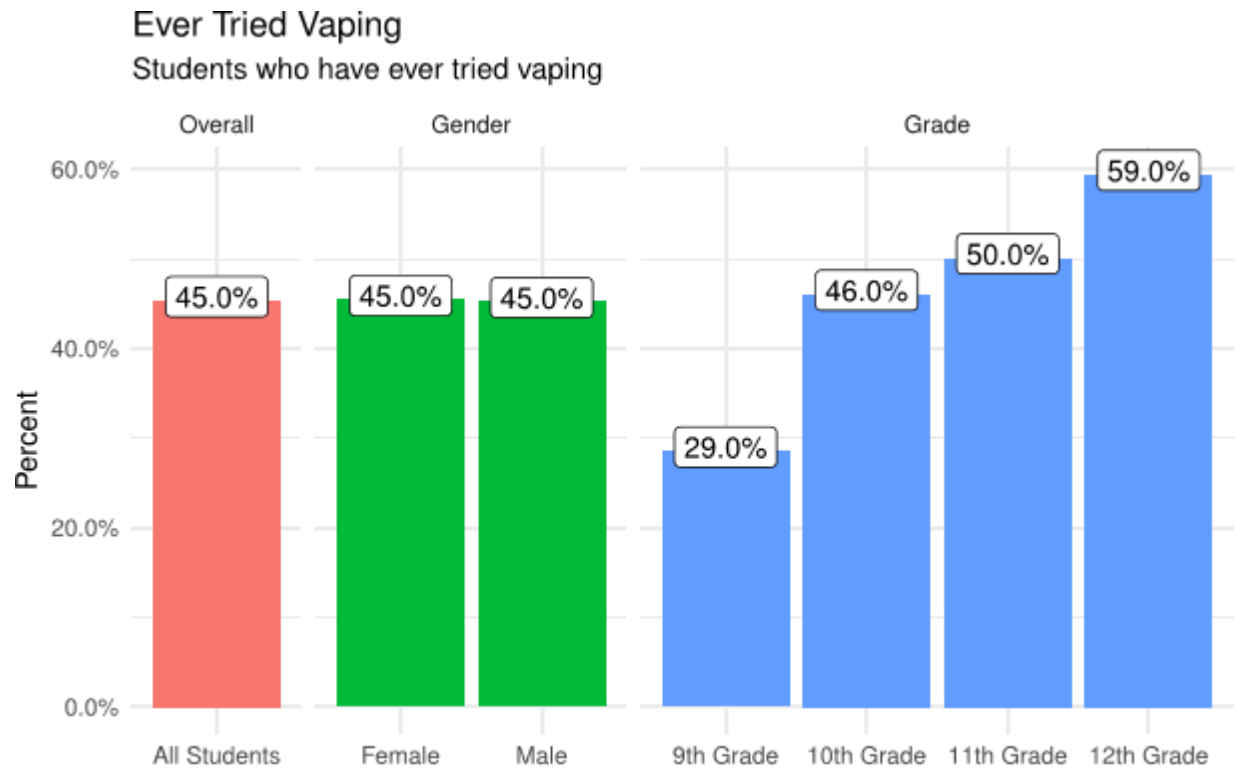
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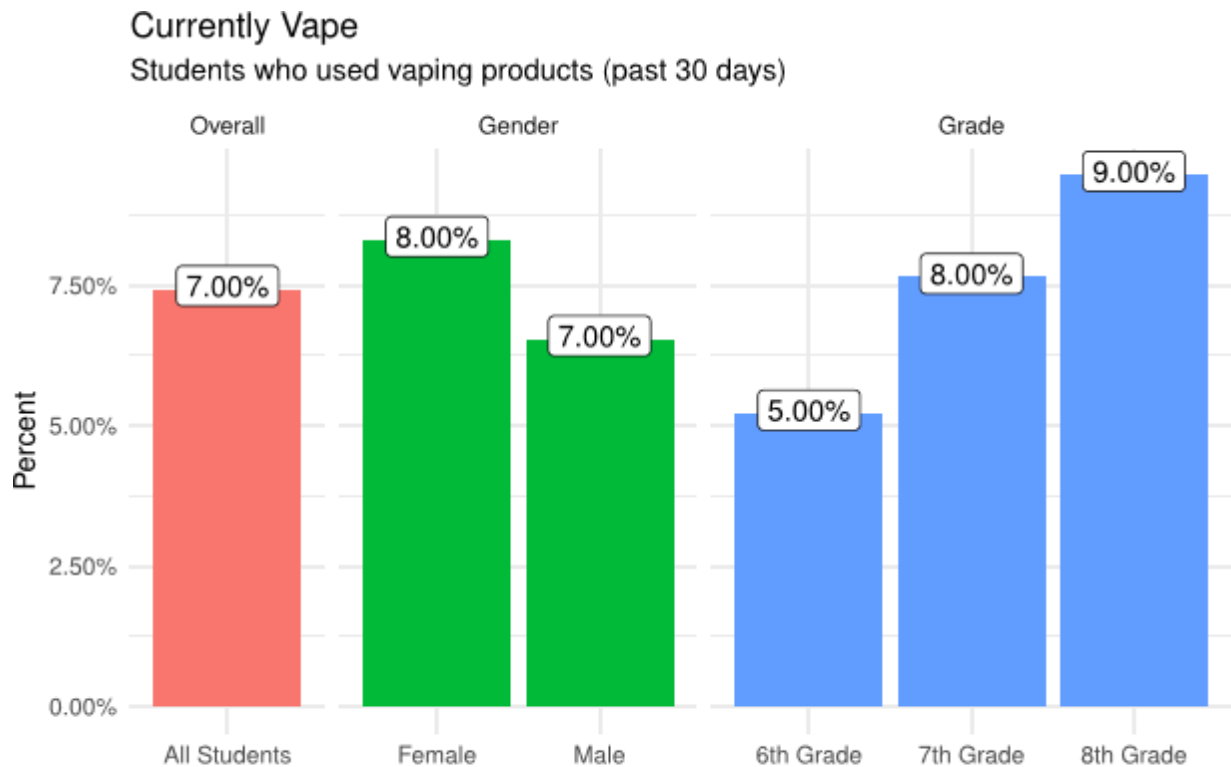
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VAPING/OTHER TOBACCO PRODUCTS

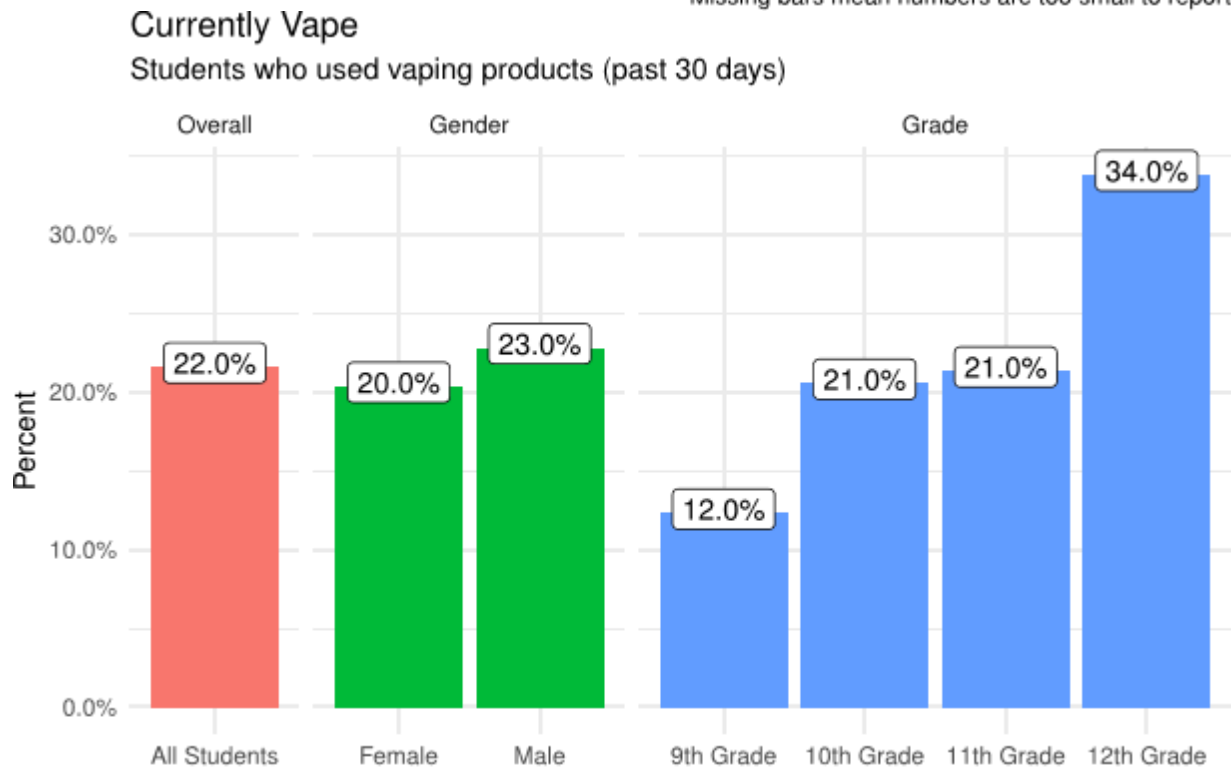




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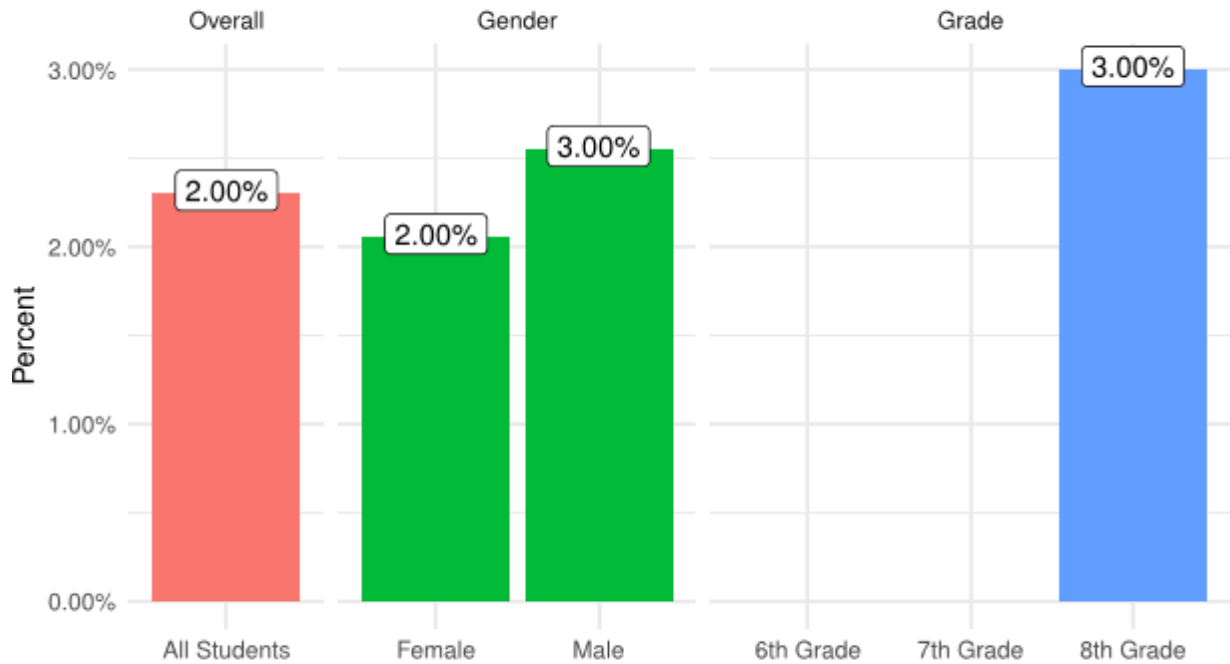
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Use of Any Other Tobacco Products

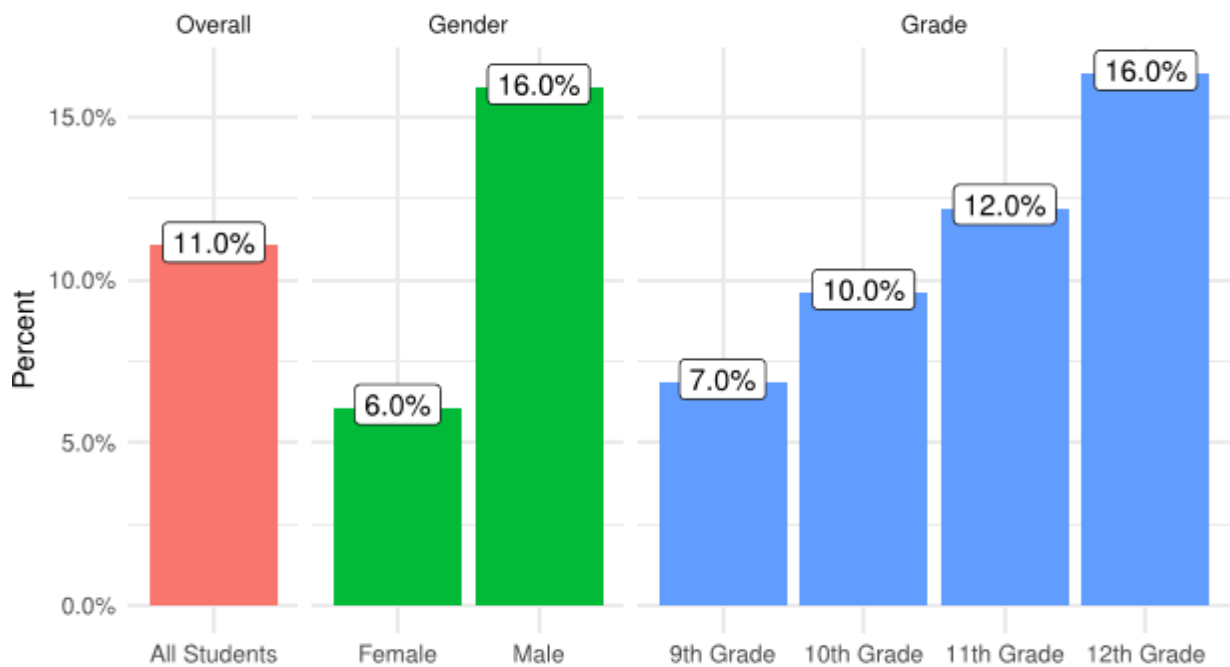
Students who have used cigarettes, chew, cigars or cigarillos in the past 30 days



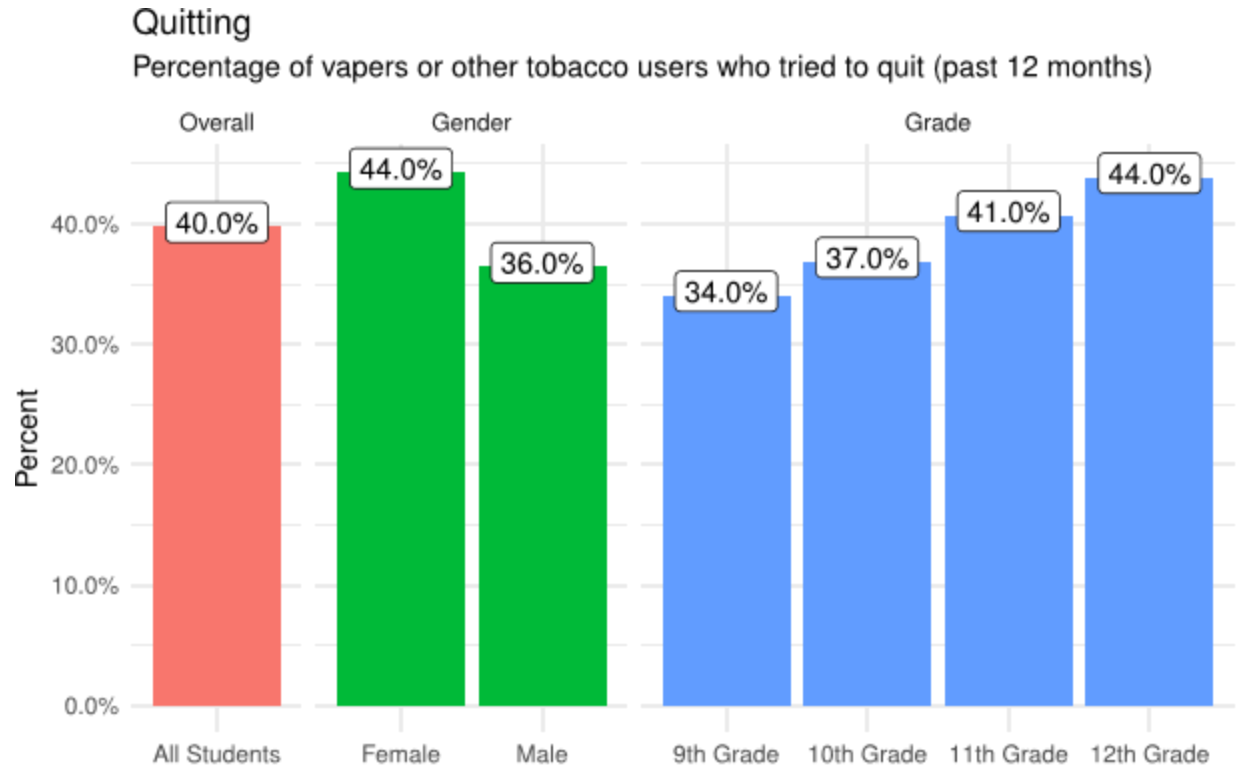
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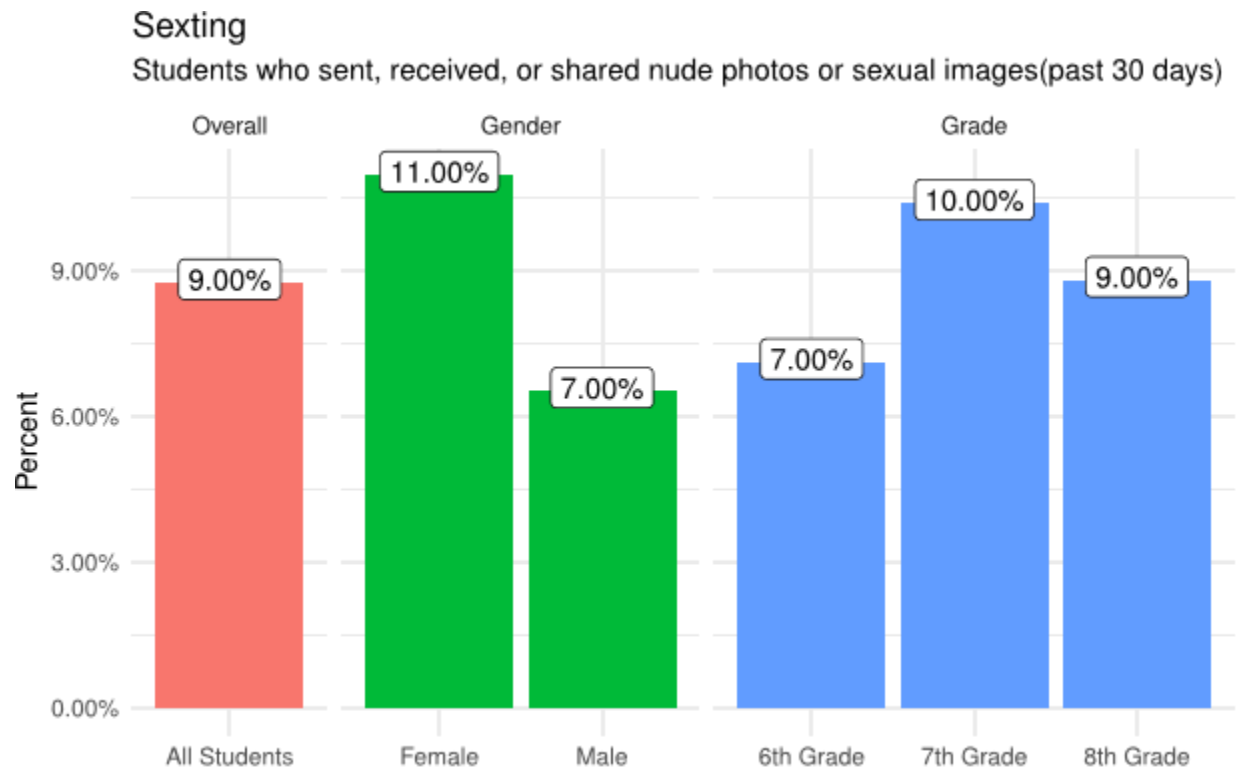
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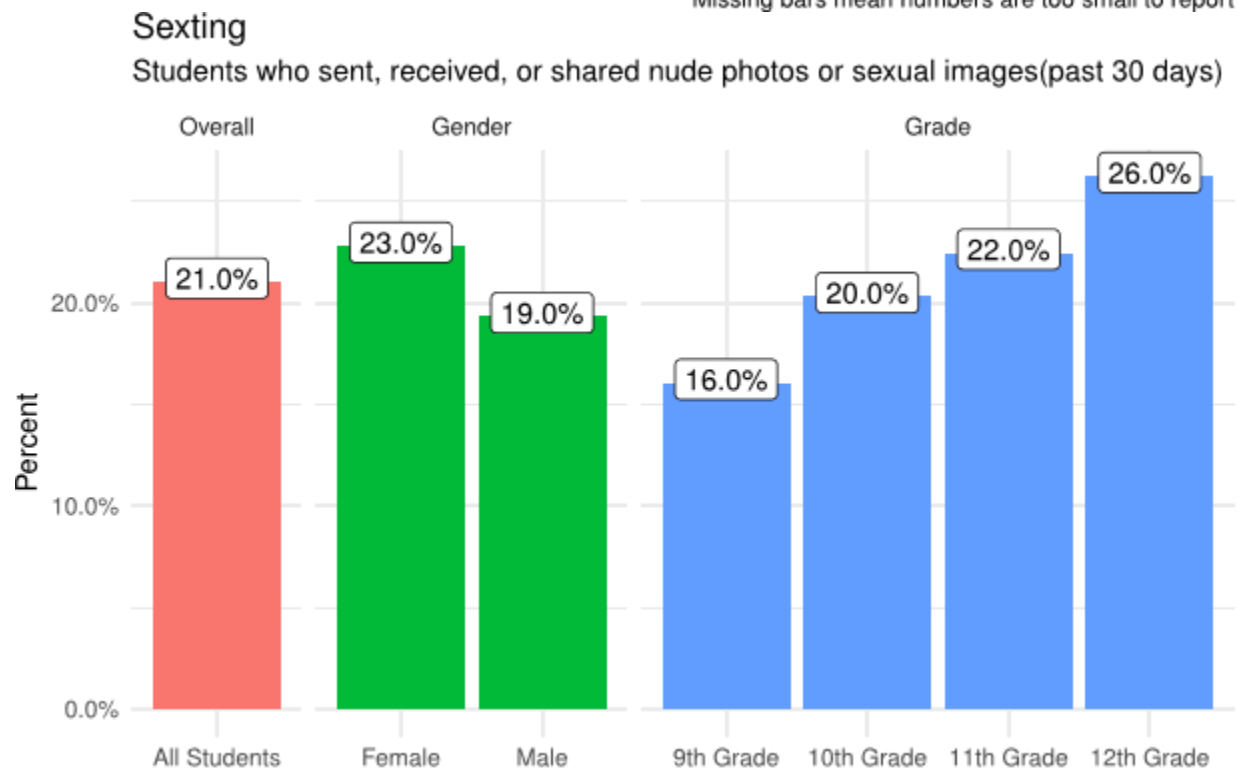
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SEXUAL ACTIVITY

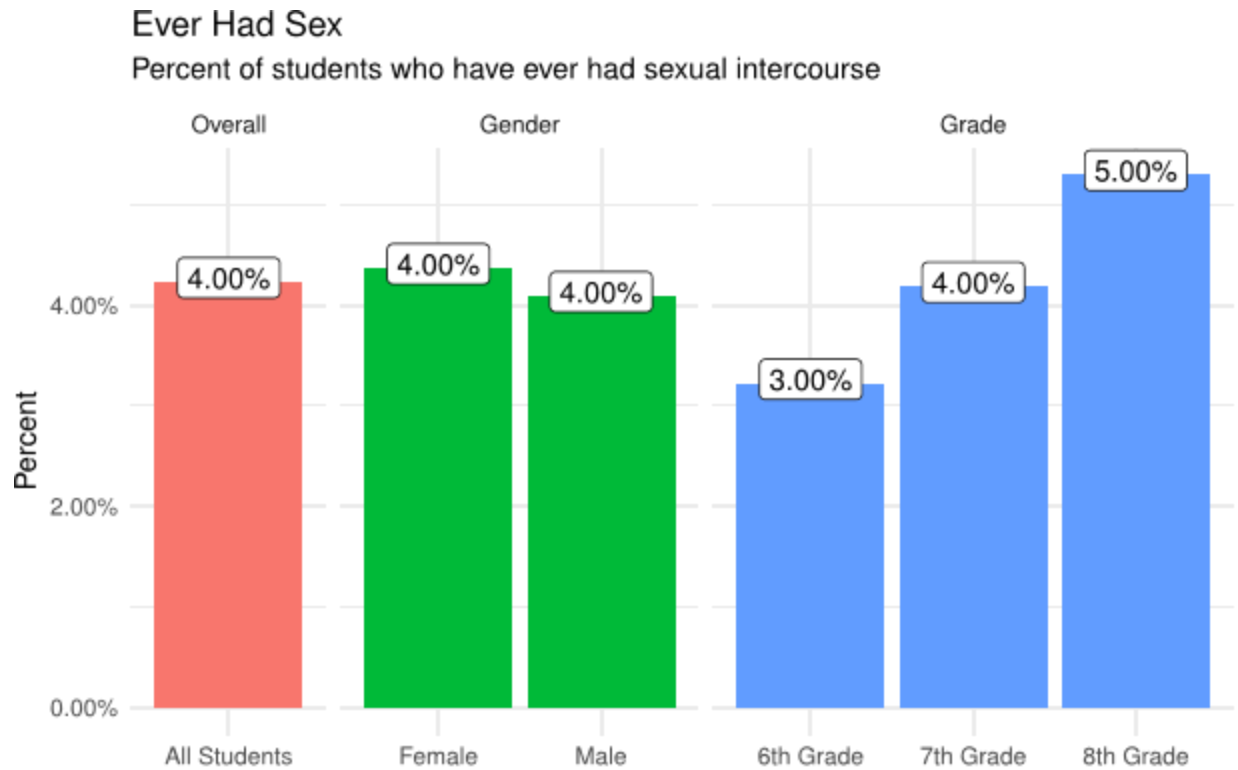




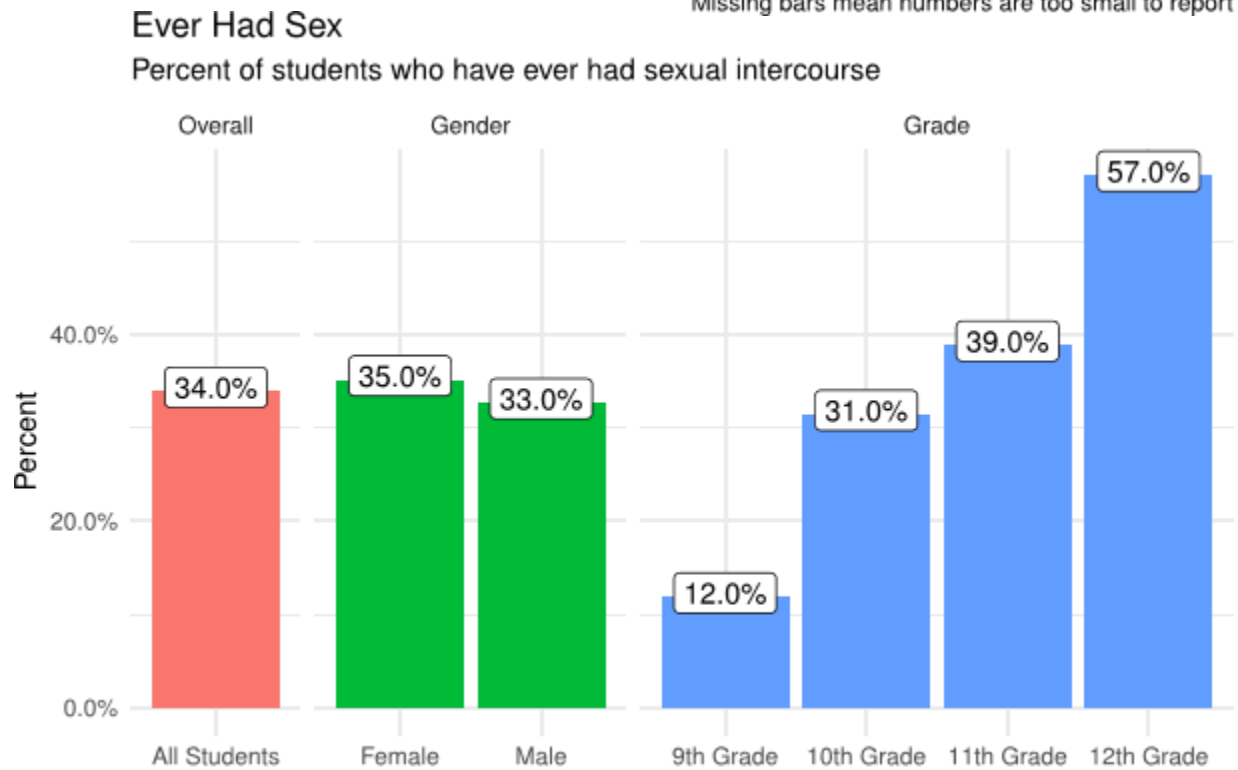
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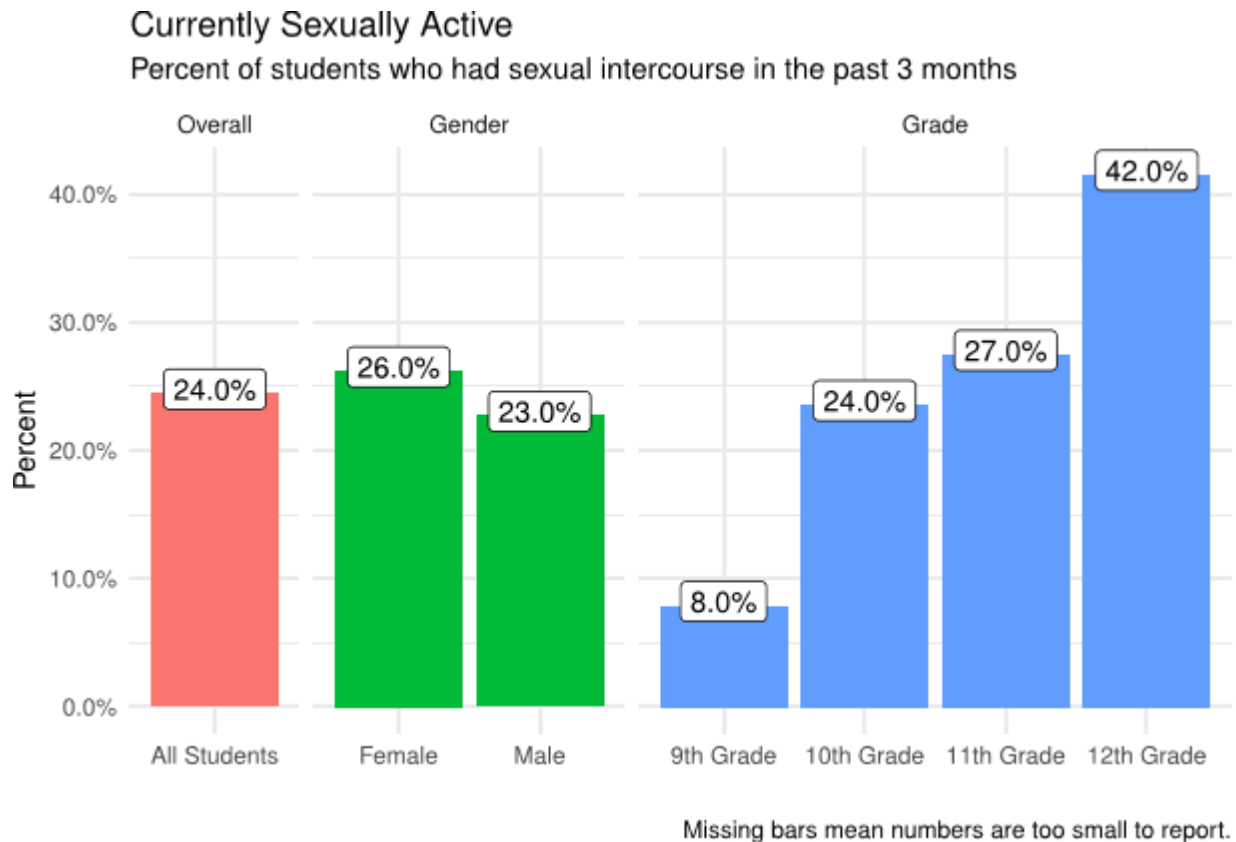
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During their last sexual encounter:

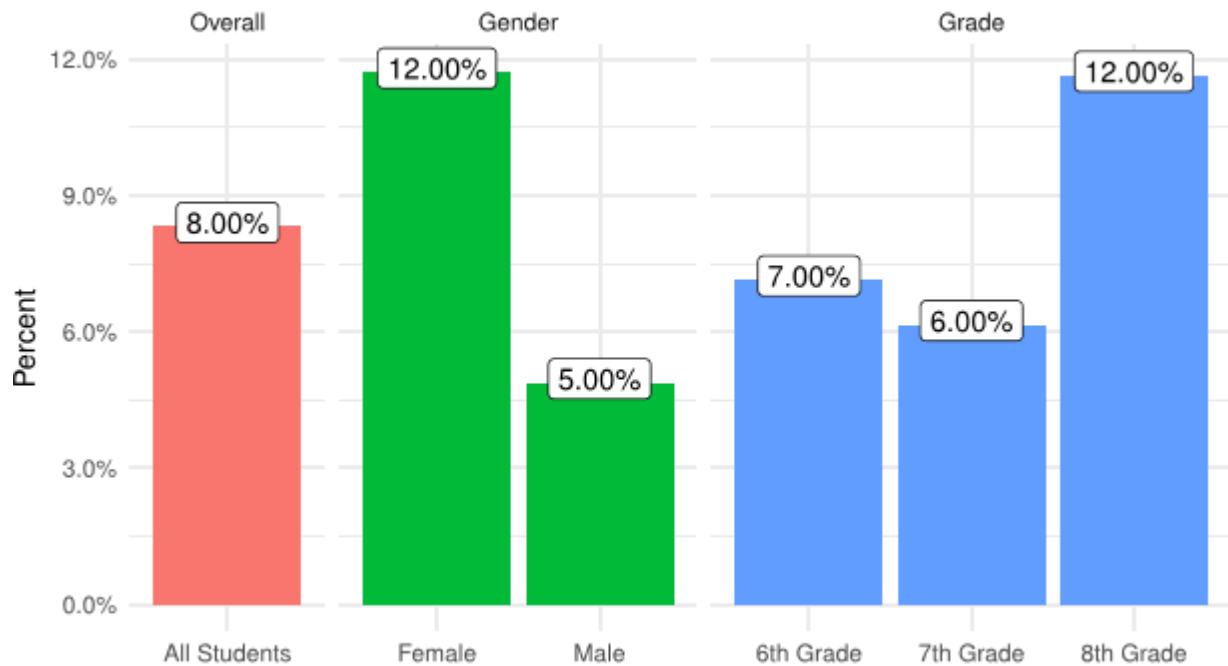
- 58% used a condom
- 8% used no birth control method at all

VIOLENCE



Experienced Unwanted Sexual Contact

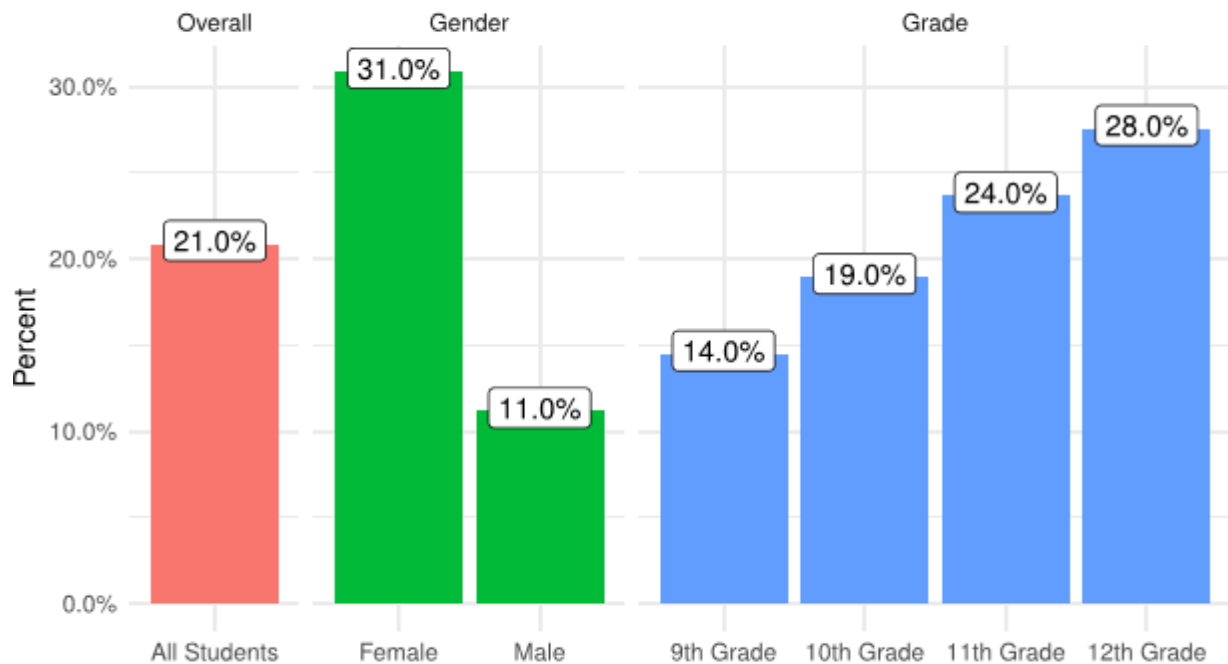
Students who were ever forced to do sexual things



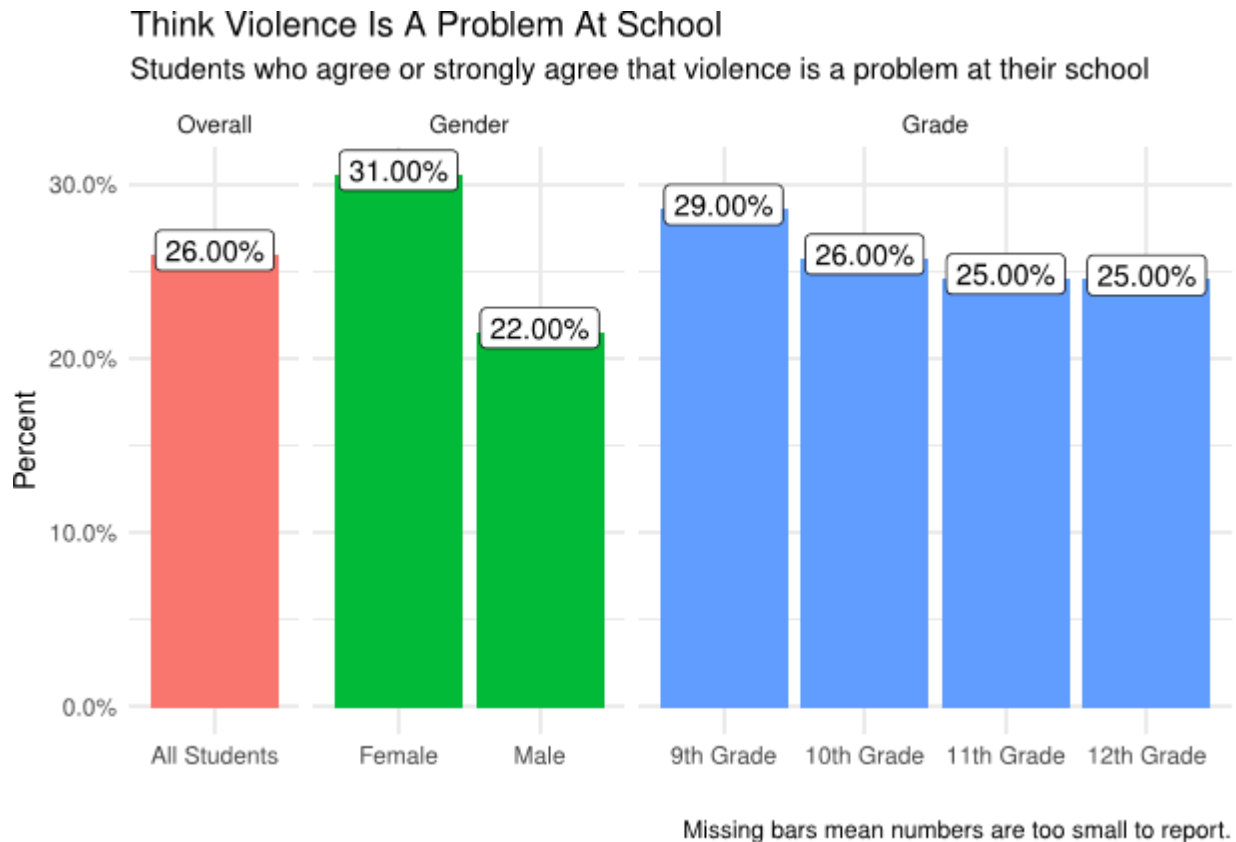
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Experienced Sexual or Dating Violence

Students who experienced rape, sexual assault, or intimate partner violence



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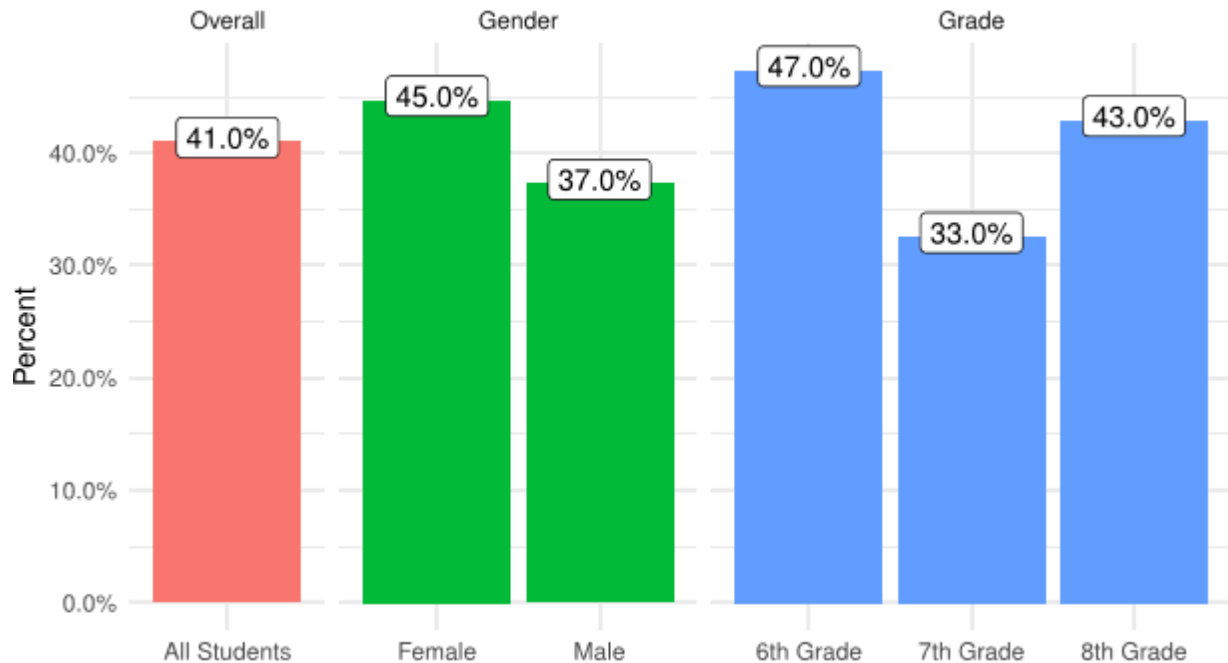
85% off all high school students reported that they felt safe at school most of the time or always.

BULLYING



Bullying Is A Problem

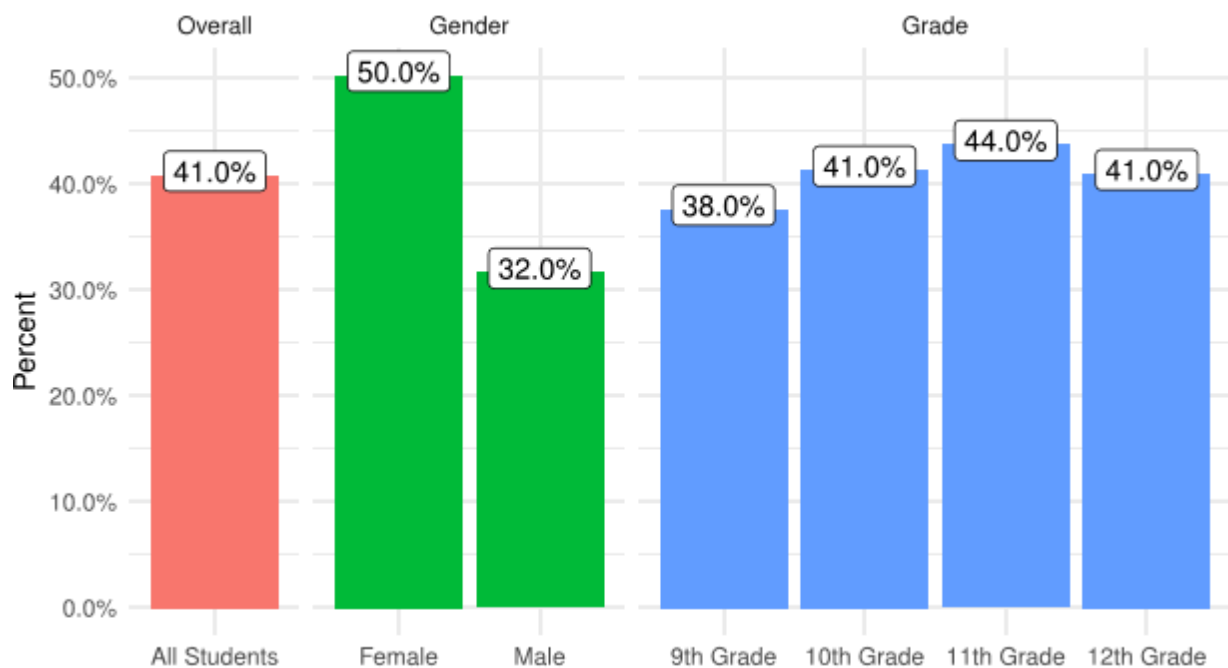
Students who agree or strongly agree that bullying is a problem at their school



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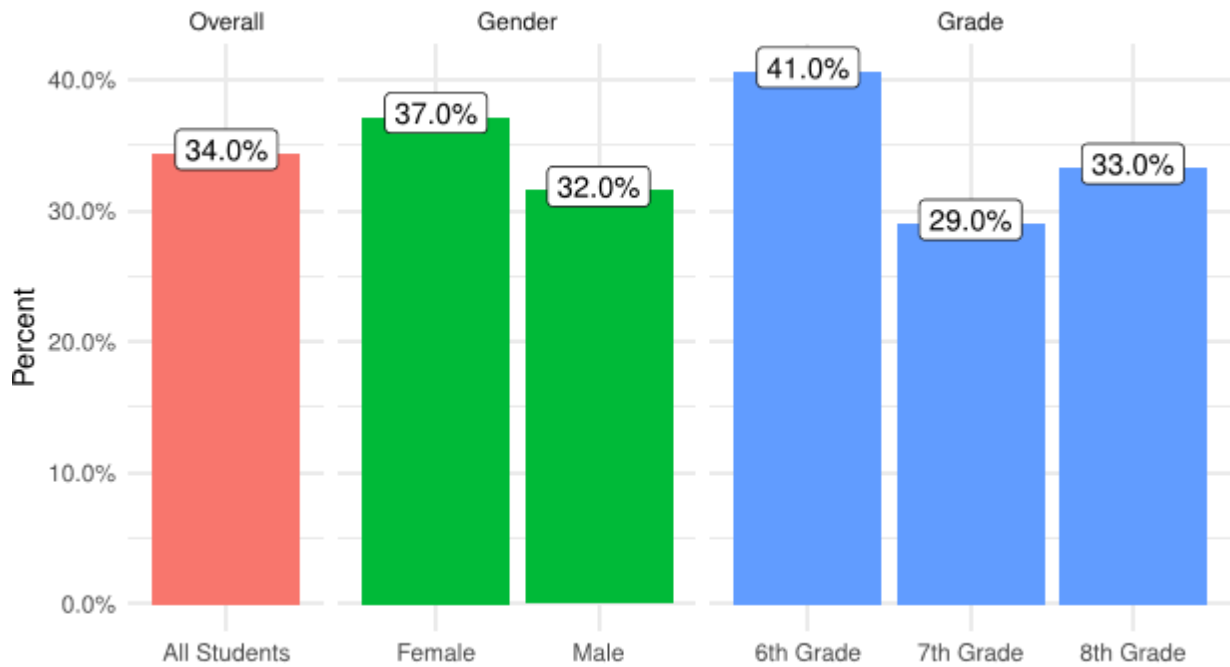


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Bullying

Bullied At School

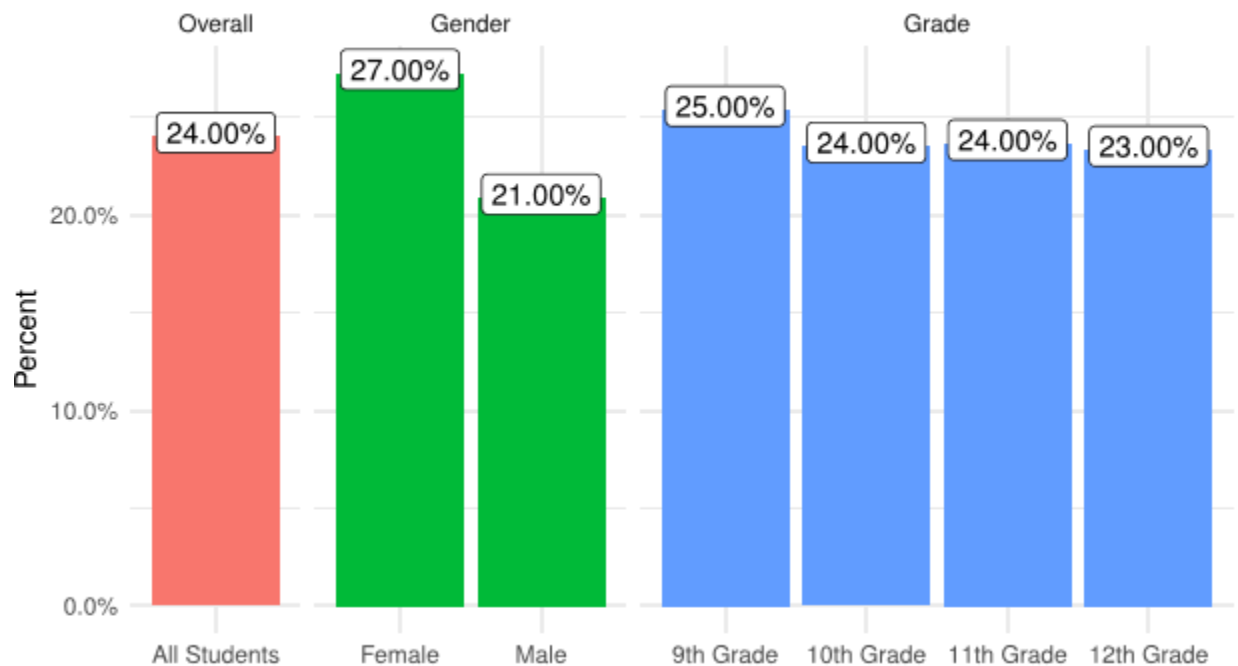
Students who experienced bullying at school during the past 12 months



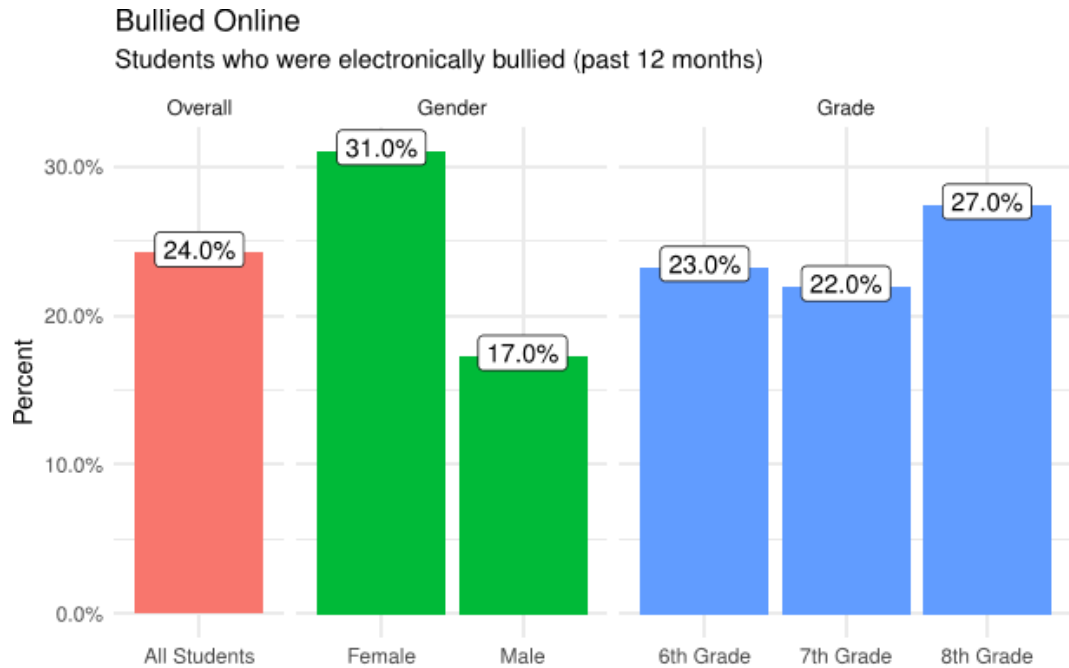
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Bullied At School

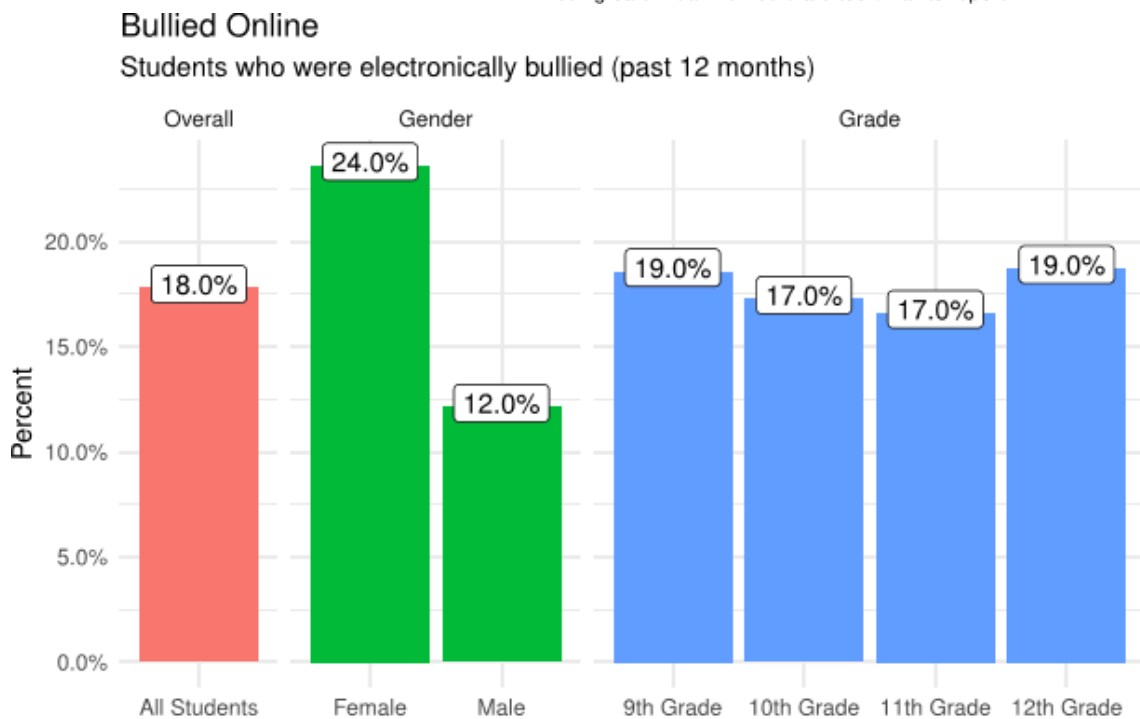
Students who experienced bullying at school during the past 12 months



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Among High School Students Who Were Bullied at School &/or Online:

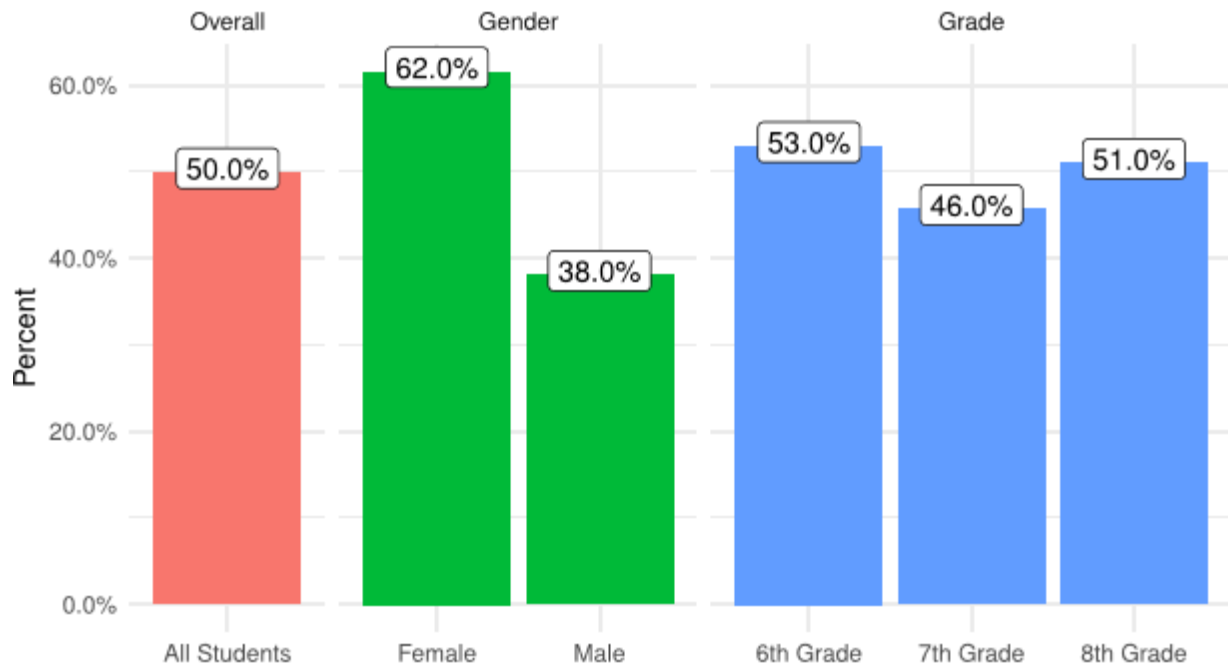
- LGBT 44% to 26% Straight
- By Race/Ethnic Group: 27% Hispanic, 28% White & 43% multiple races

MENTAL HEALTH



Self-Reported Anxiety

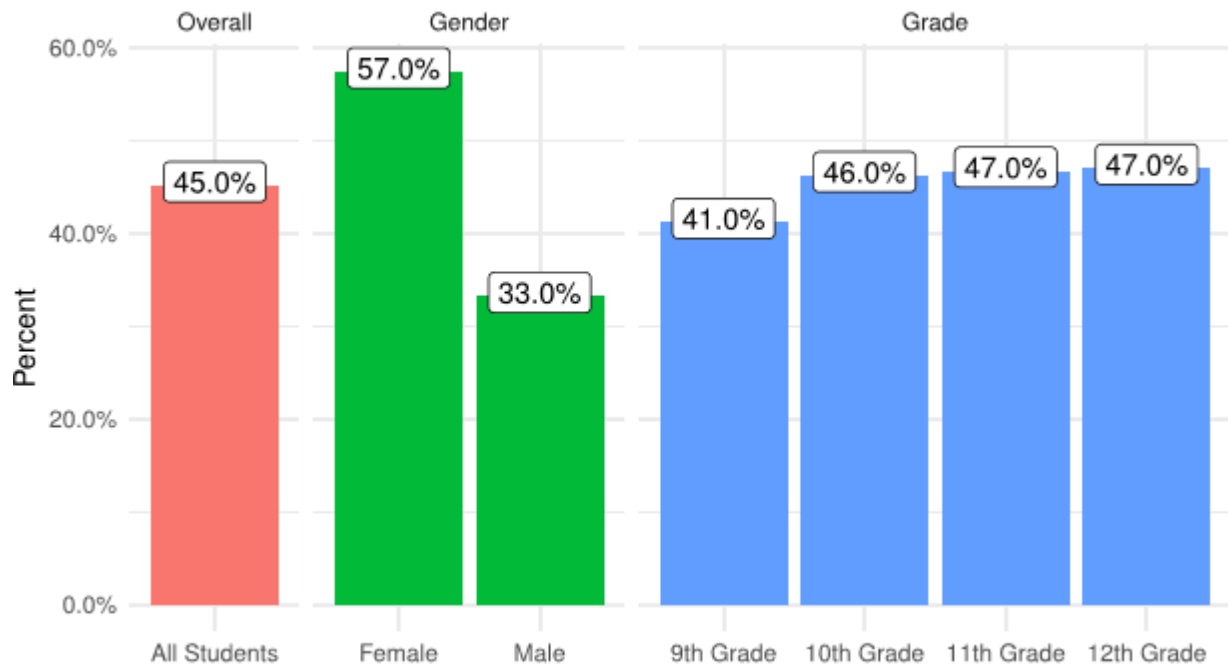
Students who had experienced significant problems with anxiety (past 12 months)



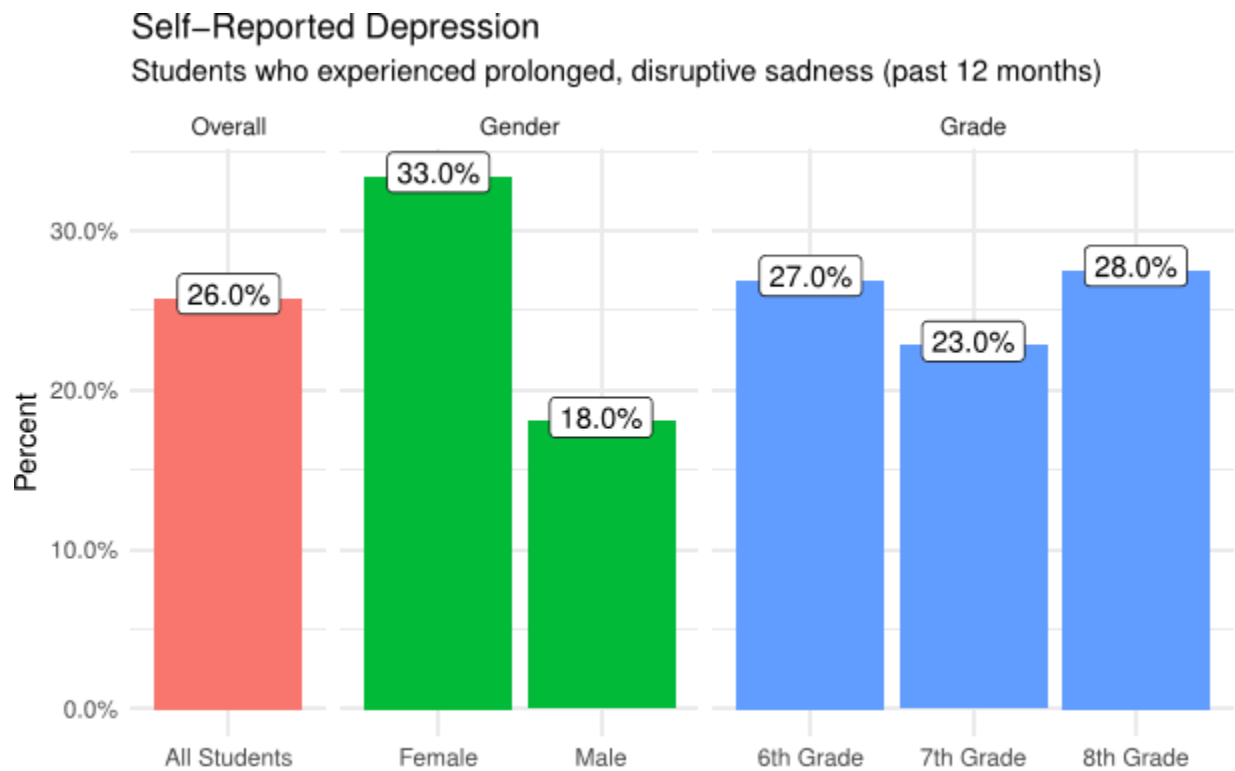
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Self-Reported Anxiety

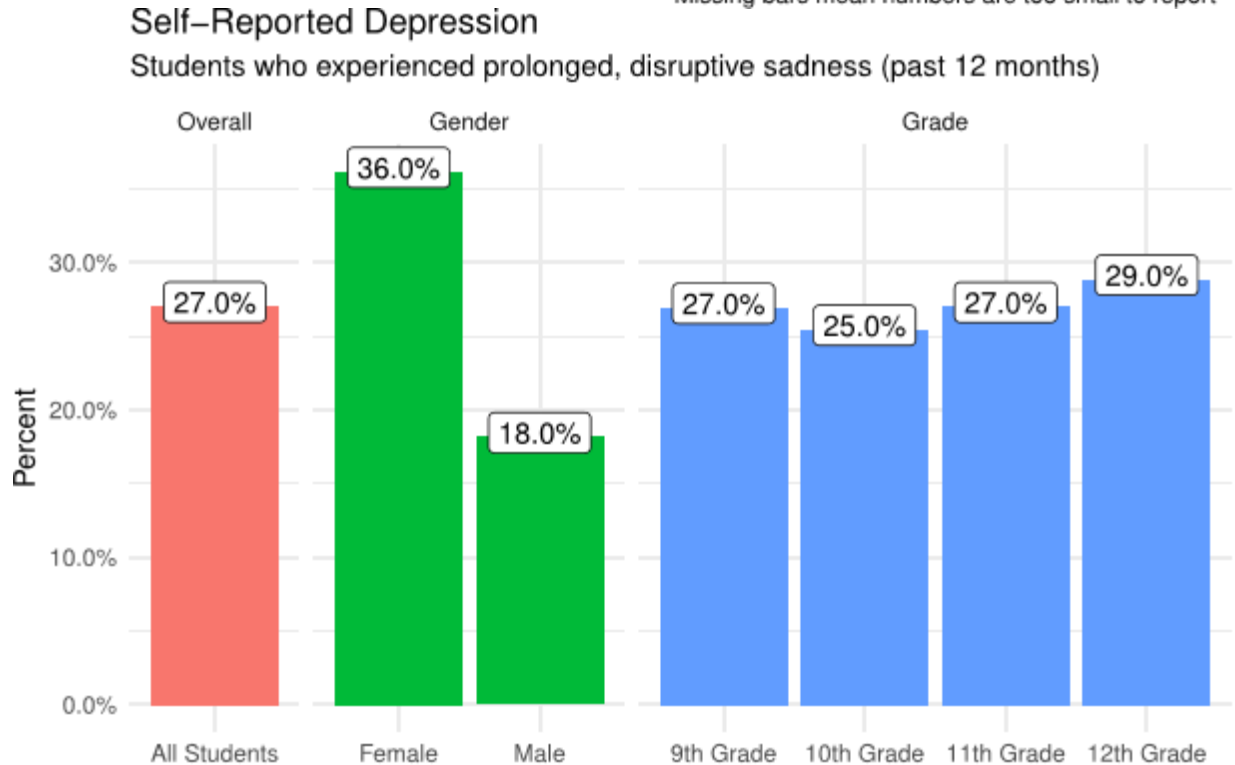
Students who had experienced significant problems with anxiety (past 12 months)



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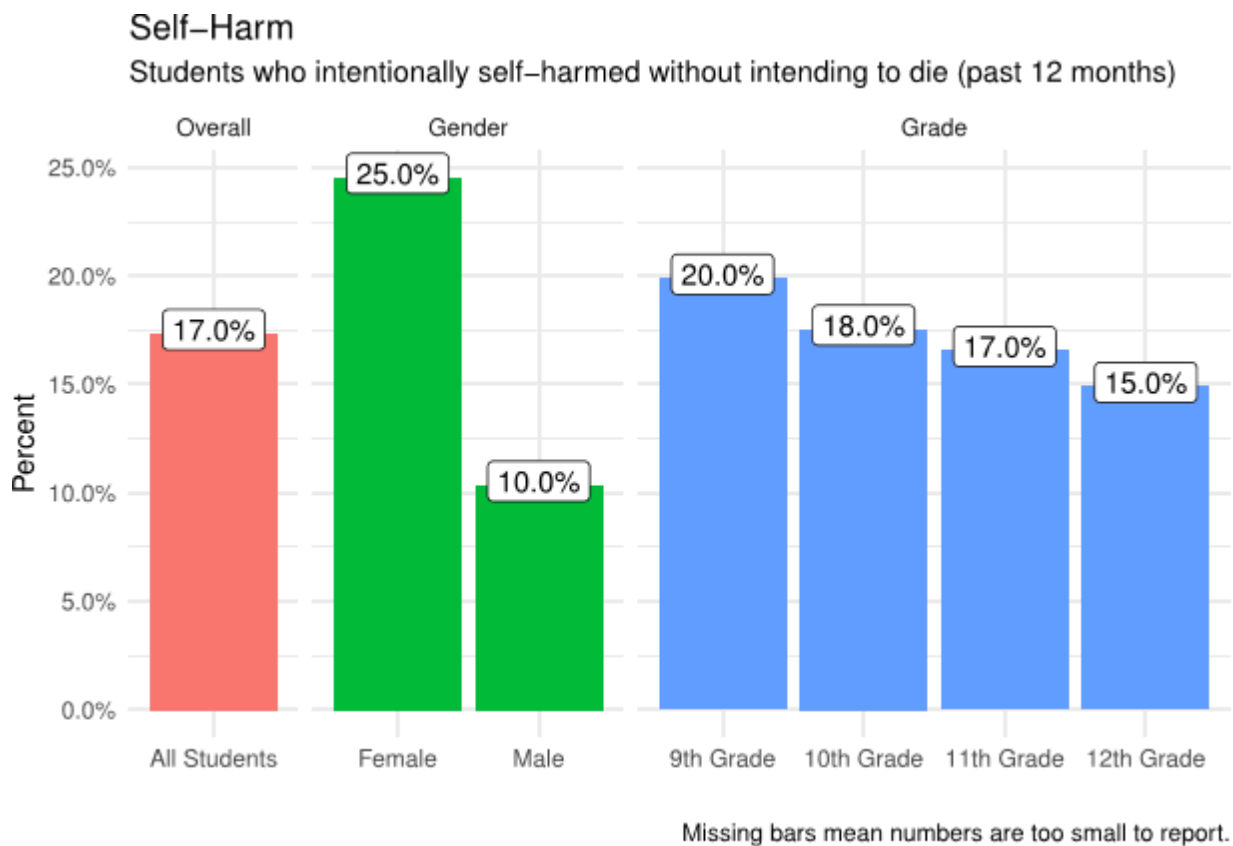
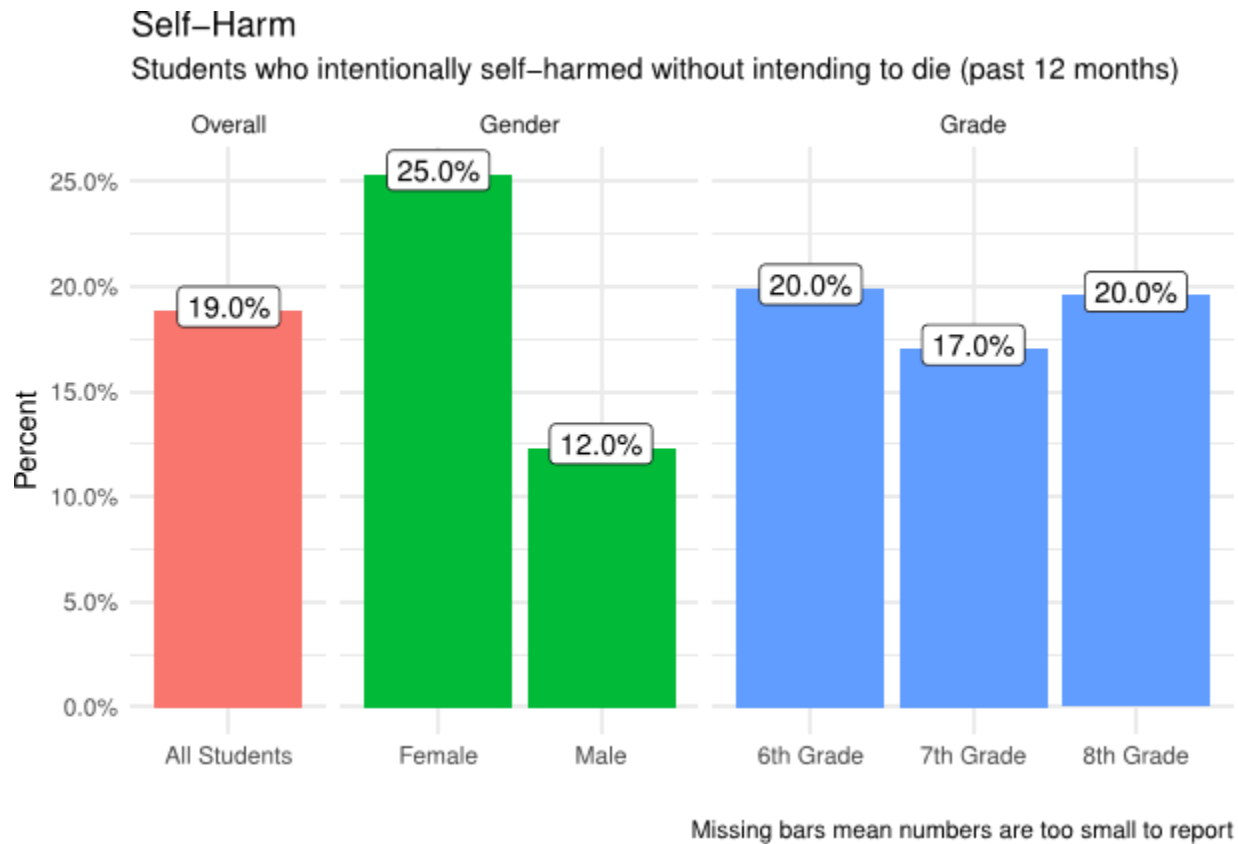
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Mental Health Concerns (High School):

- 86% LGBT to 47% Straight
- 71% Have Disability to 47% No Disability

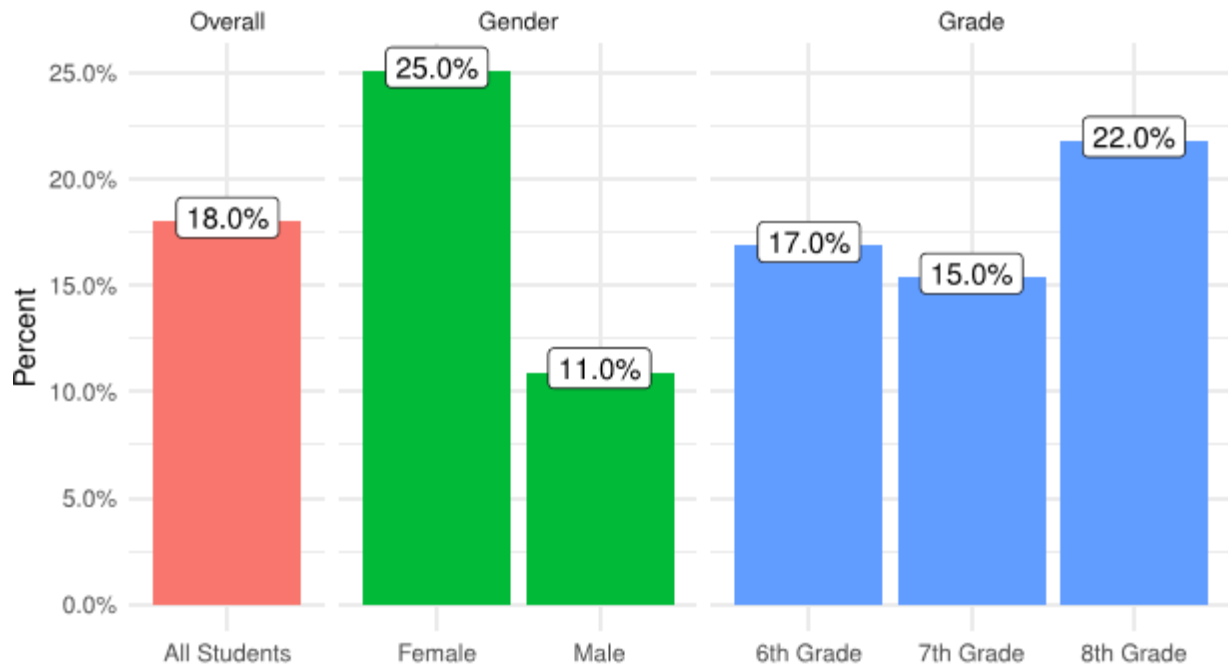


SUICIDE



Considered Suicide

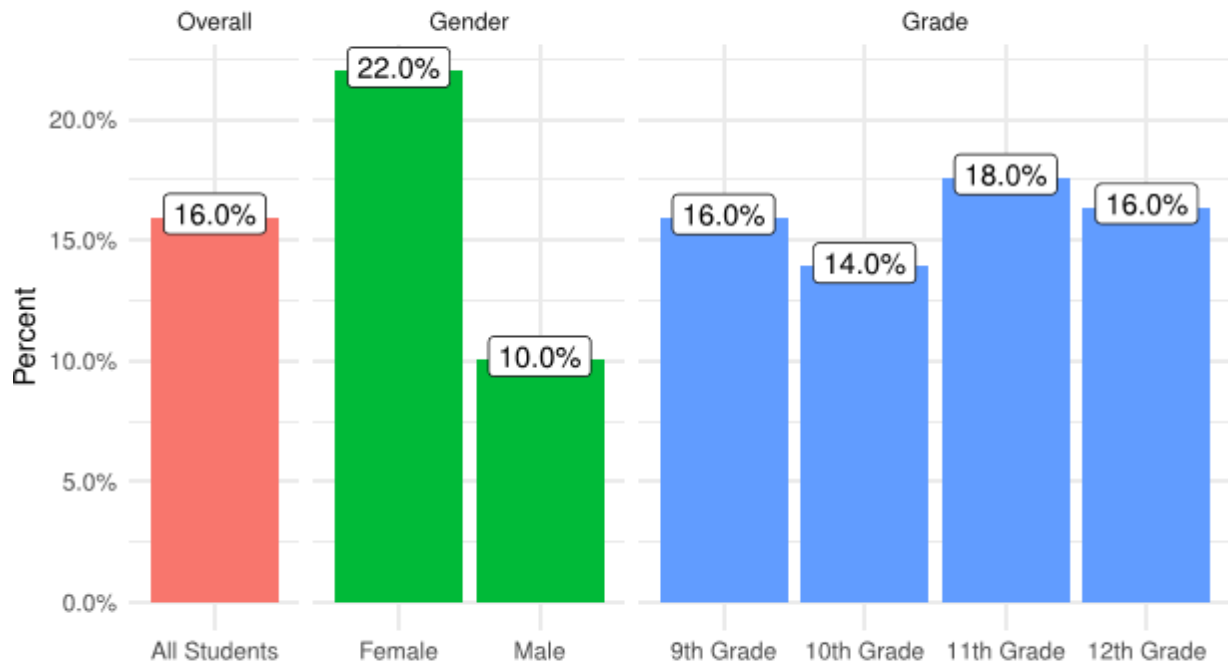
Students who seriously considered suicide (past 12 months)



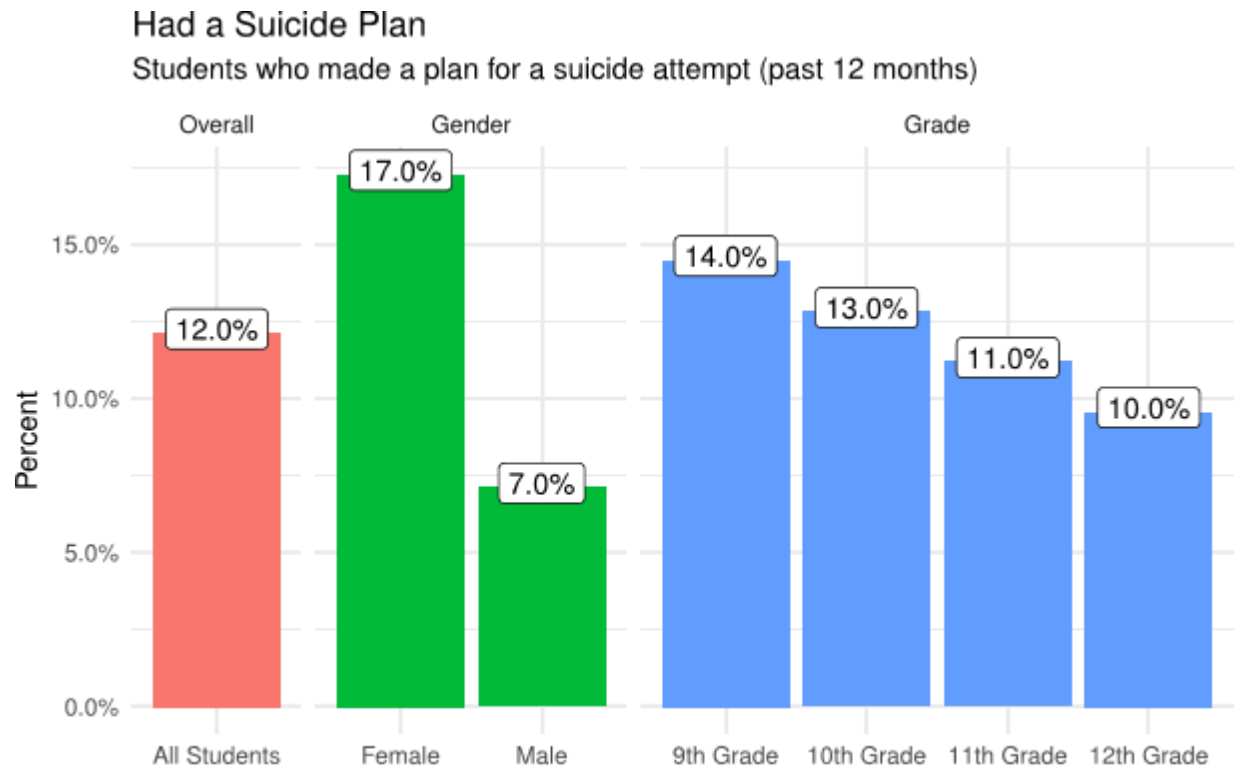
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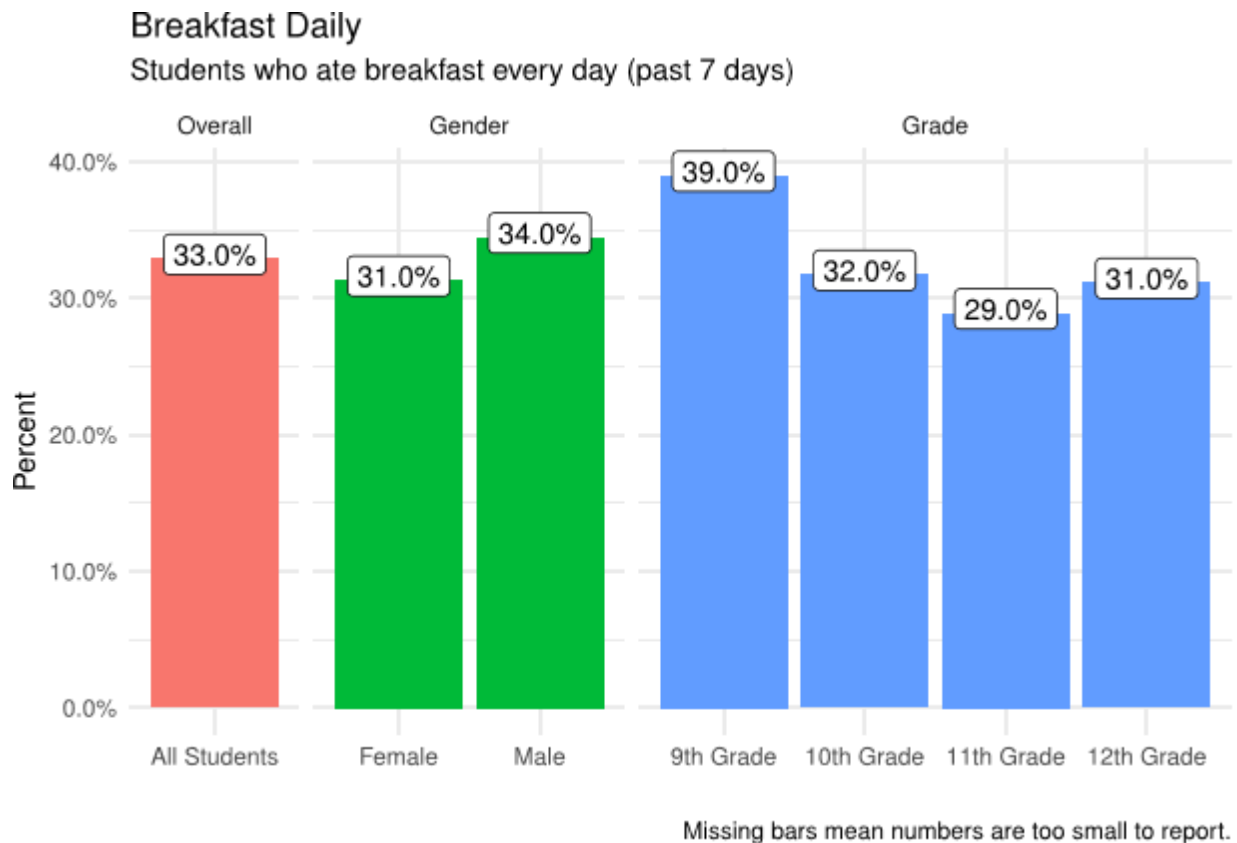
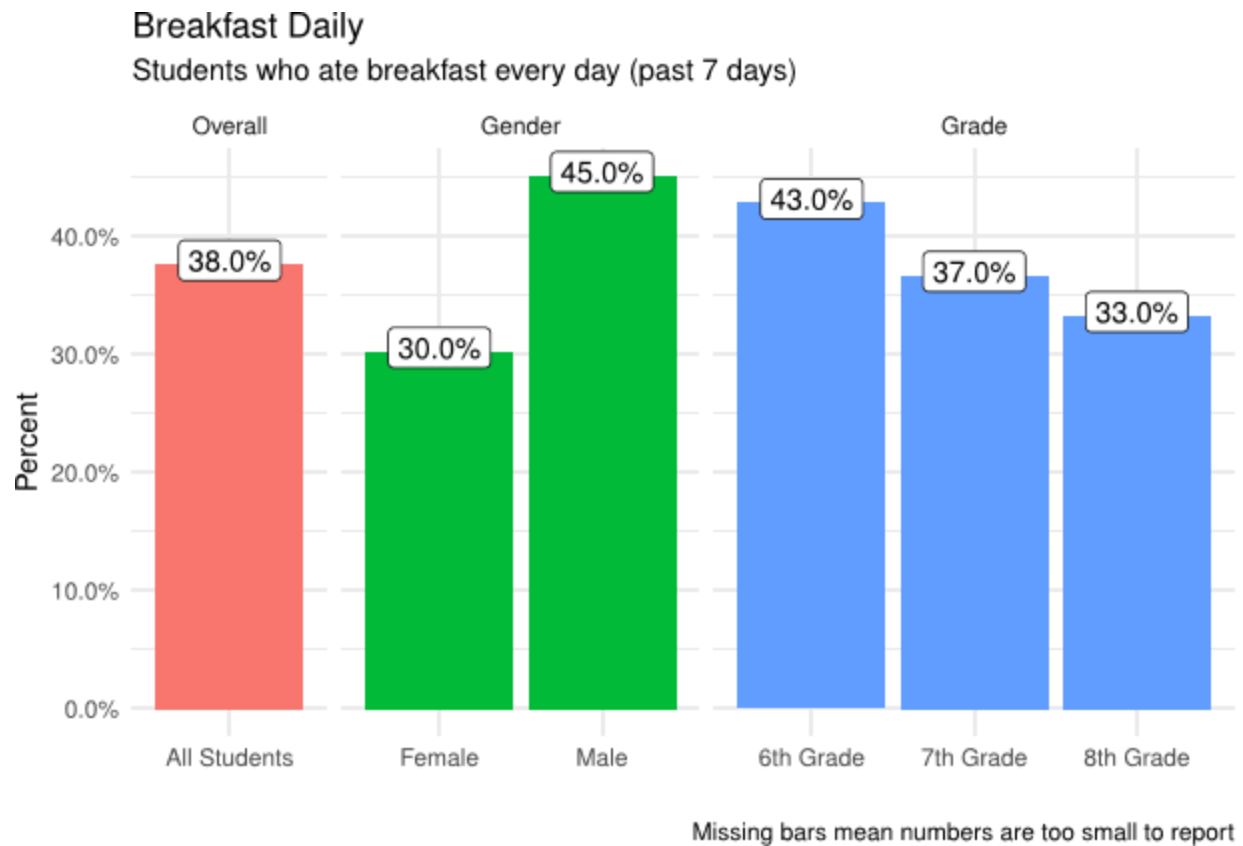
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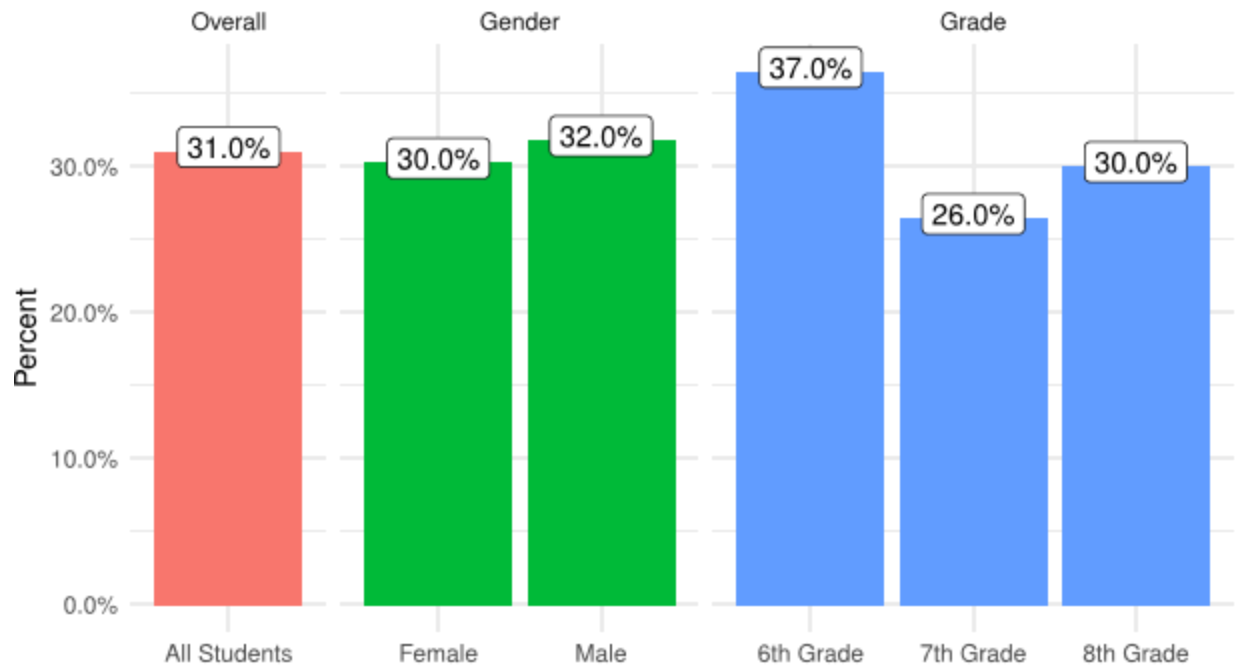
NUTRITION/FOOD INSECURITY





Food Insecurity

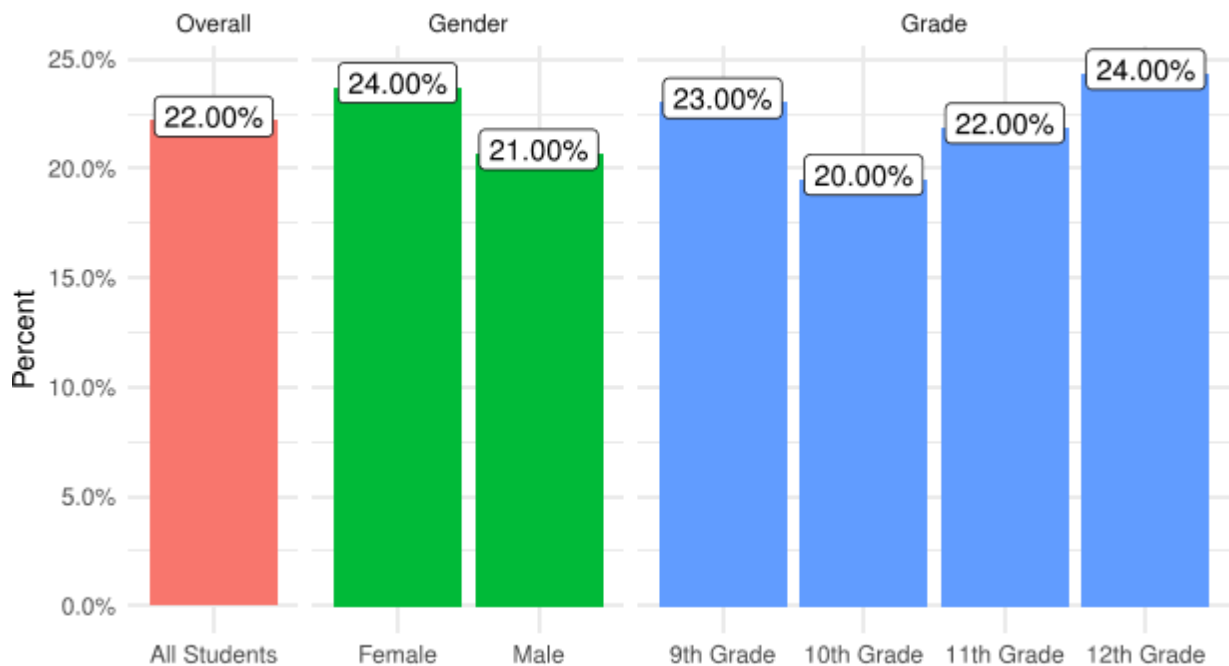
Students who experienced hunger due to lack of food at home (past 30 days)



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Food Insecurity

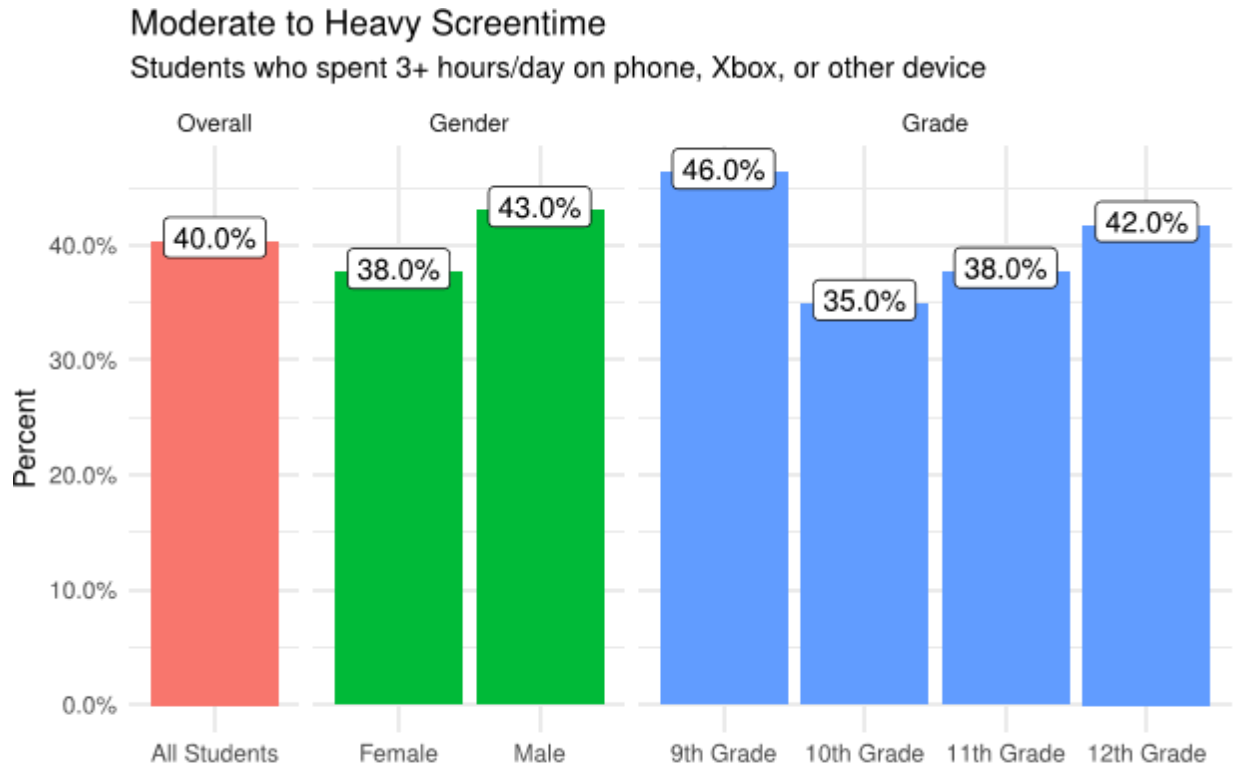
Students who experienced hunger due to lack of food at home (past 30 days)



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SCREEN TIME & SLEEP

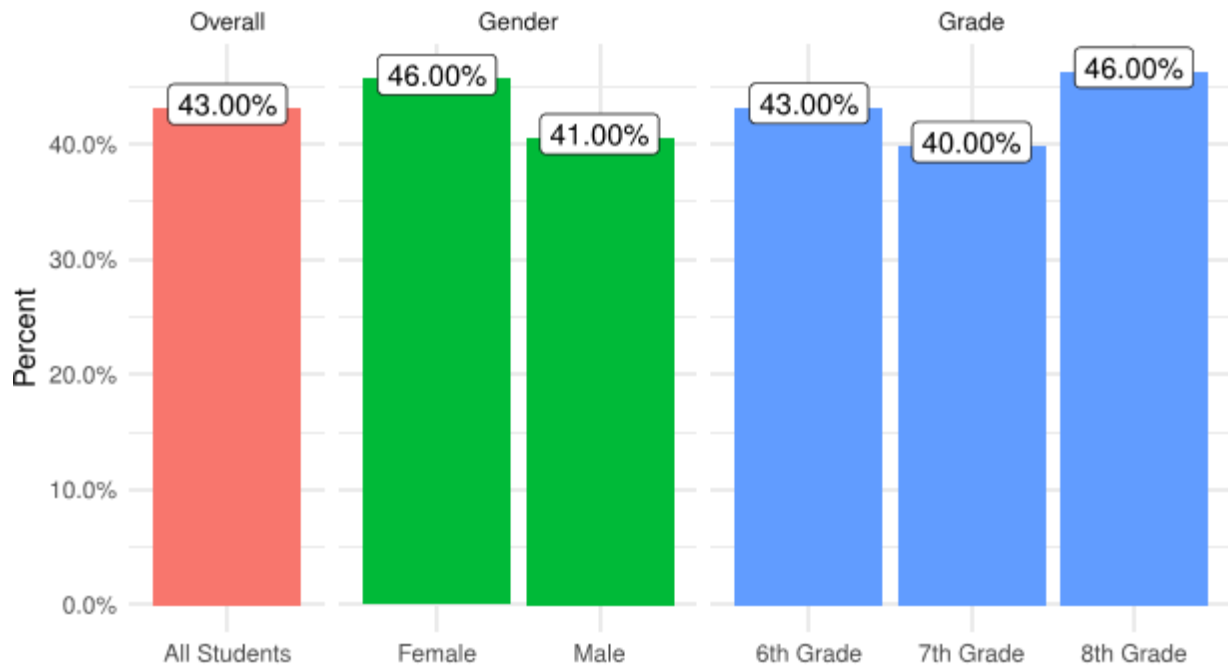




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Late Night Screen Use

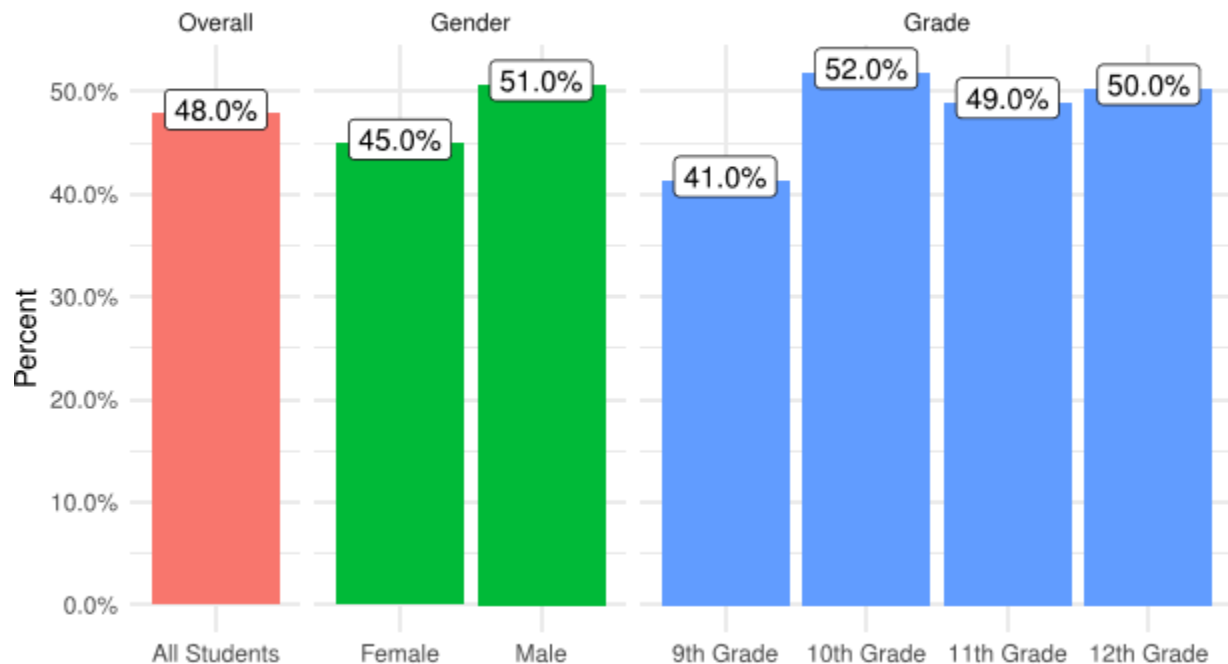
Students who use technology between midnight and 5:00 am on school nights



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Late Night Screen Use

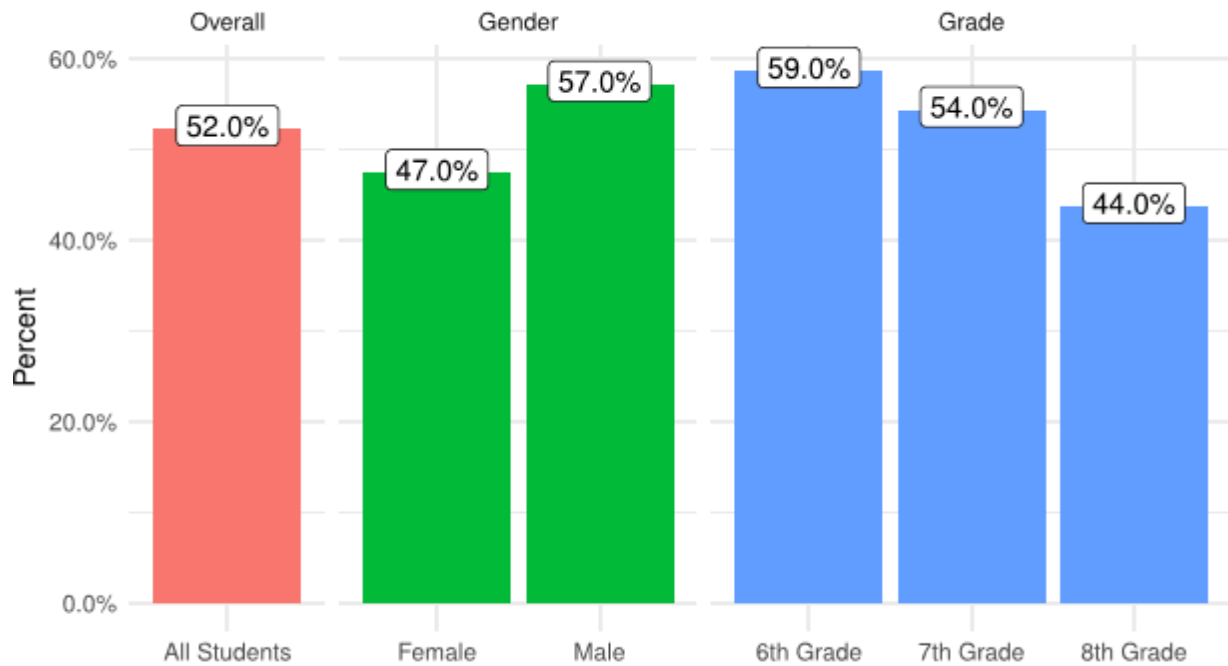
Students who use technology between midnight and 5:00 am on school nights



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Sleep 8 or More Hours Per Night

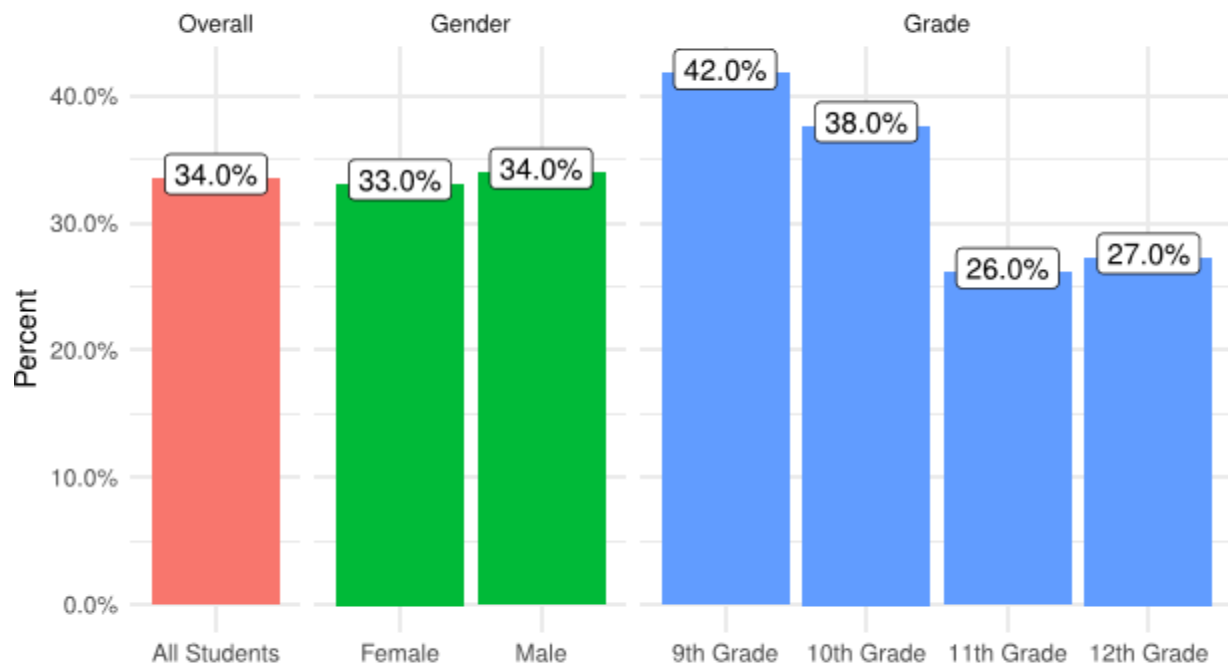
Students reporting 8+ hours of sleep per night



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Sleep 8 or More Hours Per Night

Students reporting 8+ hours of sleep per night



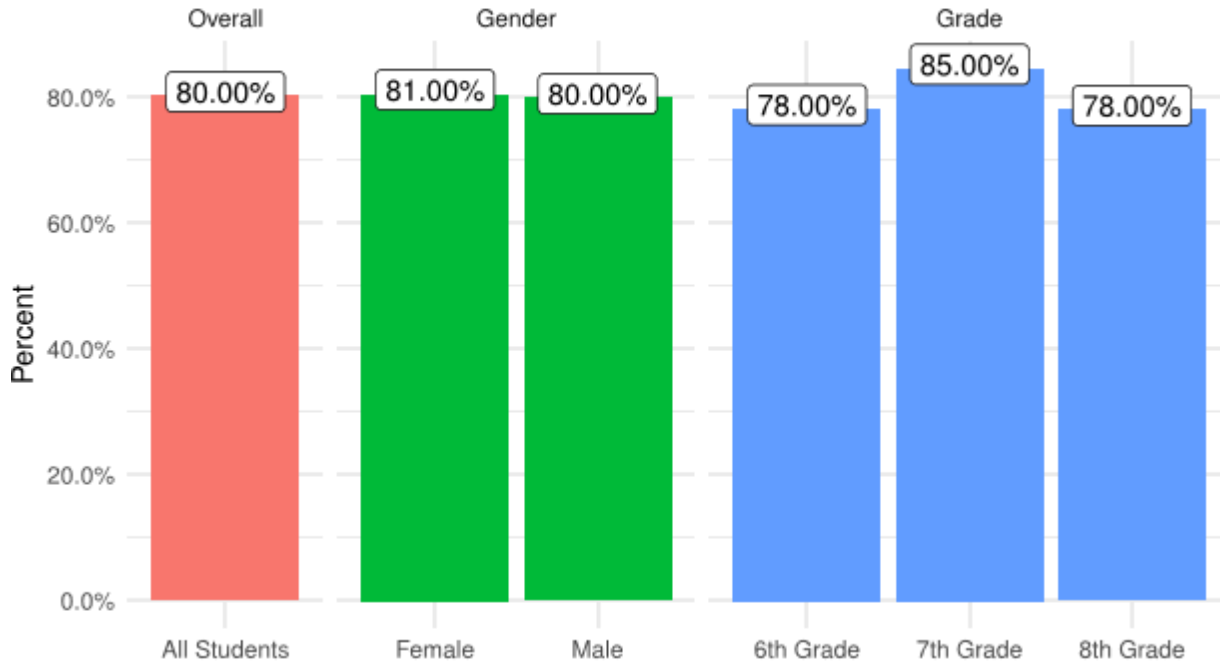
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BELONGING/SUPPORTIVE FACTORS



Extracurriculars

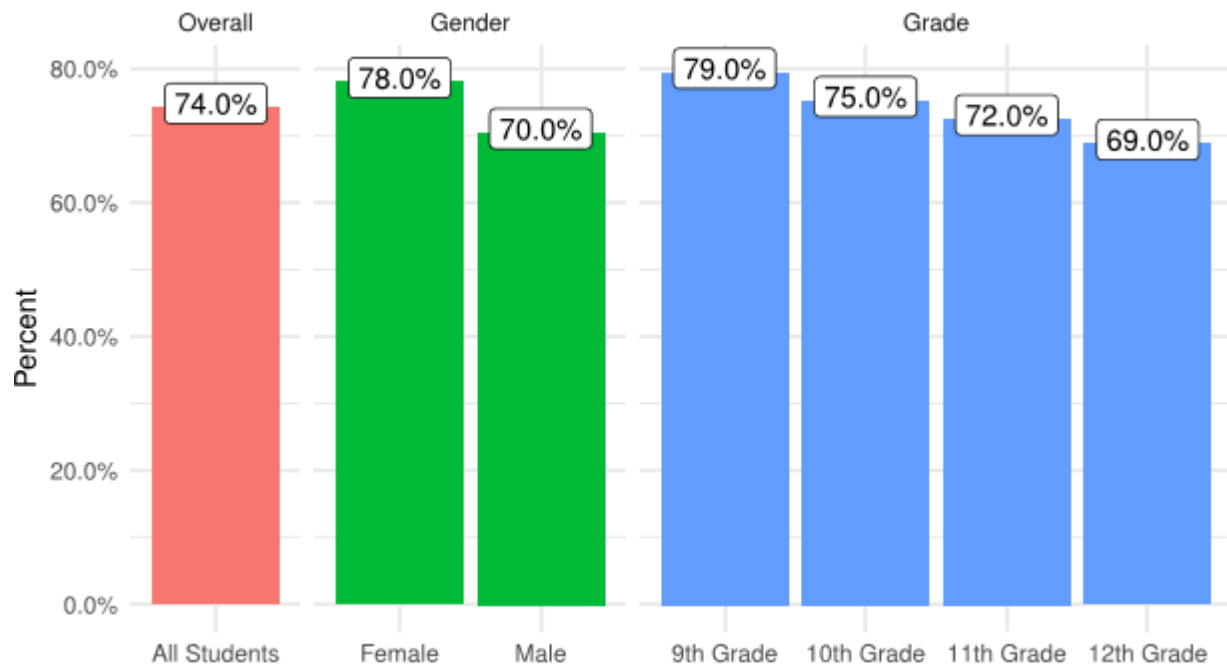
Students who participate in school activities, teams, or clubs



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Extracurriculars

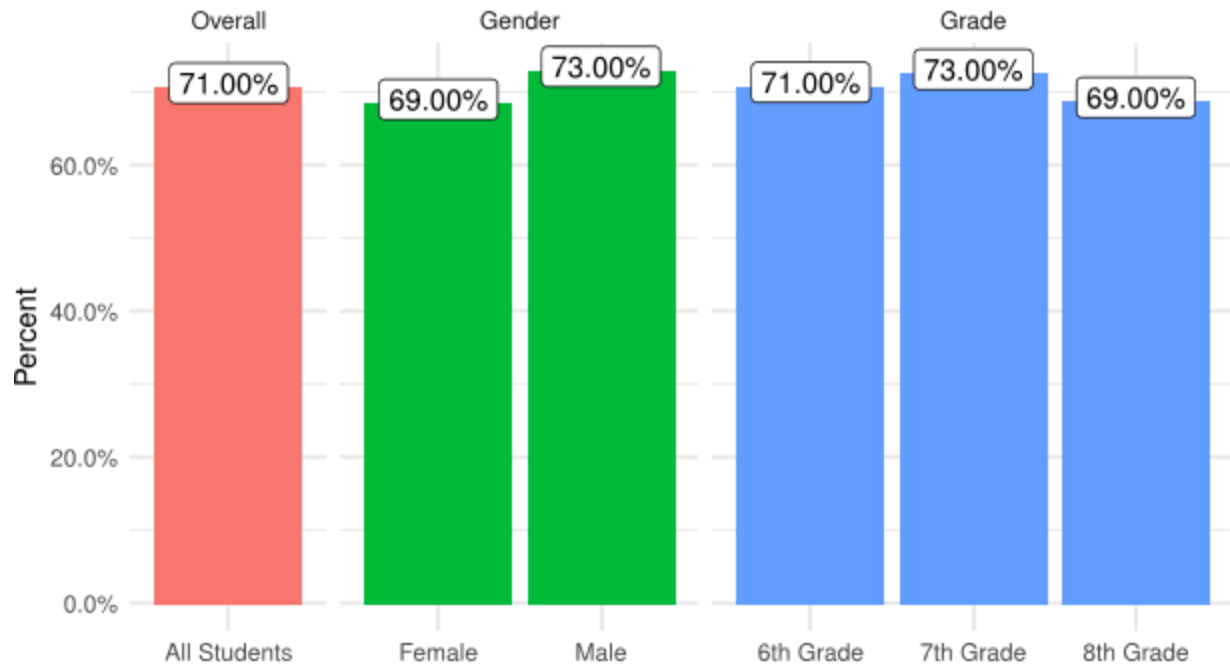
Students who participate in school activities, teams, or clubs



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Have a Teacher They Can Confide In

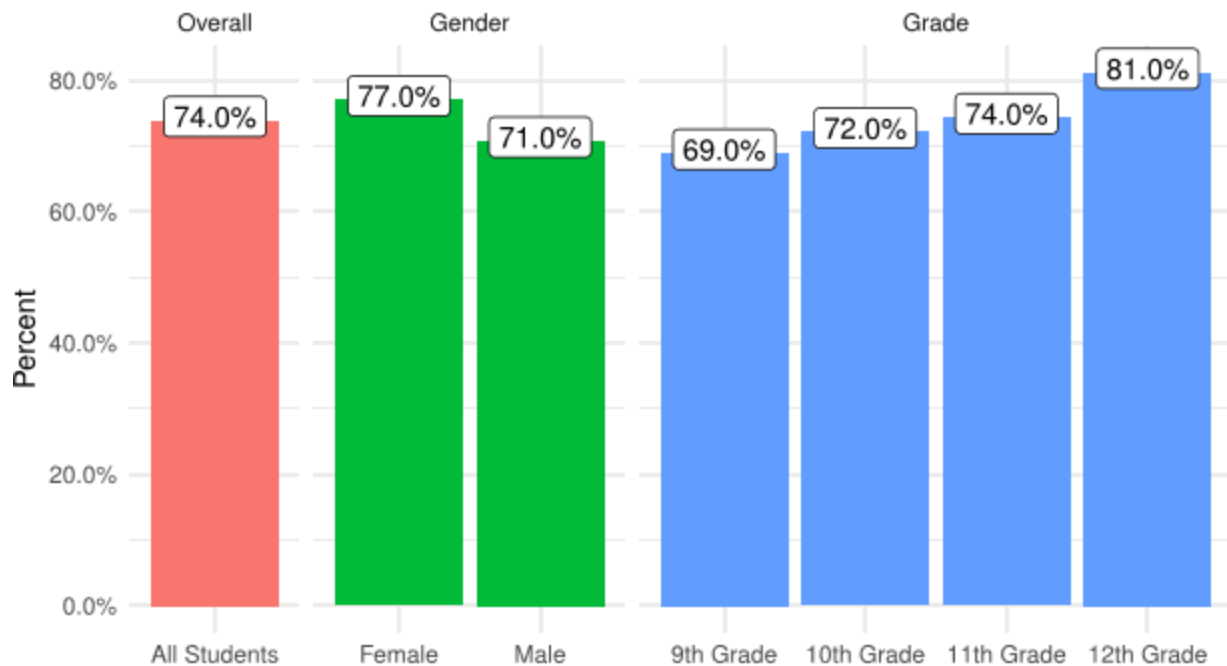
Students who have at least one teacher or other adult at school to talk to



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Have a Teacher They Can Confide In

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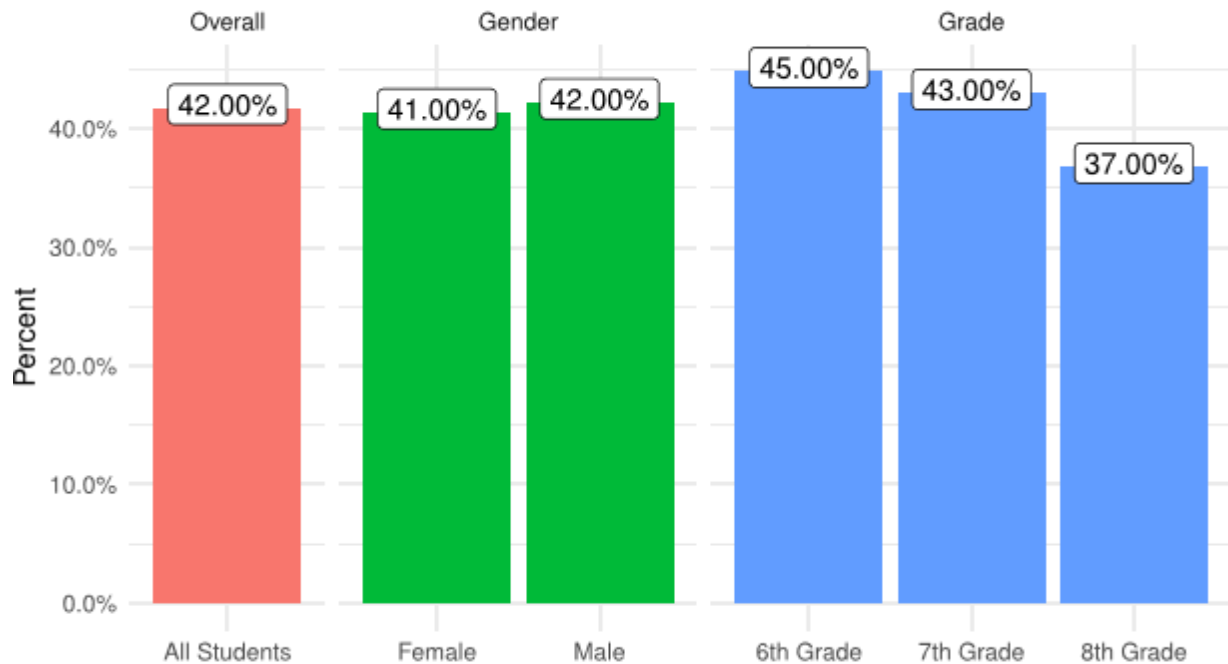


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Special Ed Considerations: 73% Current IEP/504 Services compared to 60% Past IEP/504 but not Current

Emotional Support

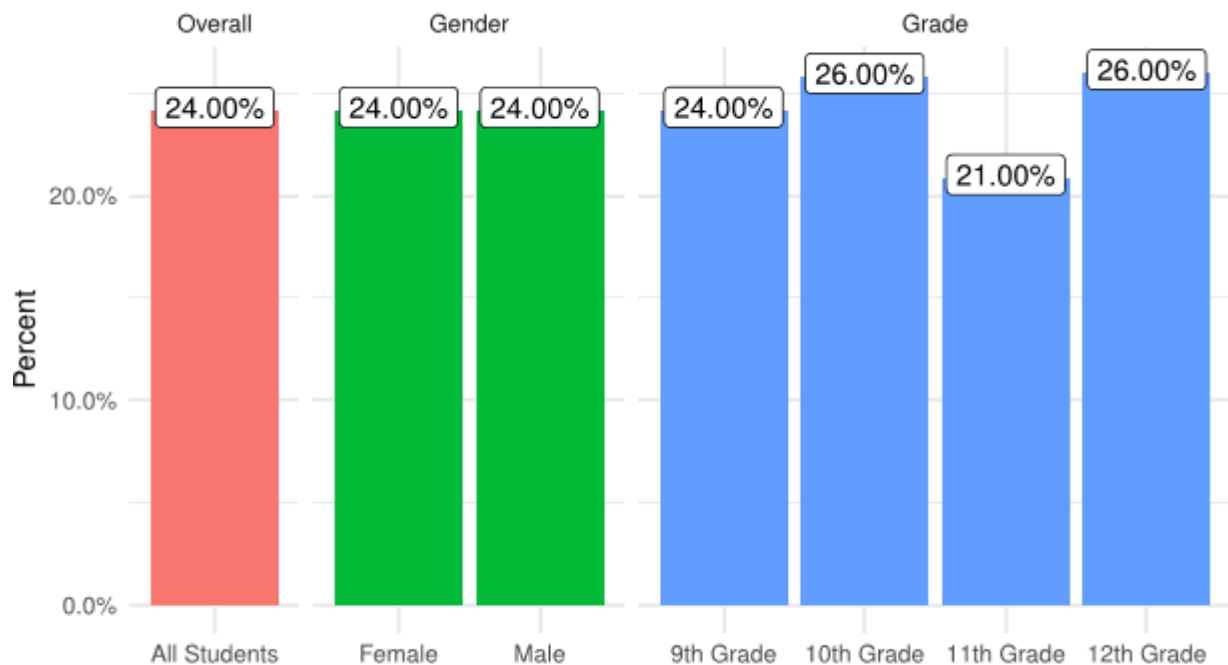
Students who most of the time or always get emotional help when needed



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Emotional Support

Students who most of the time or always get emotional help when needed

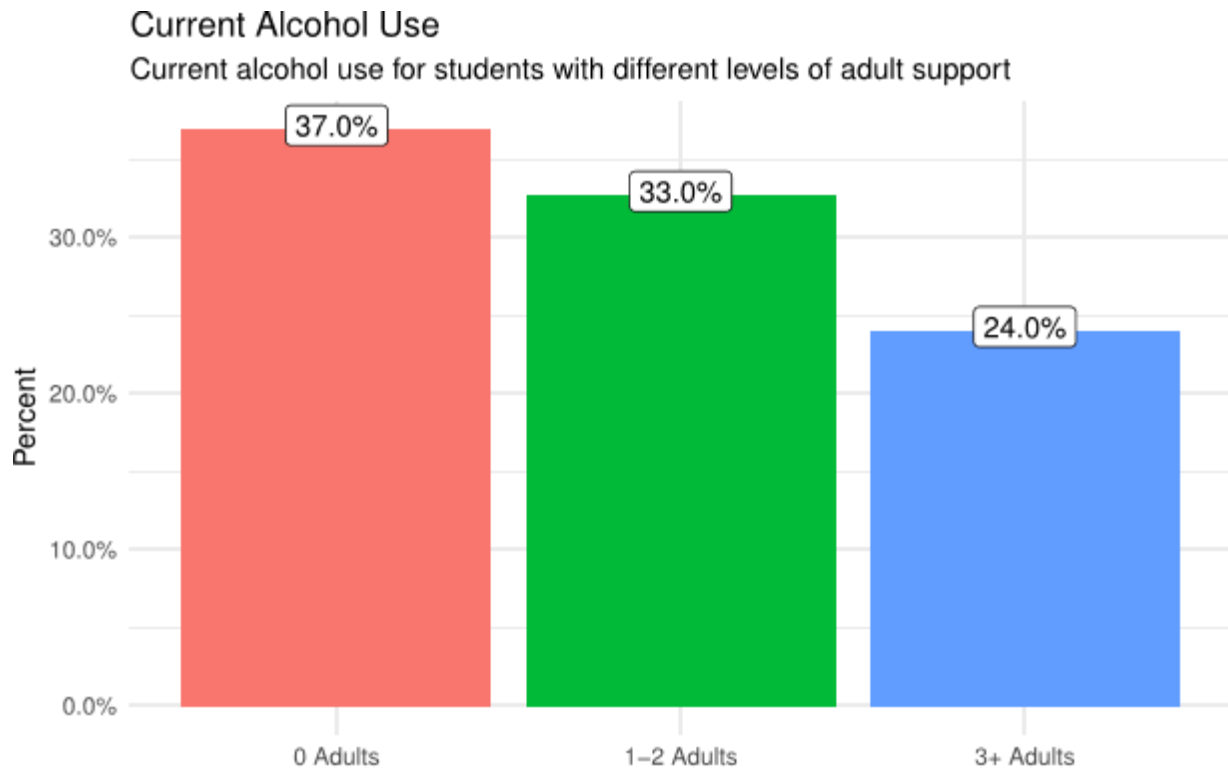


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Who do Students Turn to for Emotional Support?

High School – 55% Peer (Friend/Sibling) to 29% Adult (Parent/Teacher/Other)

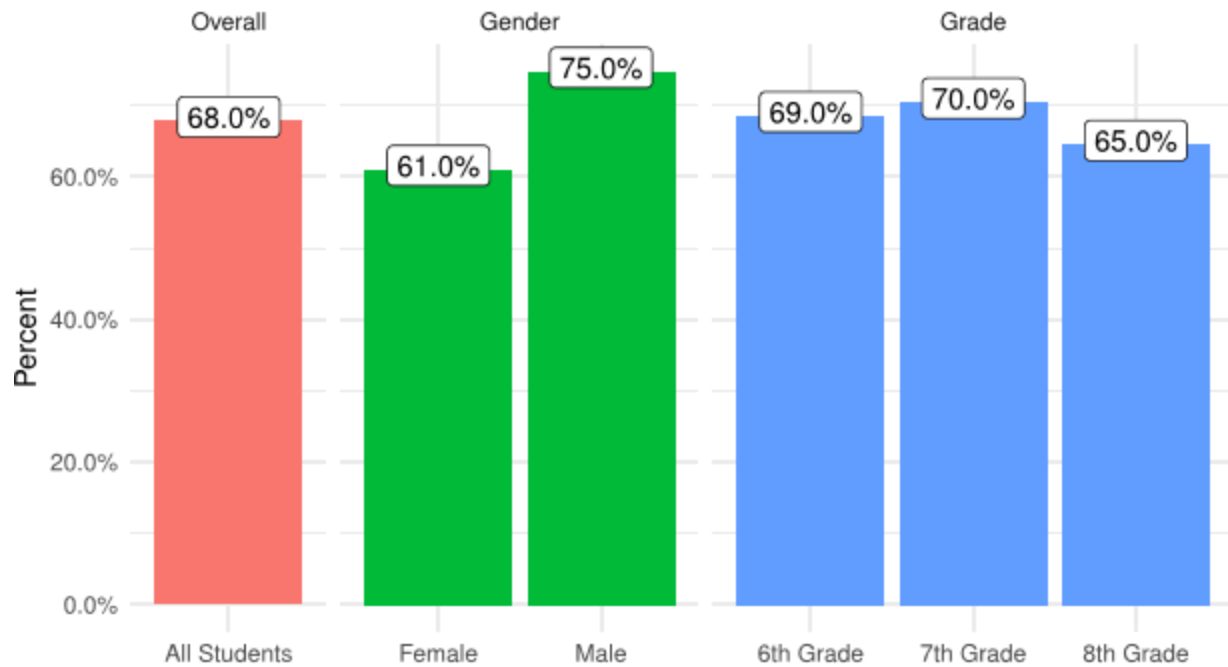
Middle School – 43% Adult to 38% Peer



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Feel Like They Belong At School

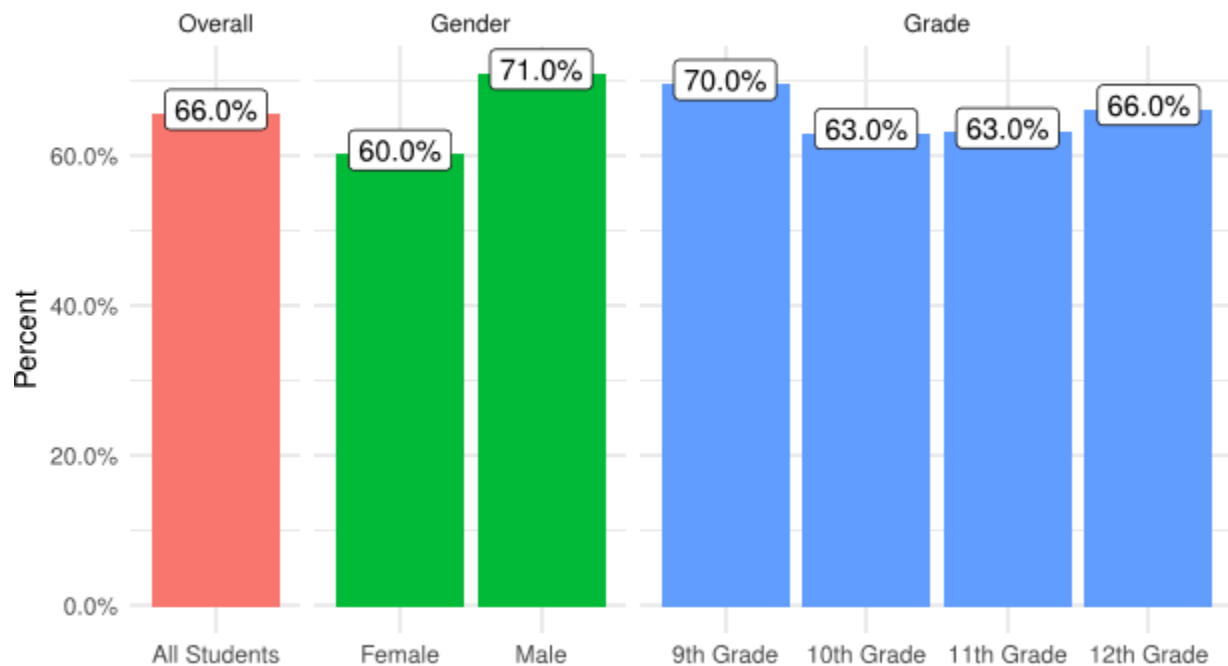
Students who agree or strongly agree that they belong at school



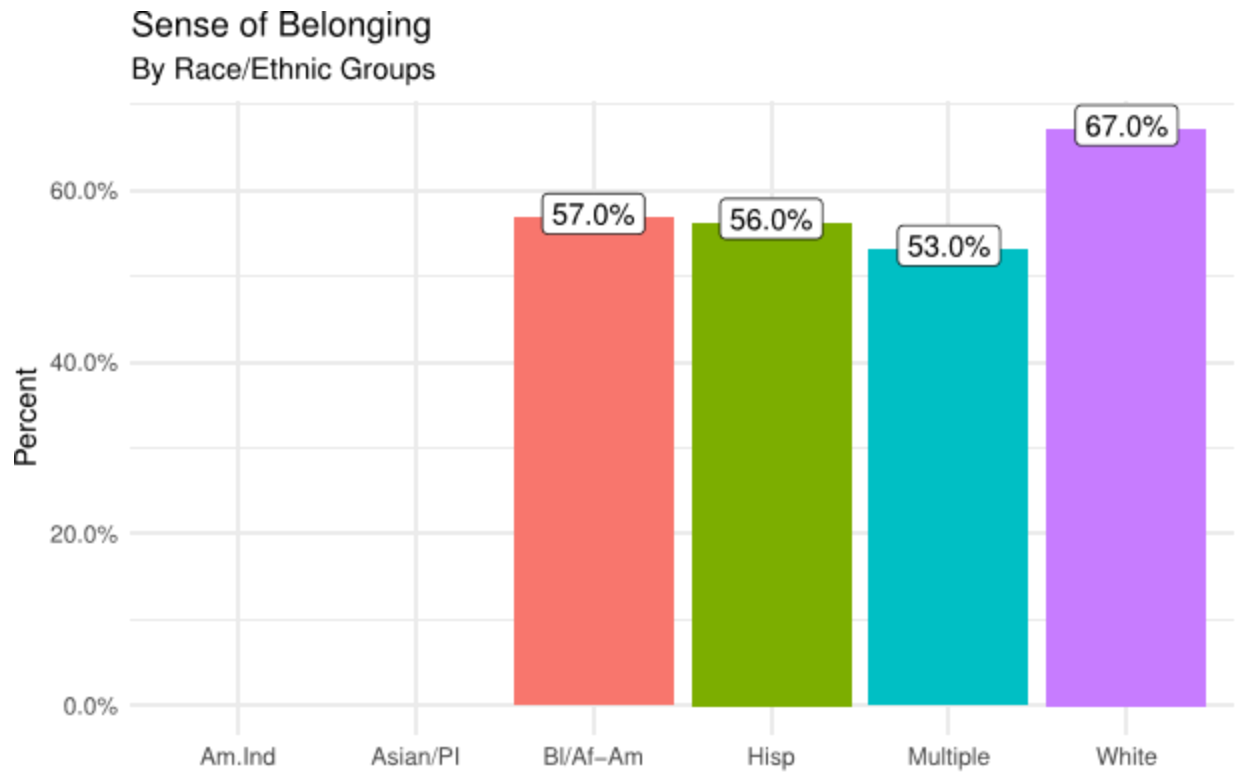
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Feel Like They Belong At School

Students who agree or strongly agree that they belong at school



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Middle School Students:
70% White, 69% Hispanic & 45% Multiple Races



**“PROTECTIVE FACTORS” –
WHERE TO GO FROM HERE**

IDEAS & CONSIDERATIONS

MOVING FORWARD:

Drug Education in Communities:

- DITEP – Drug Impairment Training for Educational Professionals

Screen Time:

- Student/Parent Education – “Screenagers” to educate on the impacts
- Health Fair Booth on Screen Time – Healthy Kids Day at YMCA
- 6th Grade & Freshman Orientation Opportunities

School Belonging & Building Positive Relationships:

- LINK Crew for Freshman in all Green County Schools
- Community Resource Mapping of Green County with formal and informal supports (Brodhead is doing this)
- Target 5th, 6th, 8th and 9th grade
- Youth to Youth – Brodhead is doing
- Open Gym, Game Night – Provide positive alternatives in every community to prevent high risk behaviors (Brodhead has had great success with this)

Vaping/Other Tobacco Products:

- Education that is continual and supported through curriculum – Phy Ed, Health, Science – (Monticello)
- Youth Testing (Monroe – Nicotine with Drug Testing)
- Resources in all schools with research-based, effective strategies for teens to quit with **help & support**

Bullying Prevention – Community Education & School Curriculum:

- Stop, Think, Then Respond
- Online Perceptions: What You Say vs. What You Mean
- Positive expression and coping strategies