

Green County 2021 Youth Risk Behavior Survey Results (High School Version)



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Participating Schools:

- New Glarus High
- Monroe High
- Juda High
- Brodhead High
- Albany High
- Monticello High

Total of **1297** usable responses were collected from the 6 participating schools listed above. This represented **79%** of public high school students in the county.

Bullying

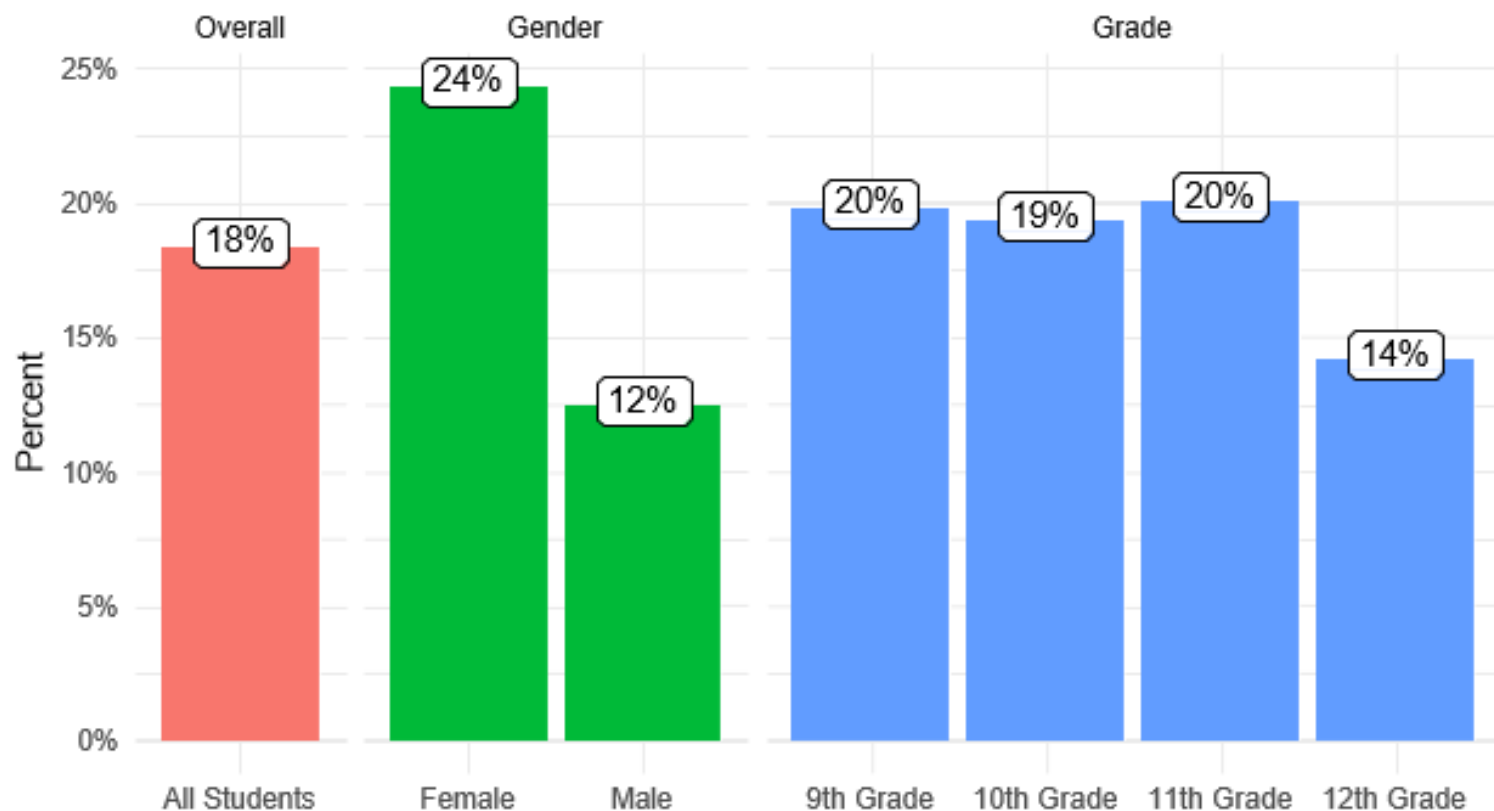


Bullying

Students were asked three questions on bullying: whether they have been bullied at school in the past 12 months, whether bullying is a problem at school, and whether they have been electronically bullied (at school or elsewhere) during the past 12 months. The questions do not ask about the frequency or intensity of the bullying; only whether or not it had occurred.

Bullied At School

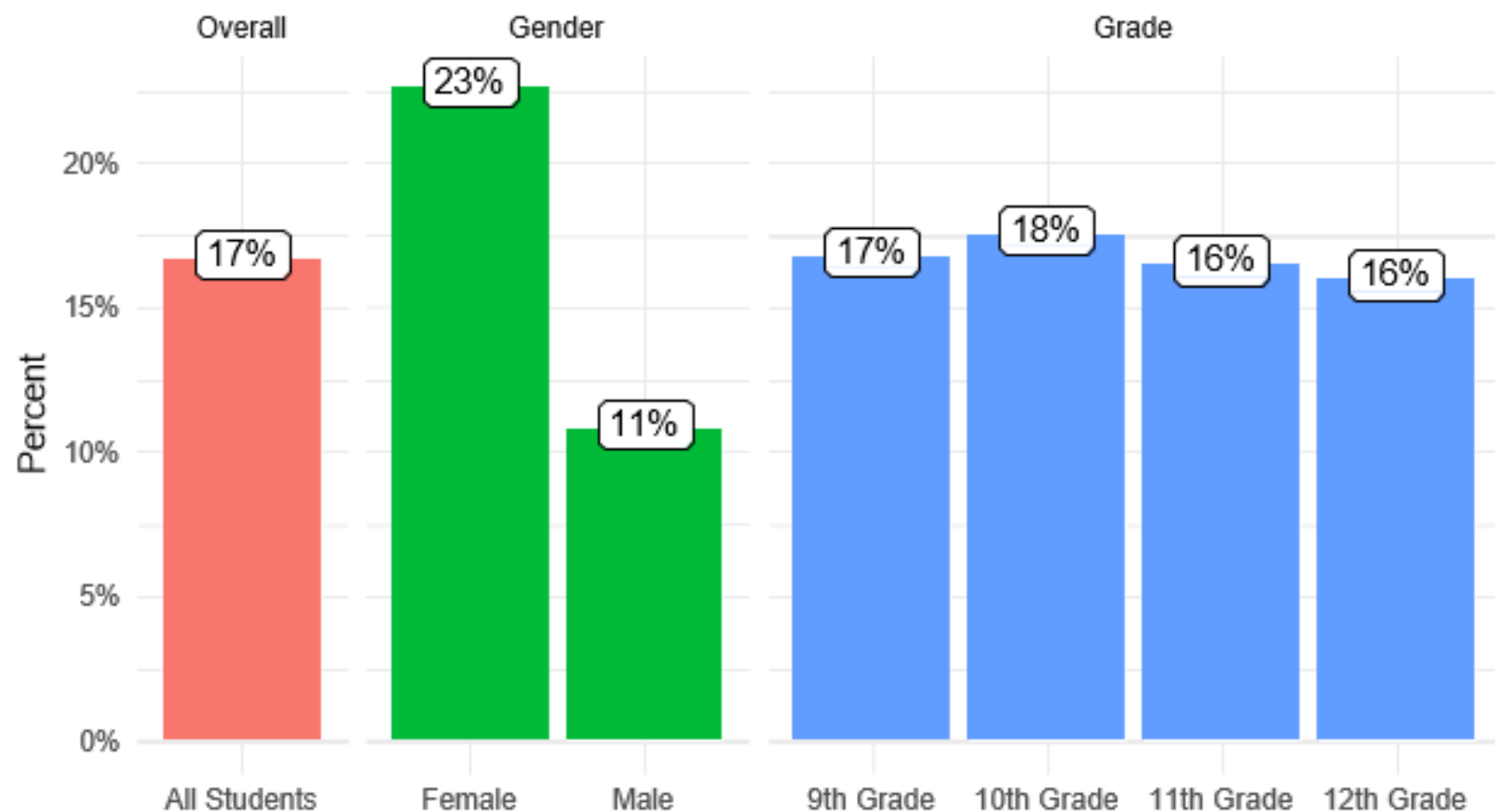
Students who experienced bullying at school during the past 12 months



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Bullied Online

Students who were electronically bullied (past 12 months)

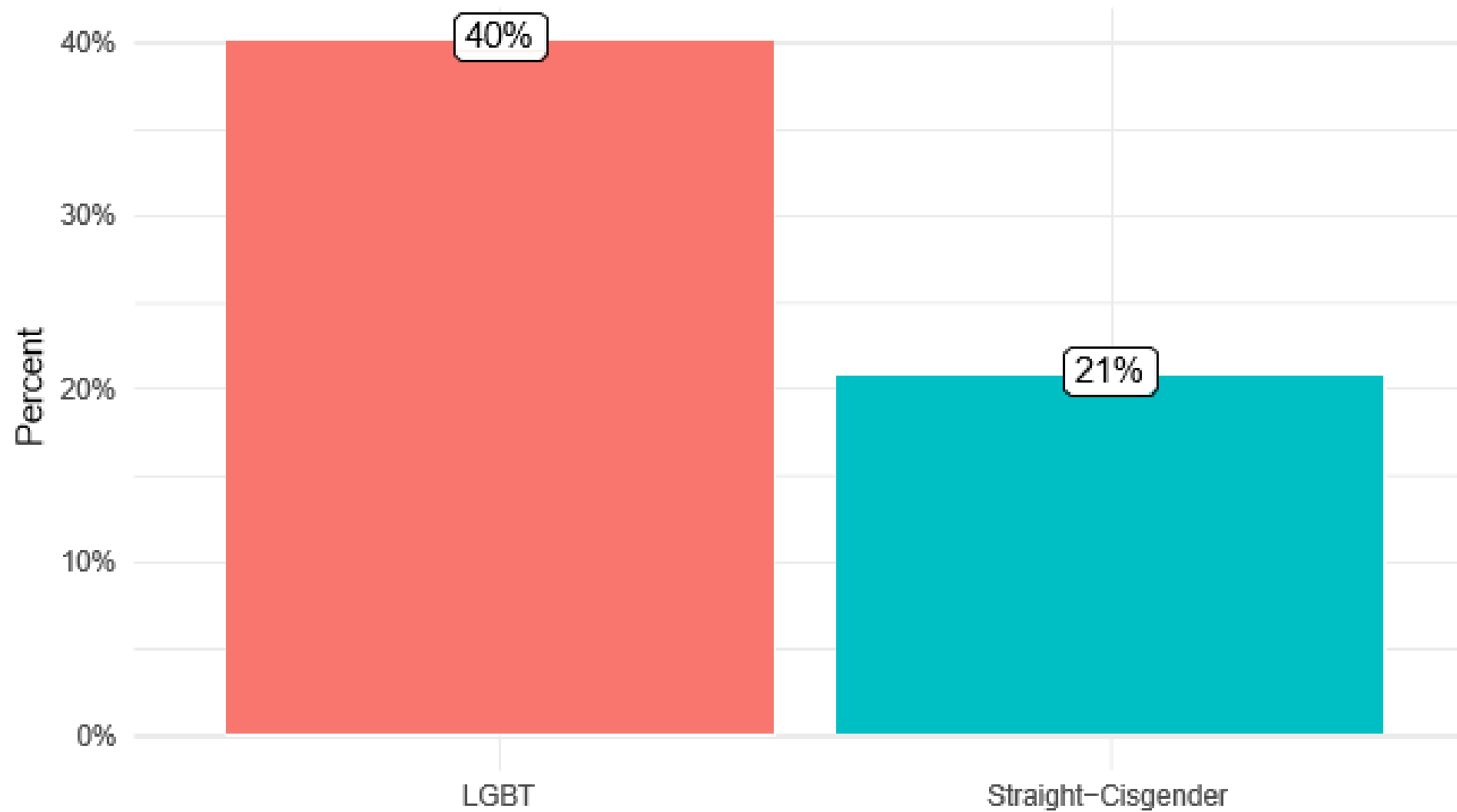


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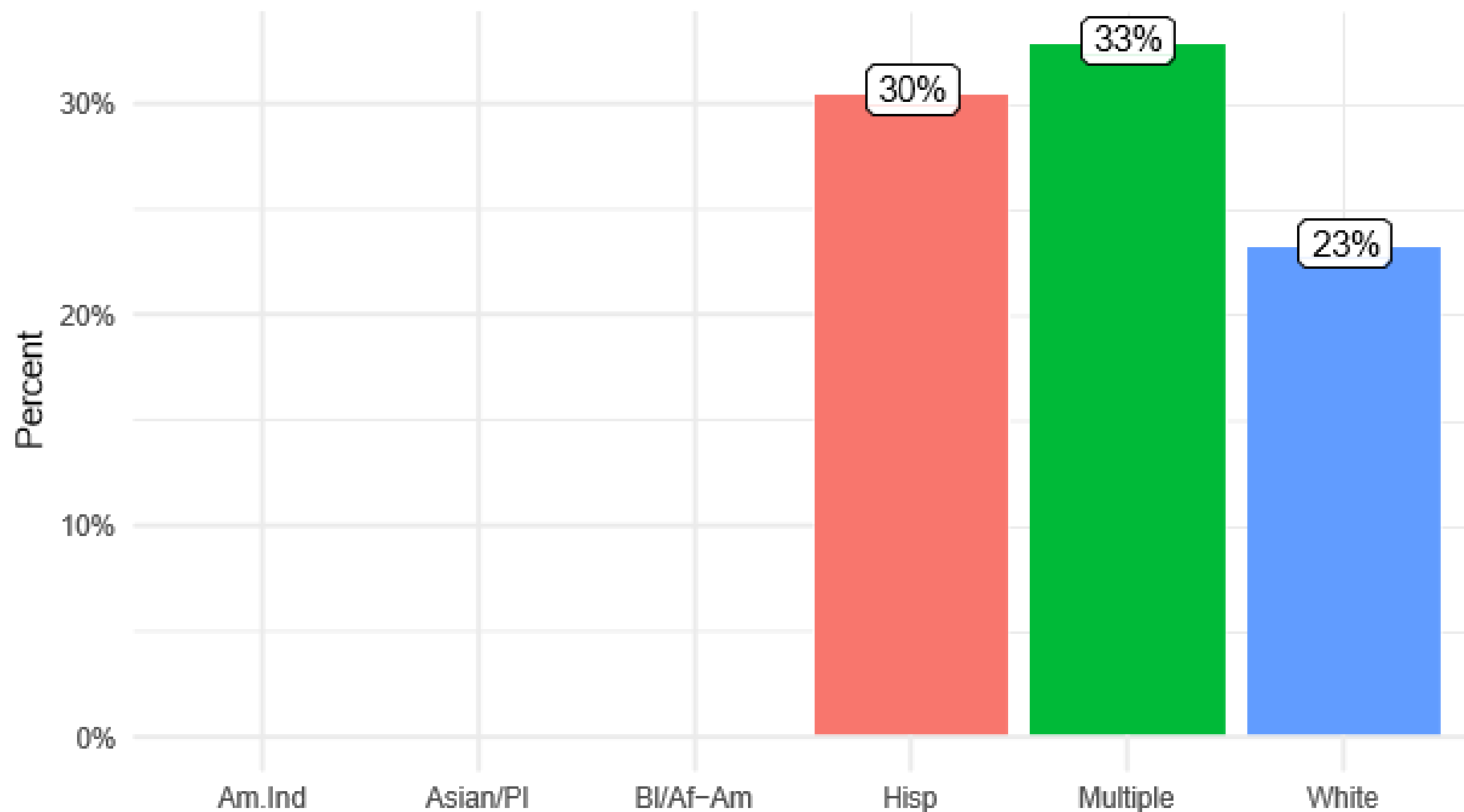
Overall, **24 %** experienced bullying either at school, online, or in both forms.

Bullied At School and/or Online

By LGBT Status




Bullied At School and/or Online by Race/Ethnic Groups



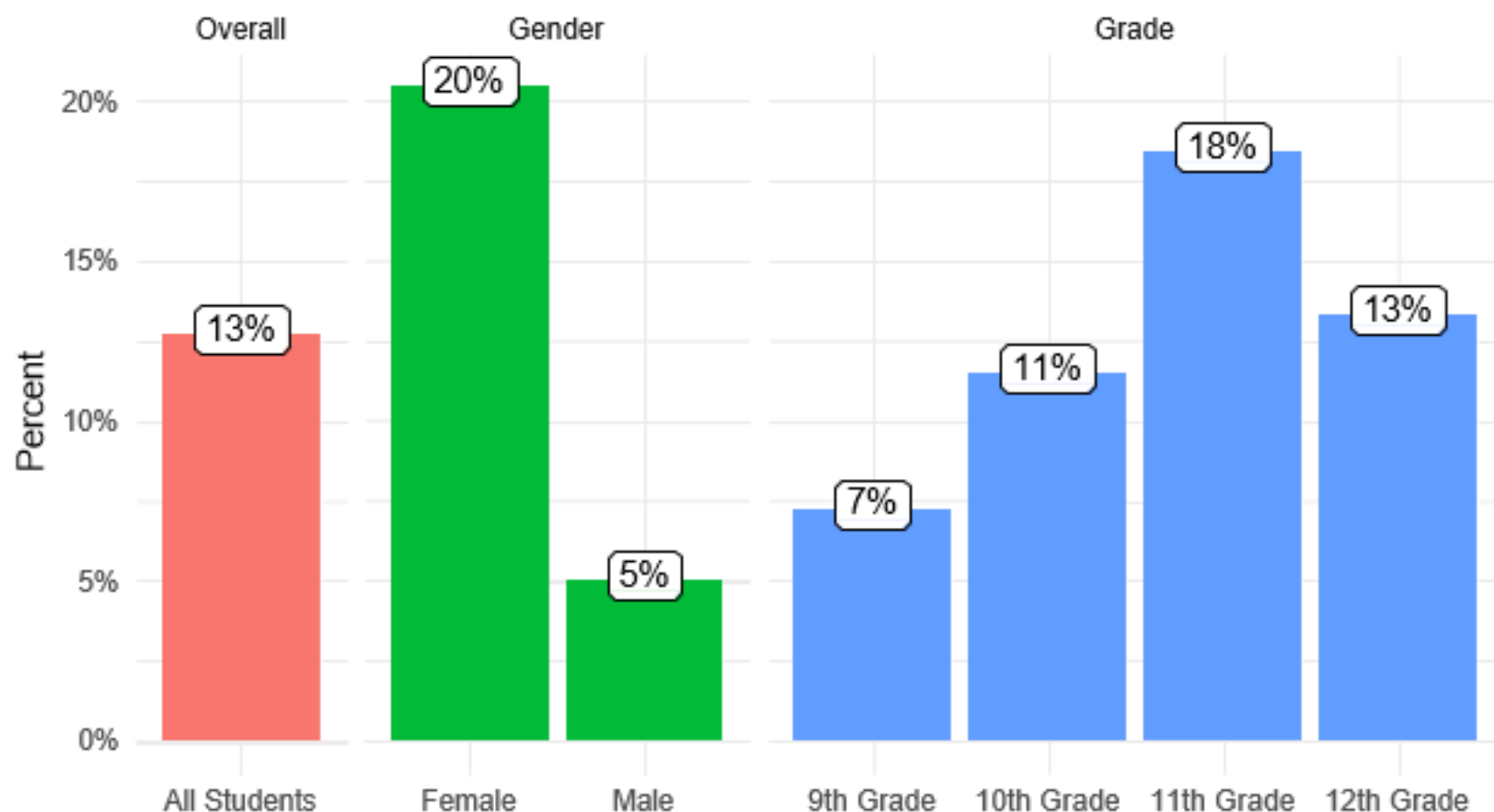
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Violence – including
sexual/dating and
exposure to violence

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Experienced Sexual or Dating Violence

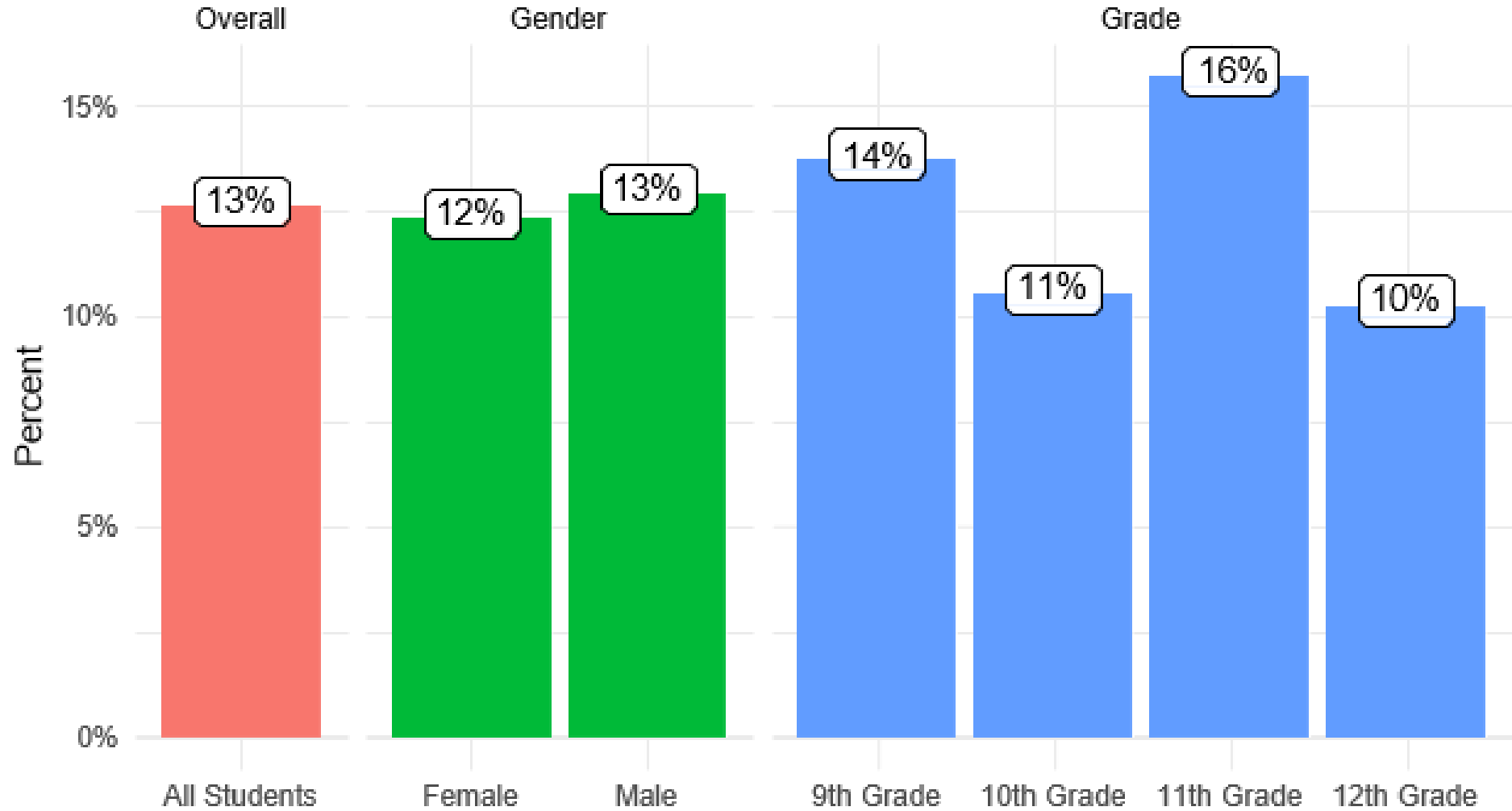
Students who experienced rape, sexual assault, or intimate partner violence



Within the past 12 months **7%** experienced sexual force by a dating partner and **6%** were physically harmed by a dating partner.

Witness Attack

Students who have ever witnessed an attack in their neighborhood



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MENTAL



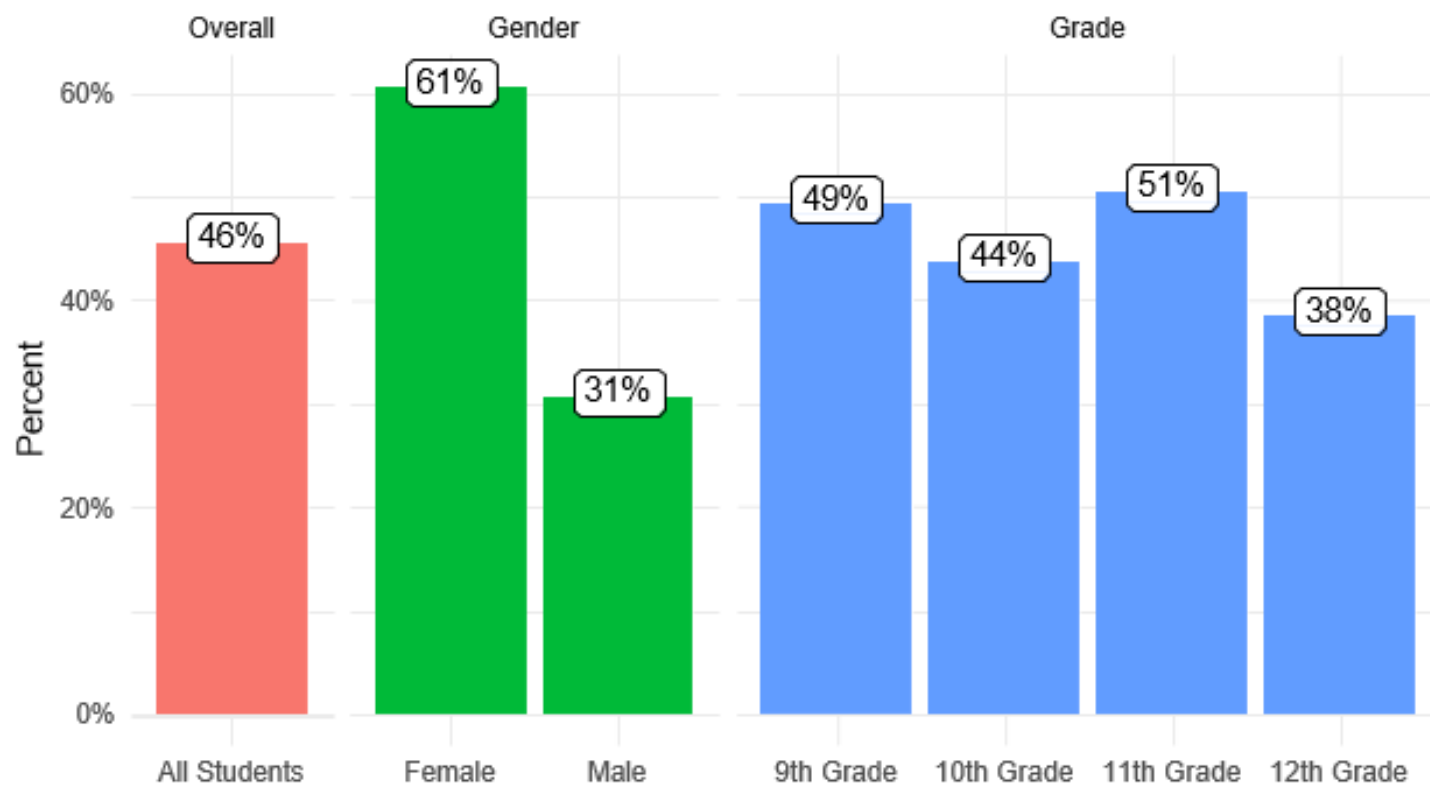
HEALTH

Anxiety, Depression and Self-Harm

Students were asked two questions about whether they had experienced “significant problems” due to anxiety or prolonged sadness. A description was also provided. They were not asked whether they had a mental health diagnosis. Students were also asked about non-suicidal self-harm.

Self-Reported Anxiety

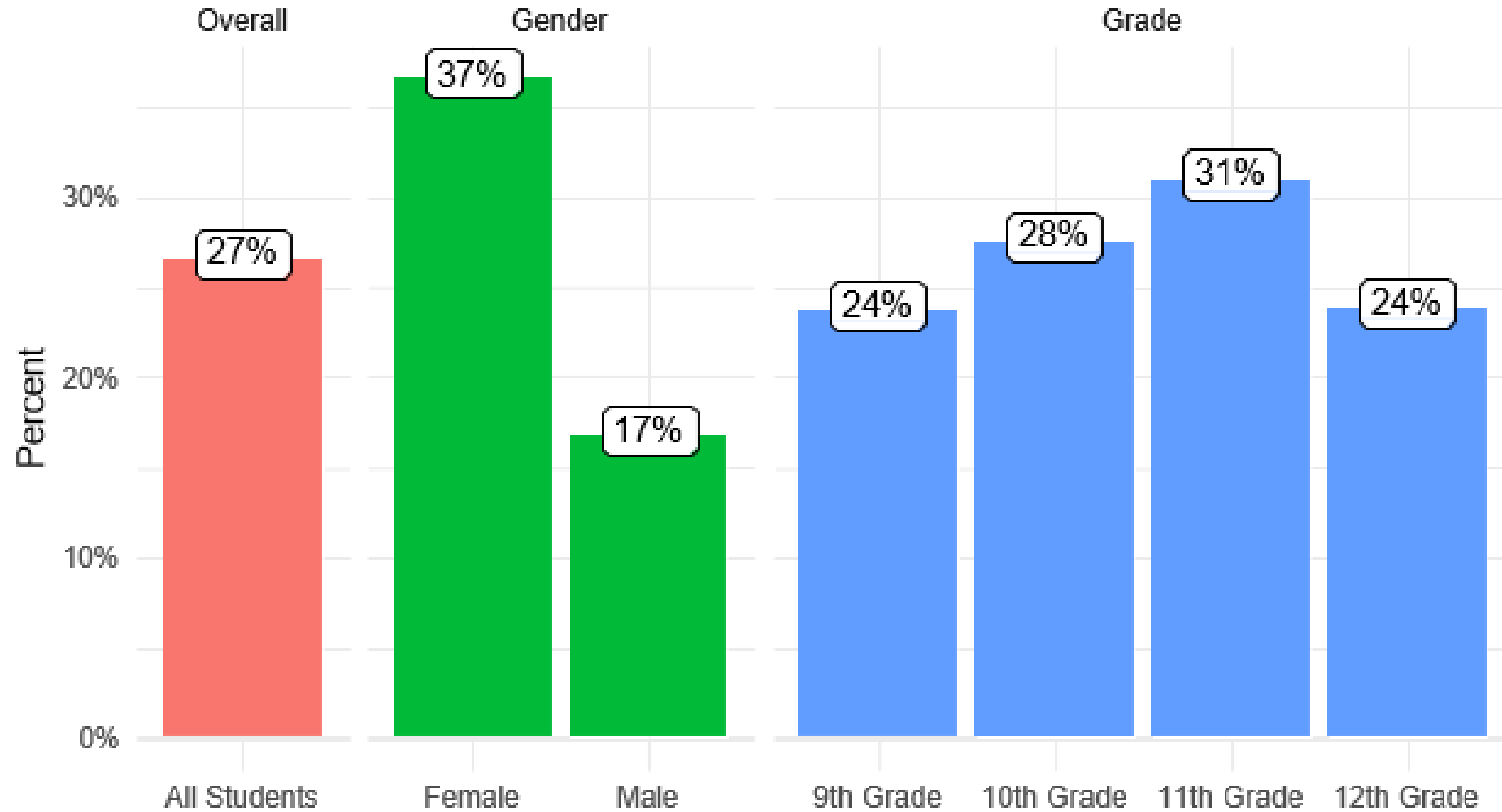
Students who had experienced significant problems with anxiety (past 12 months)



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Self-Reported Depression

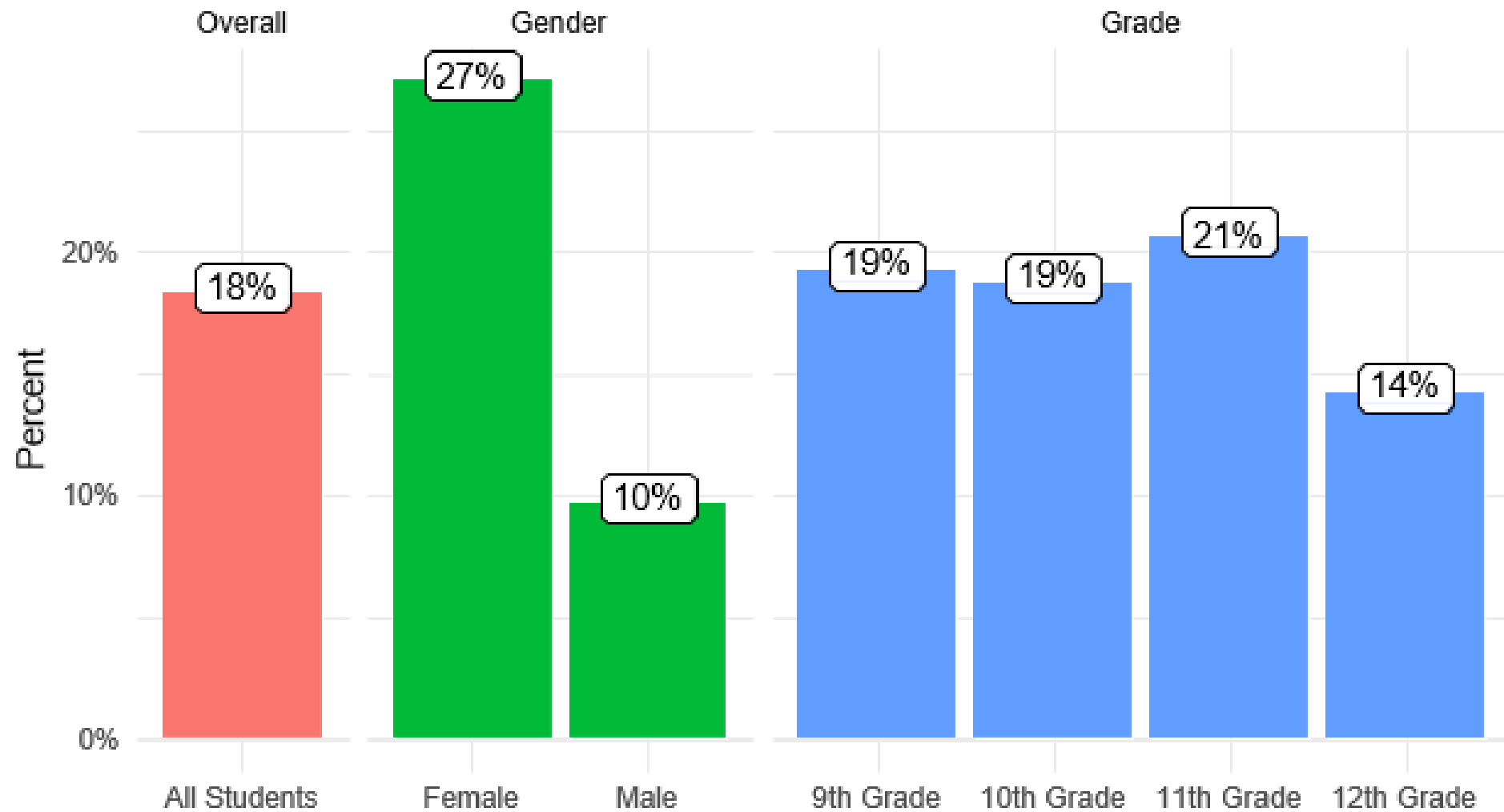
Students who experienced prolonged, disruptive sadness (past 12 months)



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Self-Harm

Students who intentionally self-harmed without intending to die (past 12 months)



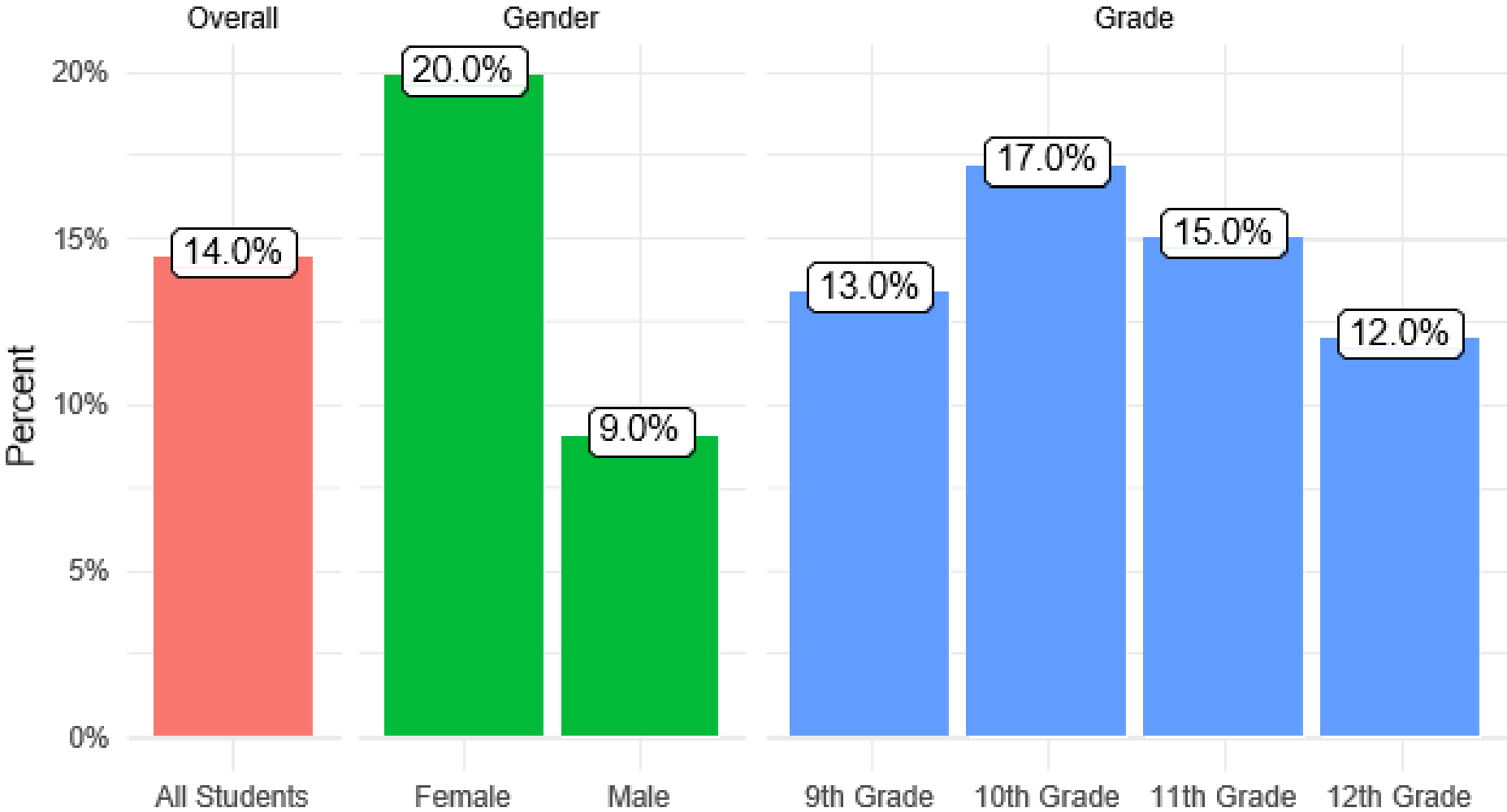
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Suicidal Thoughts and Behavior



Considered Suicide

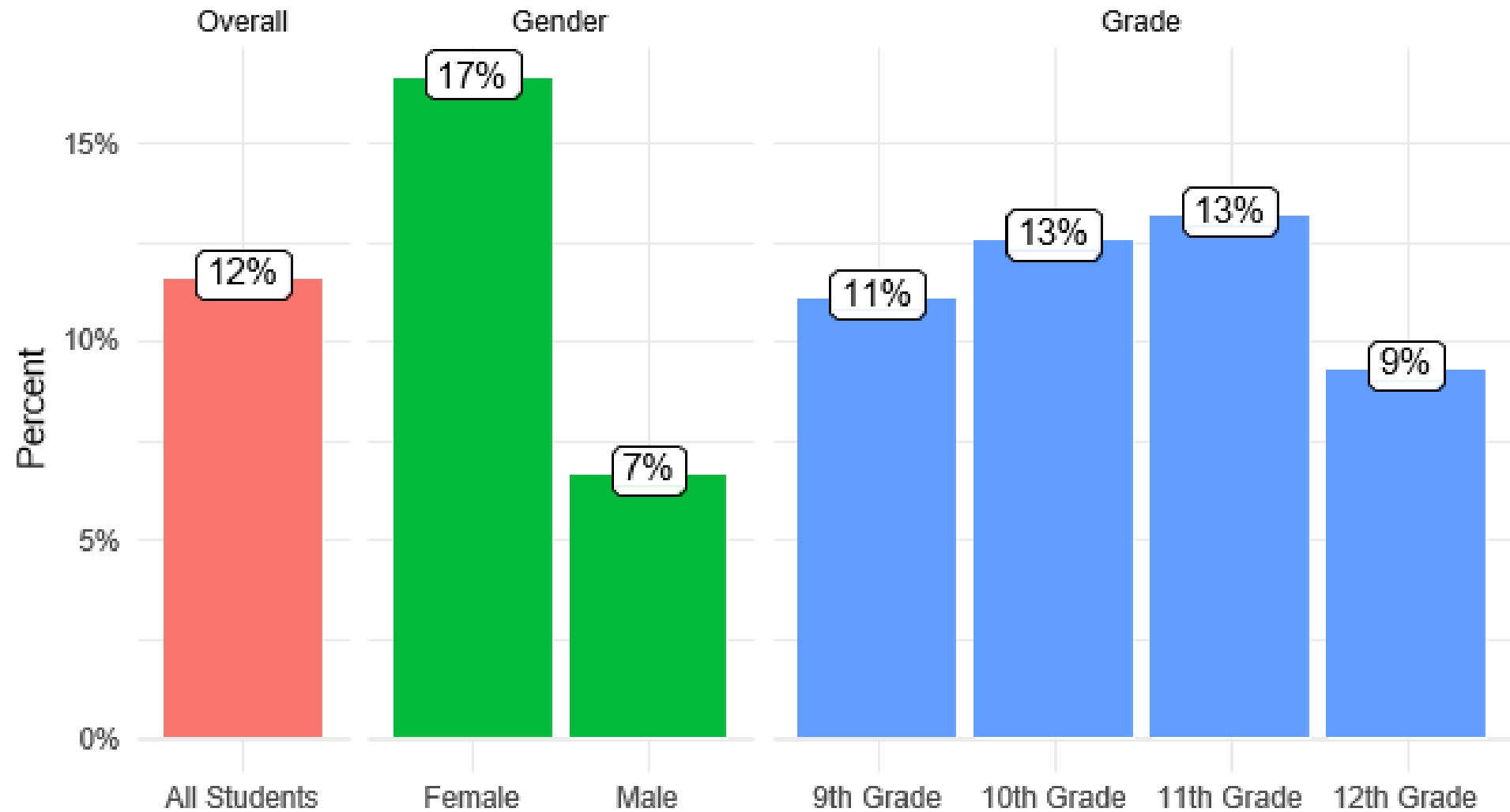
Students who seriously considered suicide (past 12 months)



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Had a Suicide Plan

Students who made a plan for a suicide attempt (past 12 months)

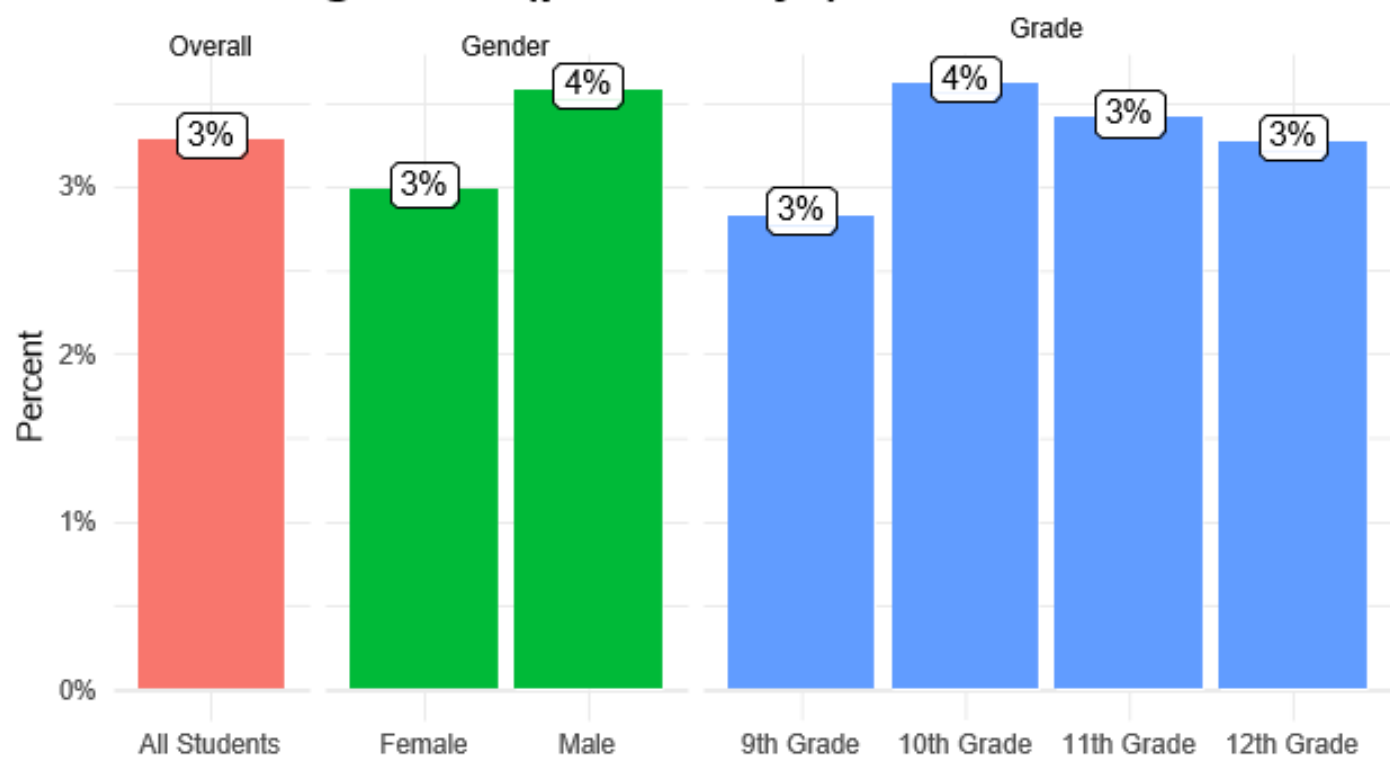


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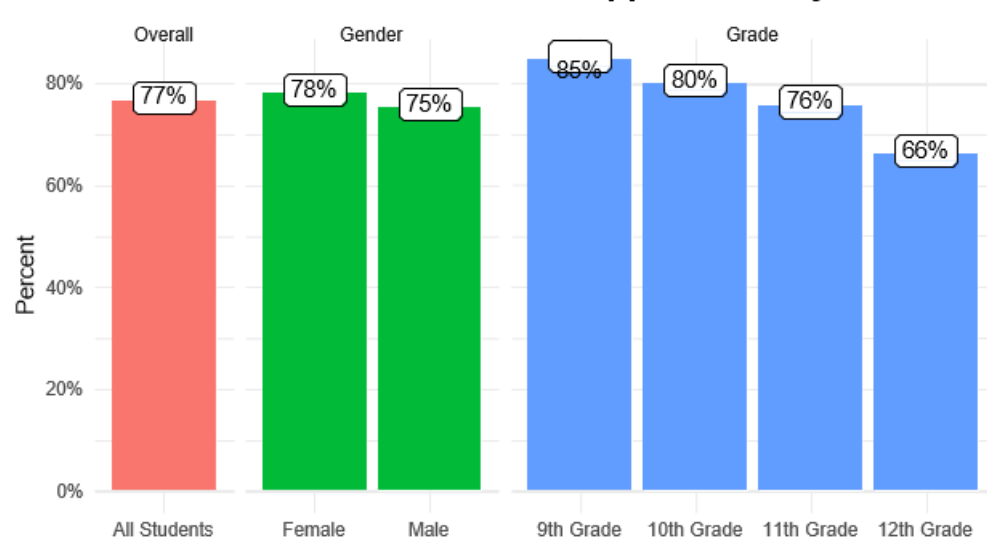
Alcohol and Drugs

Smoke cigarettes (past 30 days)

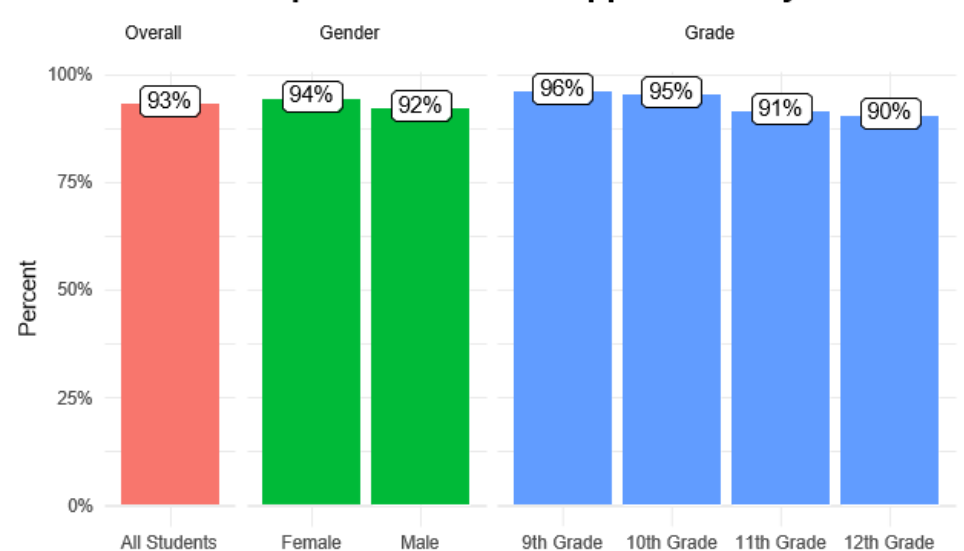


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Believe their friends would disapprove if they smoked tobacco

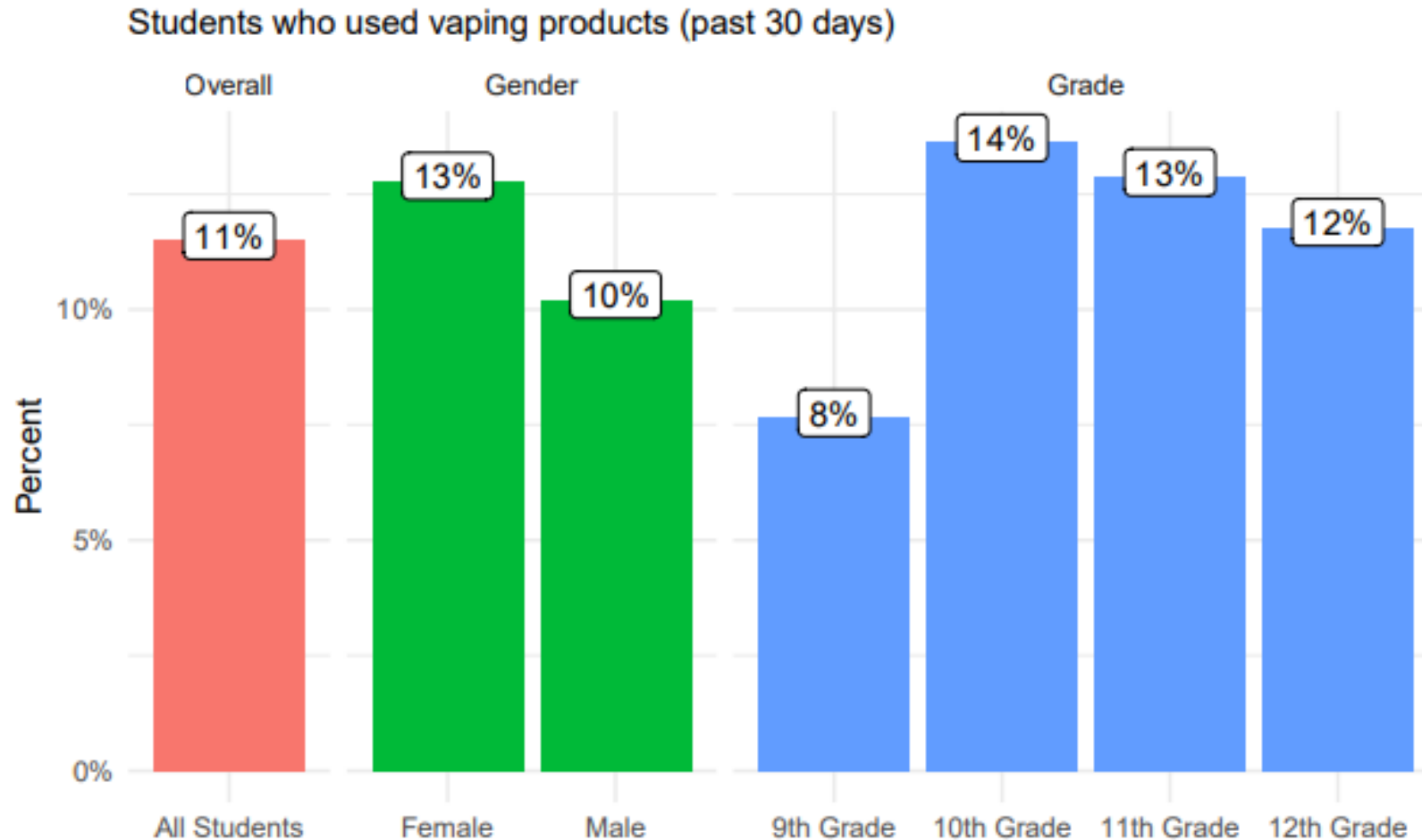


Believe their parents would disapprove if they smoked tobacco

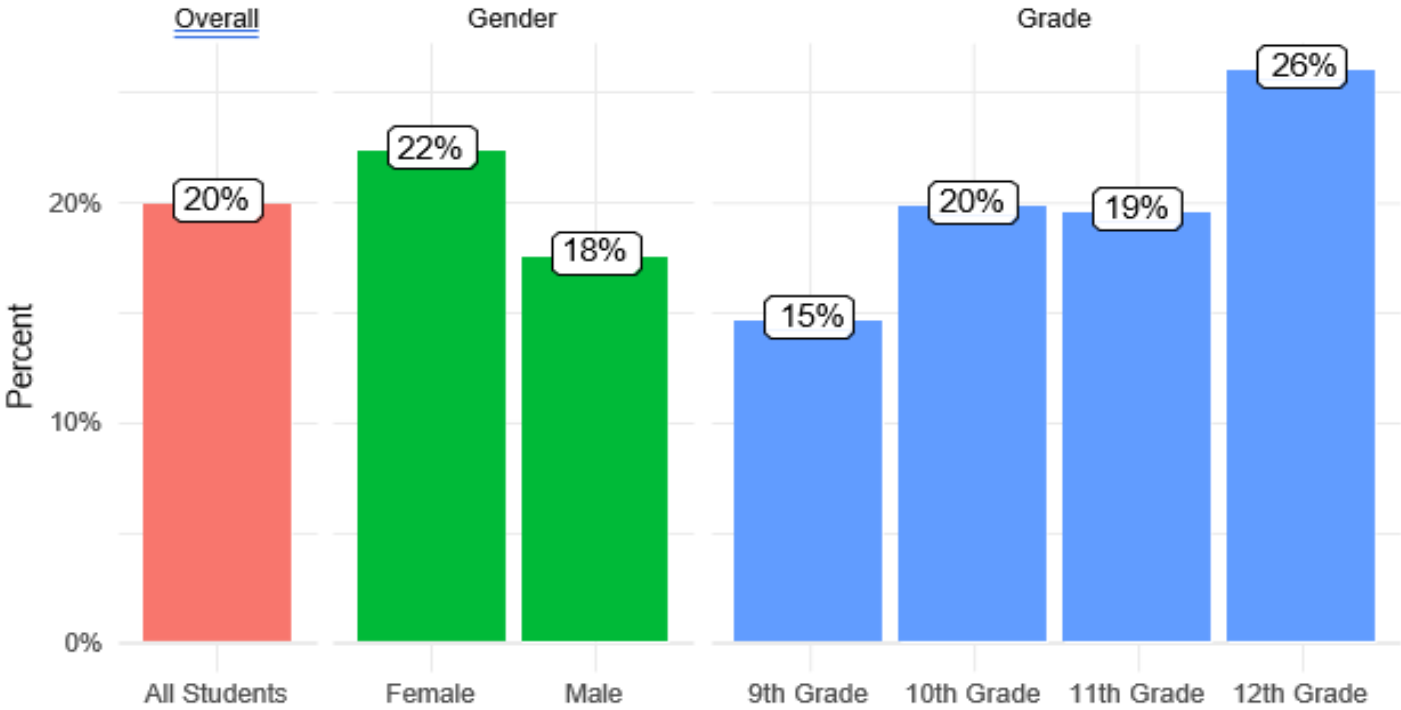


Vaping

Questions about electronic tobacco were added to Wisconsin's state (high school) YRBS in 2017. The 2019 and 2021 middle school and high school surveys asked about current use of electronic vapor products, such as JUUL.

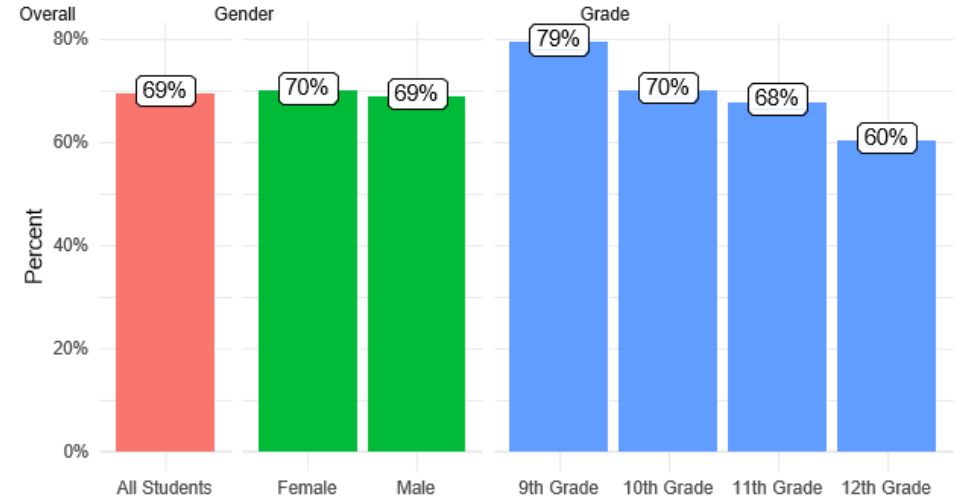


Drank alcohol (past 30 days)

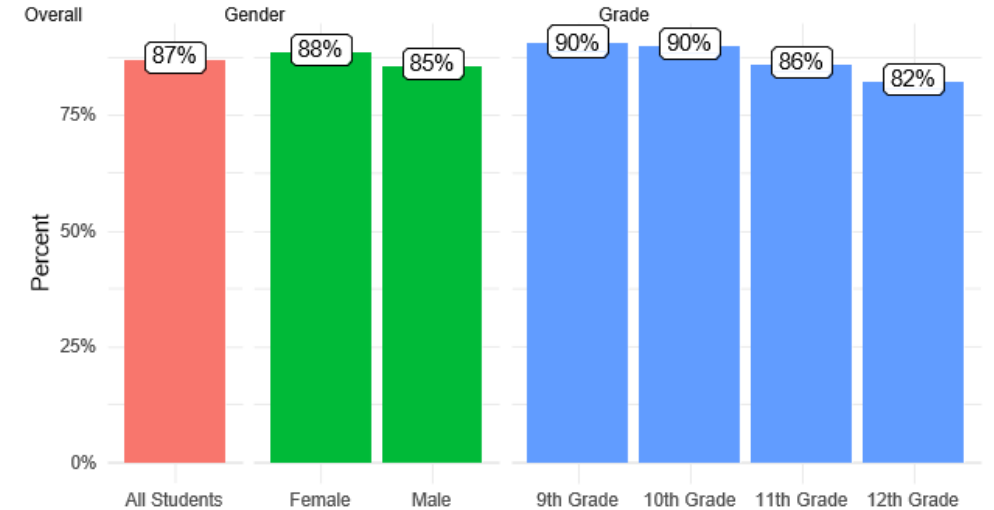


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Believe their friends would disapprove if they drank alcohol nearly every day

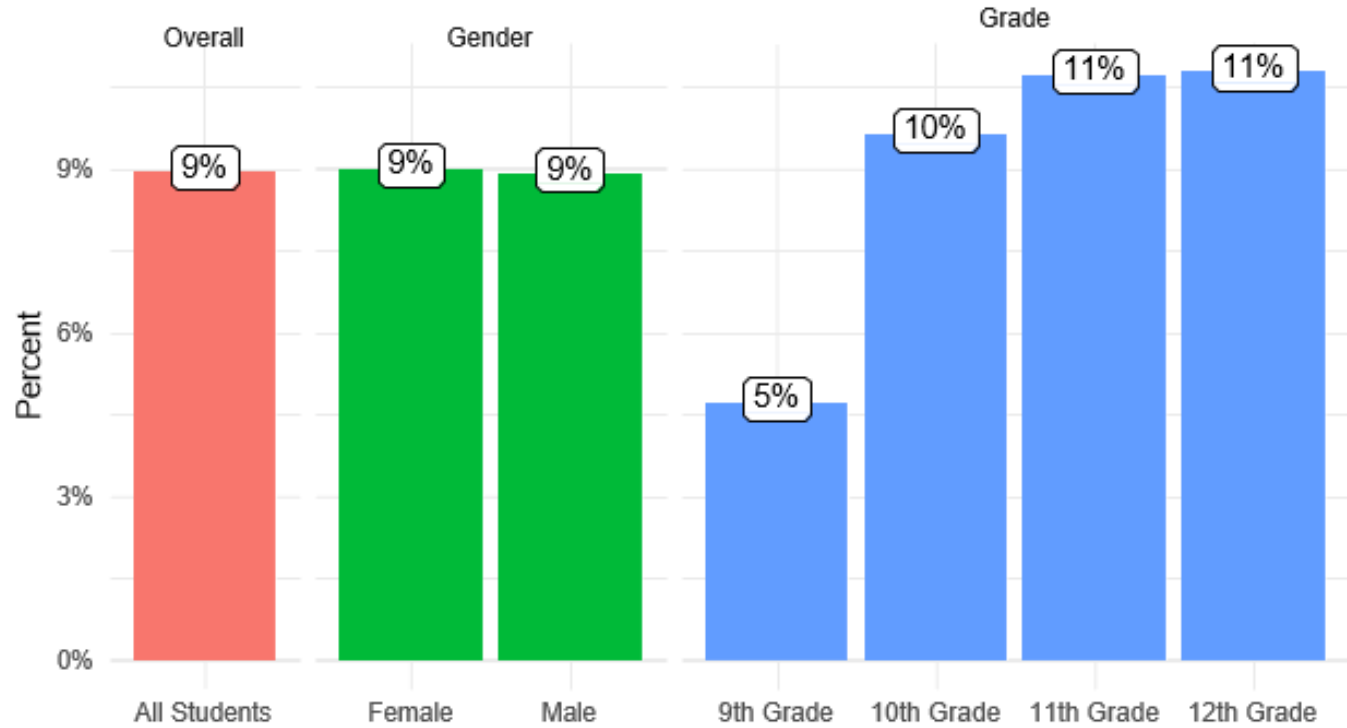


Believe their parents would disapprove if they drank alcohol nearly every day



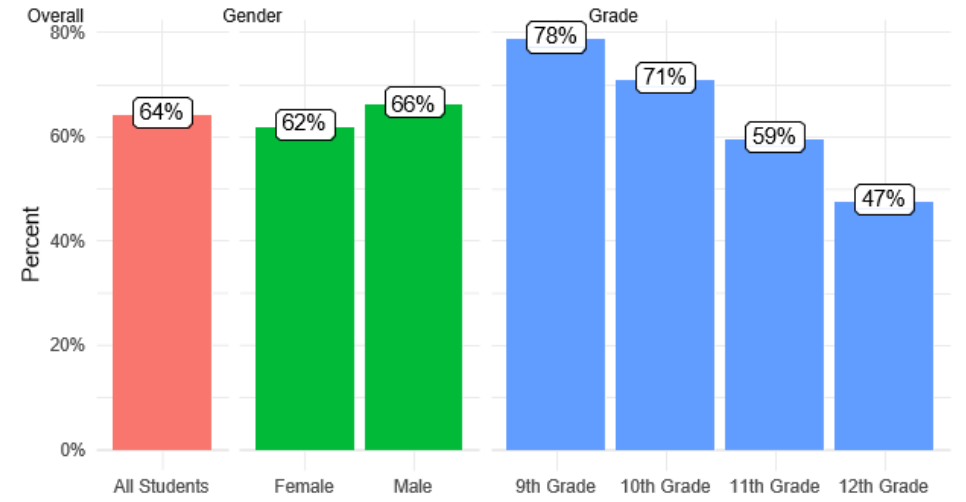
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Smoke marijuana (past 30 days)

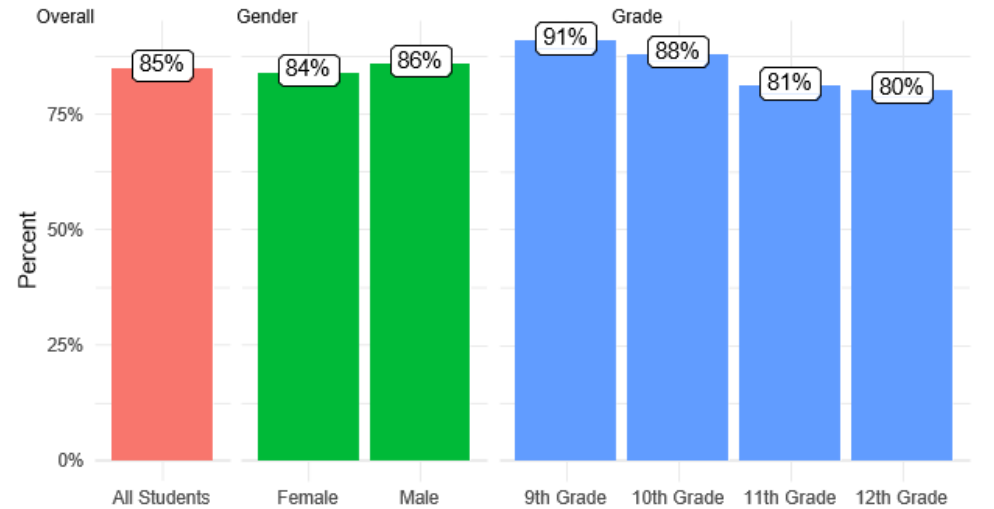


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Believe their friends would disapprove if they smoked marijuana



Believe their parents would disapprove if they smoked marijuana



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Protective Factors



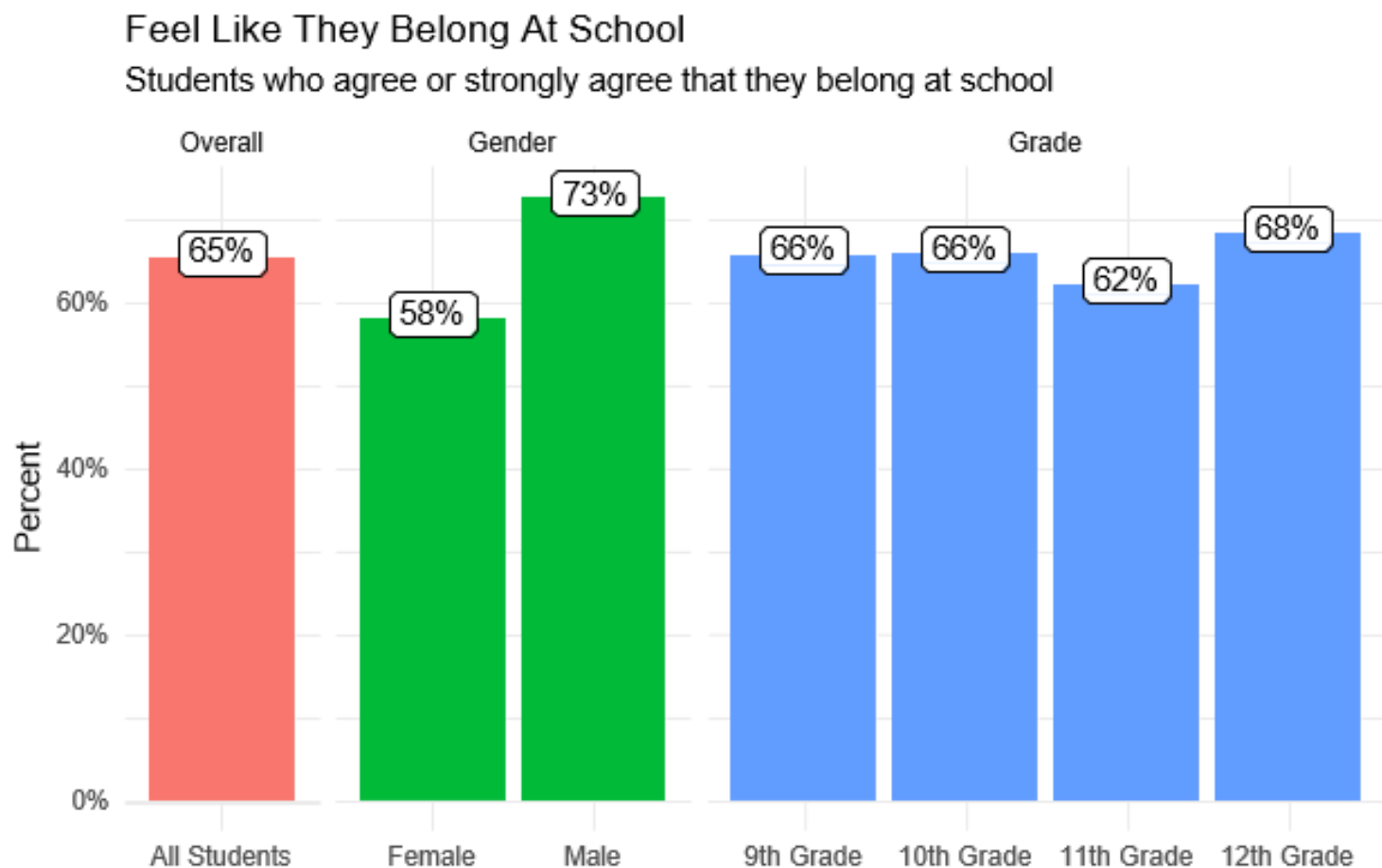
Belonging at School



School Connectedness

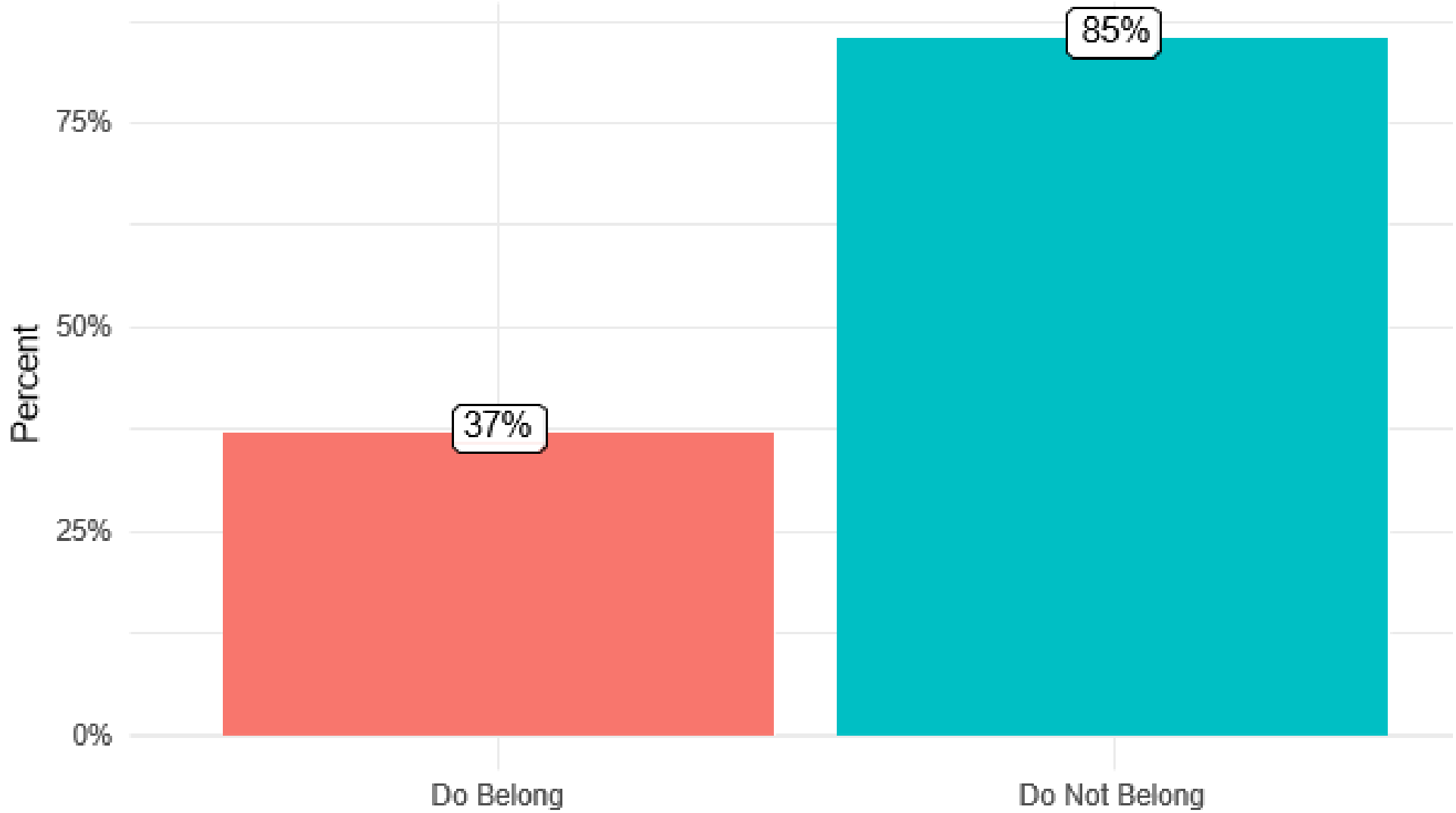
Students who feel connected, included, and engaged at school generally do better academically and socially. Strong school connectedness can also buffer young people against anxiety, depression, and peer pressure.

The chart below shows how students responded to a question asking them to what extent they “feel like [they] belong at this school”.



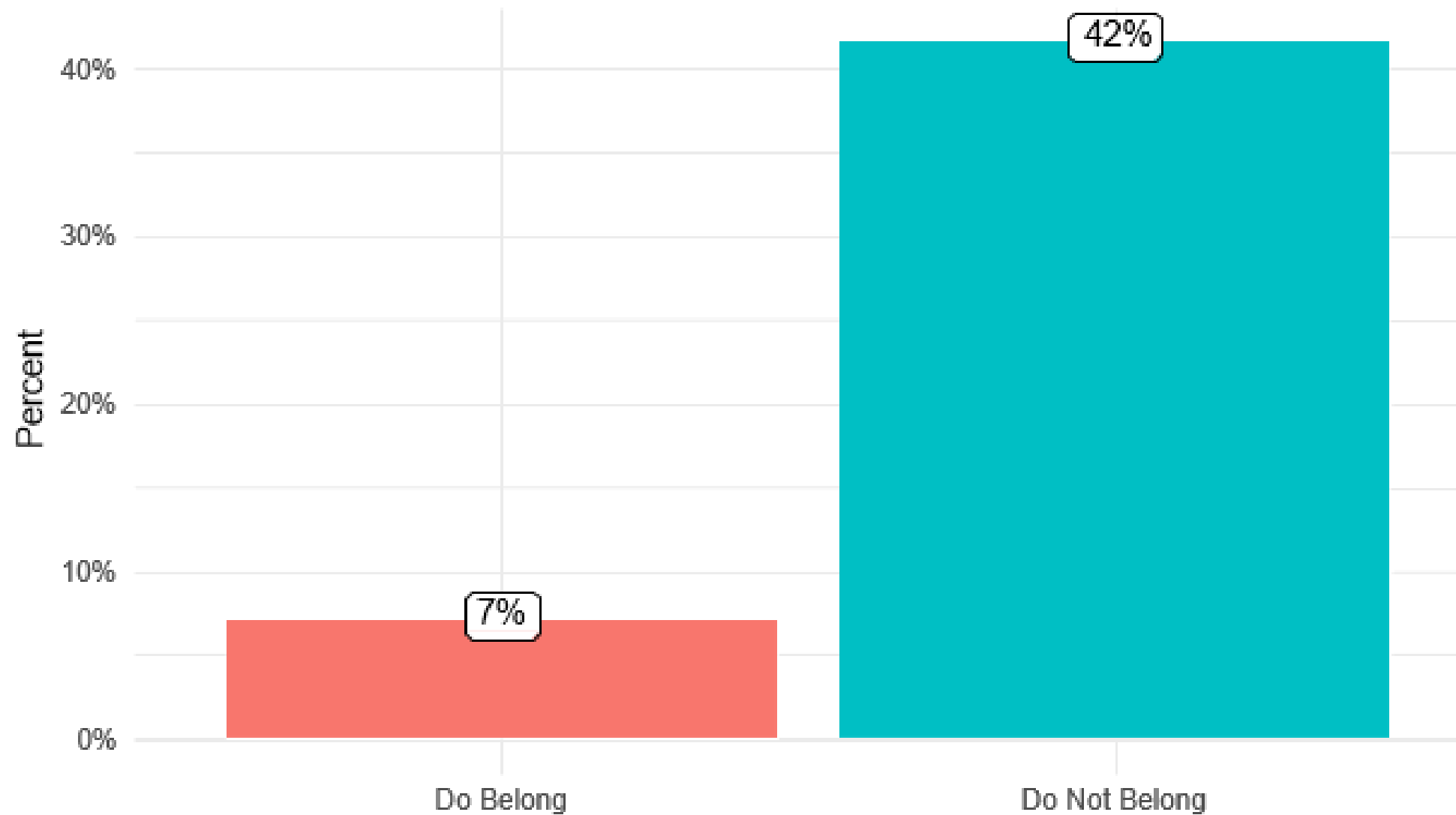
Mental Health Concerns by sense of School Belonging

Students who reported any mental health concerns, by sense of school belonging



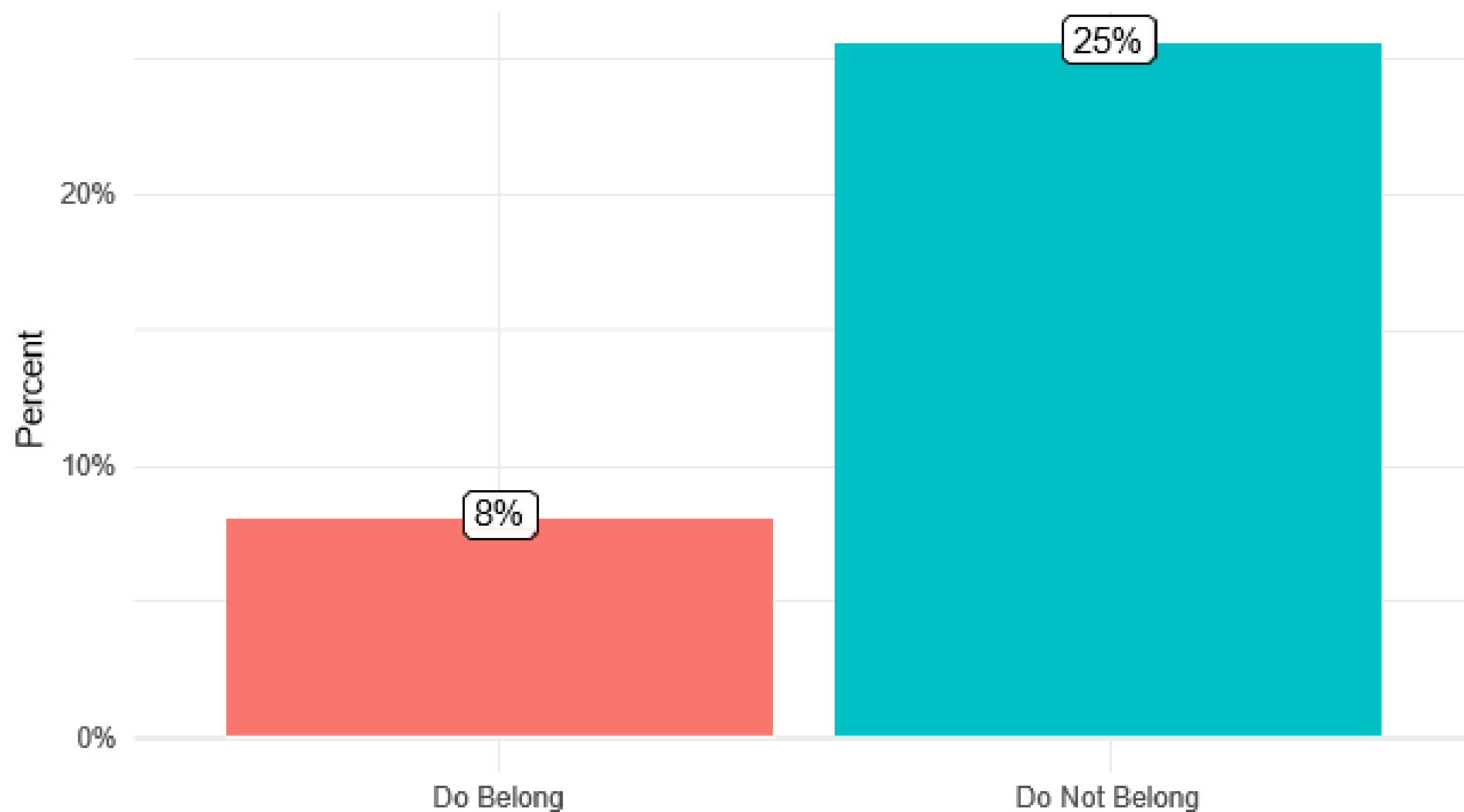
Considering Suicide by Sense of School Belonging

Students who seriously considered suicide, by sense of school belonging



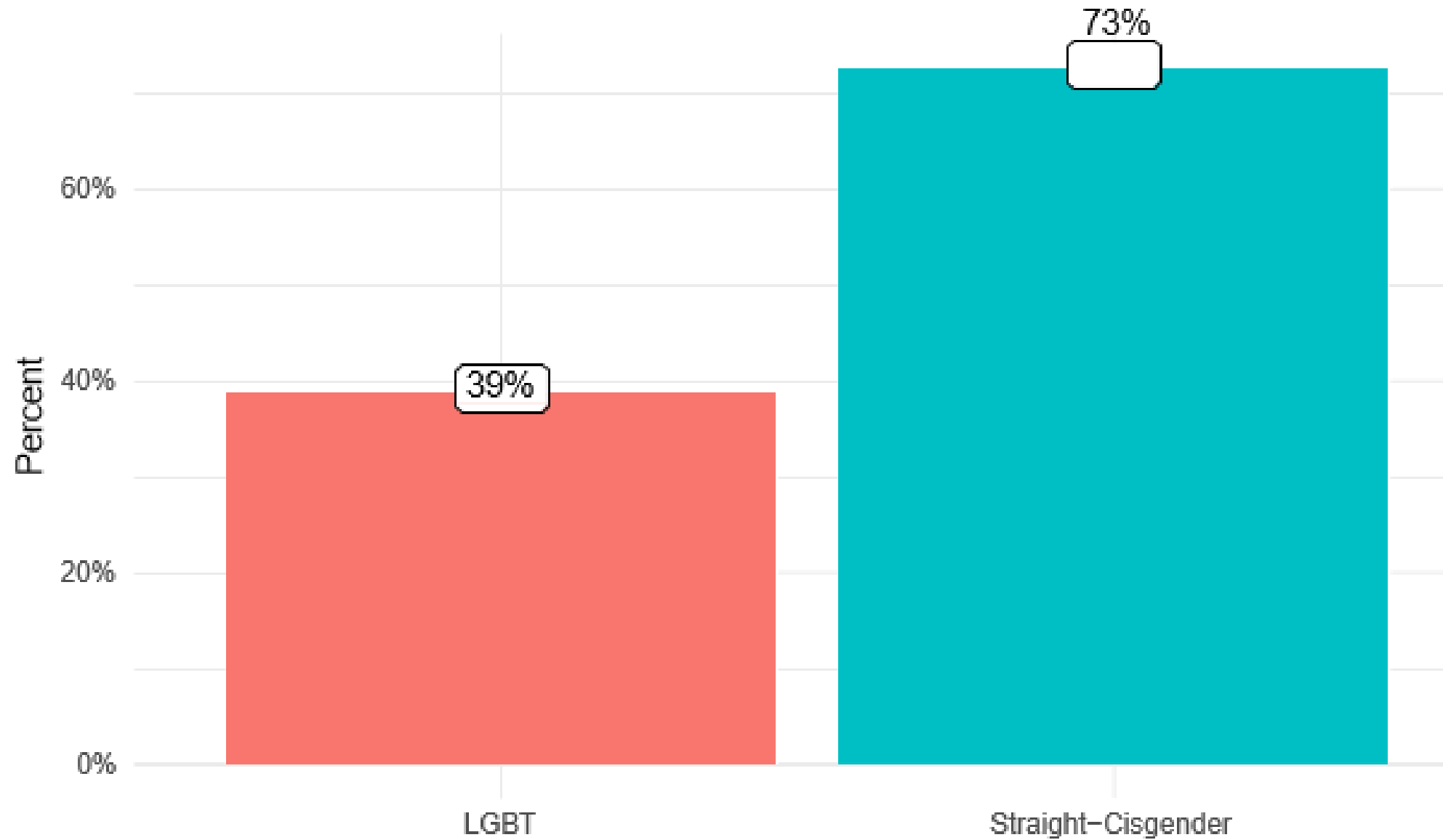
Currently Vape by Sense of School Belonging

Students who have vaped in past 30 days, by sense of school belonging

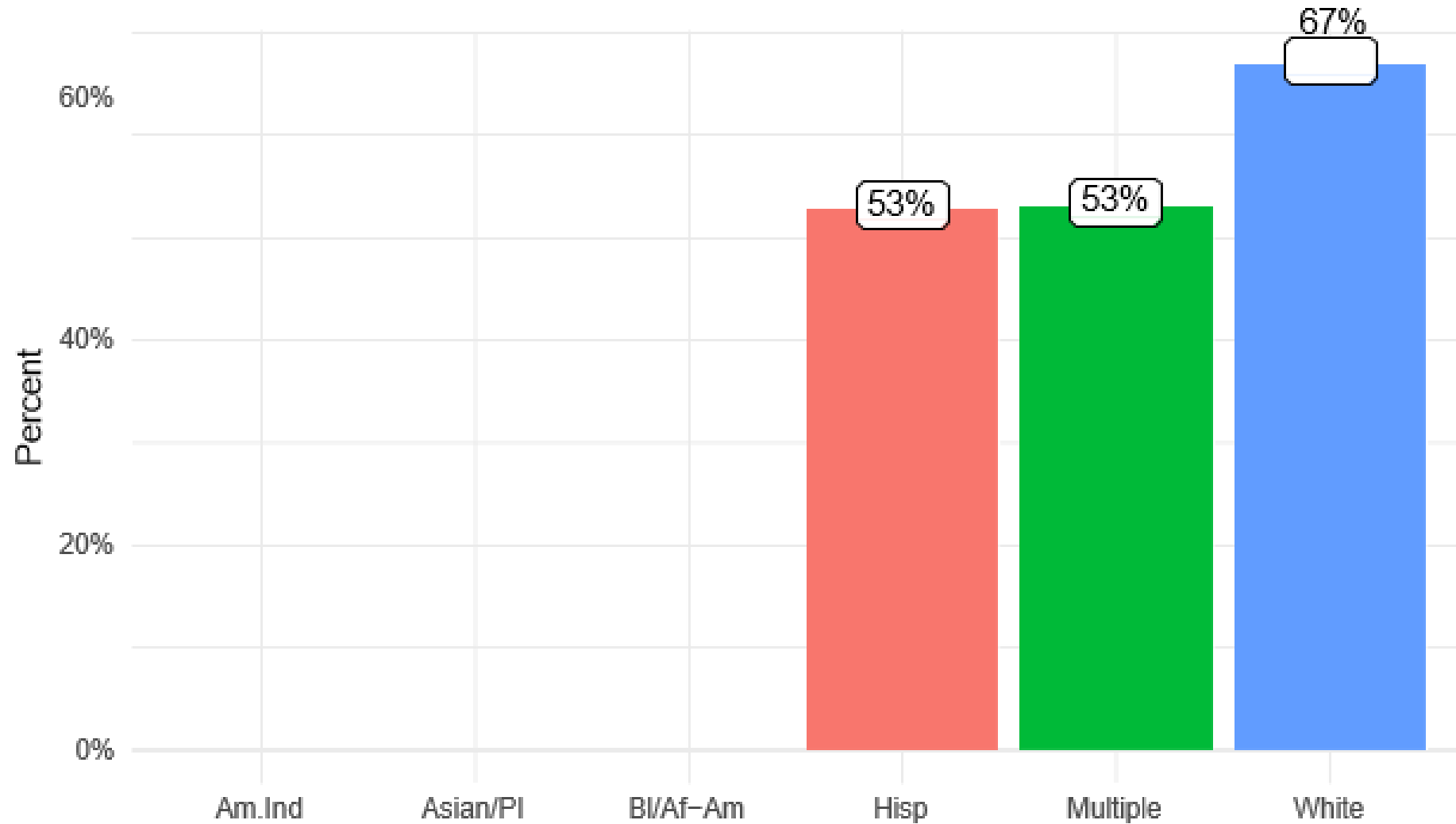


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Sense of Belonging by LGBT Status



Sense of Belonging by Race/Ethnic Groups



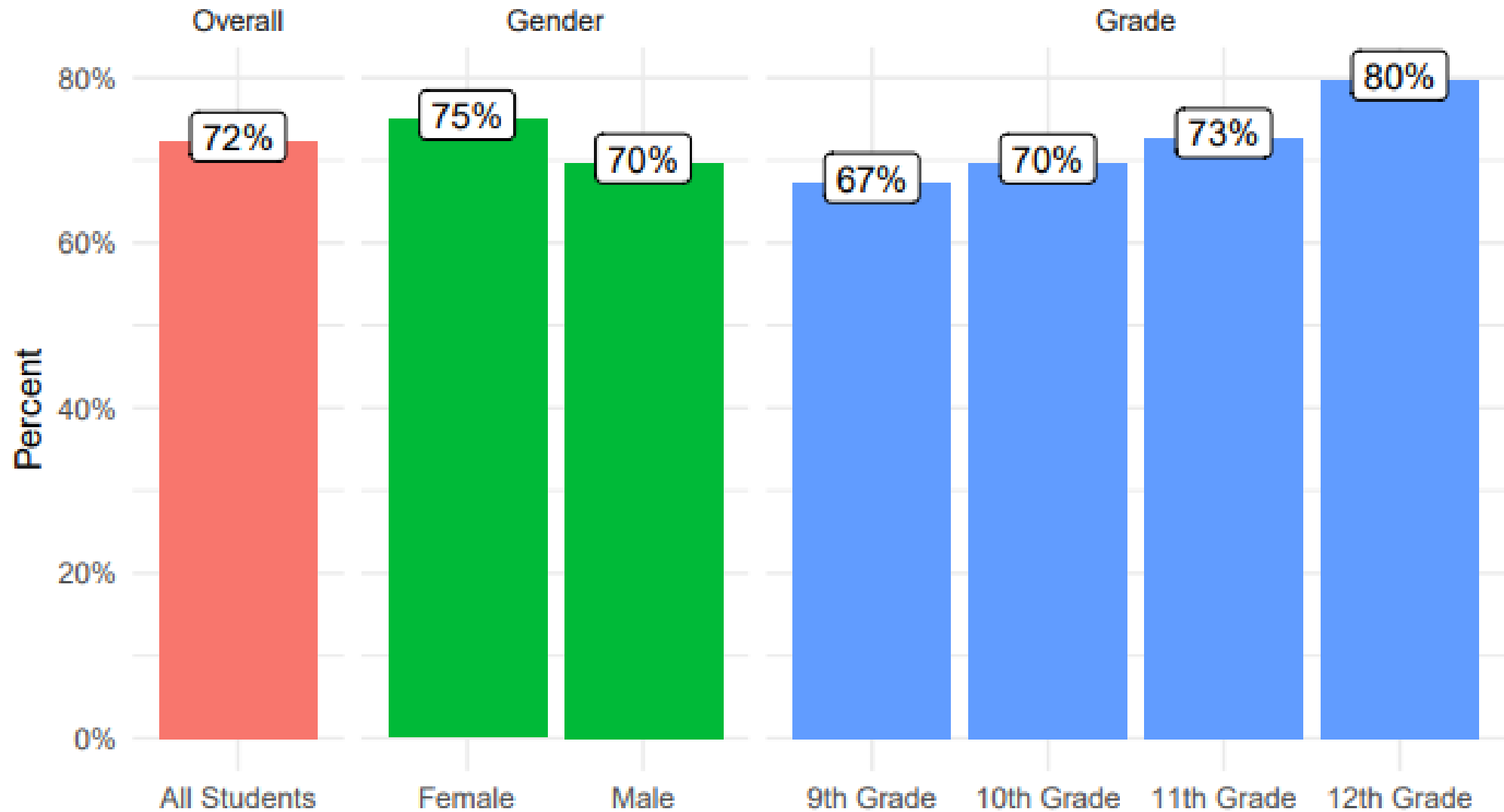
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A close-up photograph of several people's hands stacked together in a circle, symbolizing support and trust. The hands are of various skin tones and are positioned in a way that suggests a group hug or a supportive gesture. The background is dark and out of focus, emphasizing the hands in the foreground. The text "Support and Trusted Adults" is overlaid in white, centered on the image.

Support and Trusted Adults

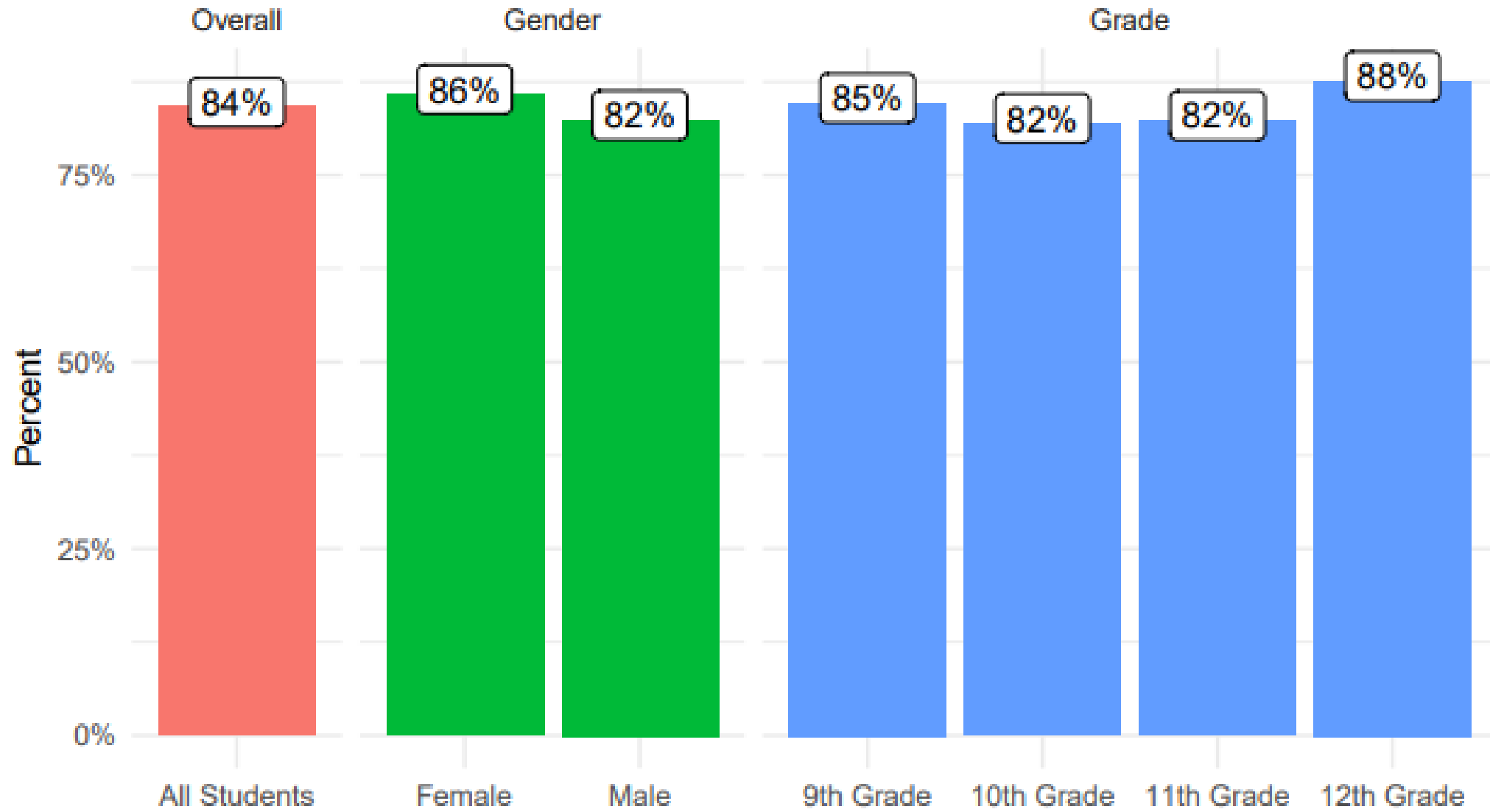
Have a Teacher They Can Confide In

Students who have at least one teacher or other adult at school to talk to



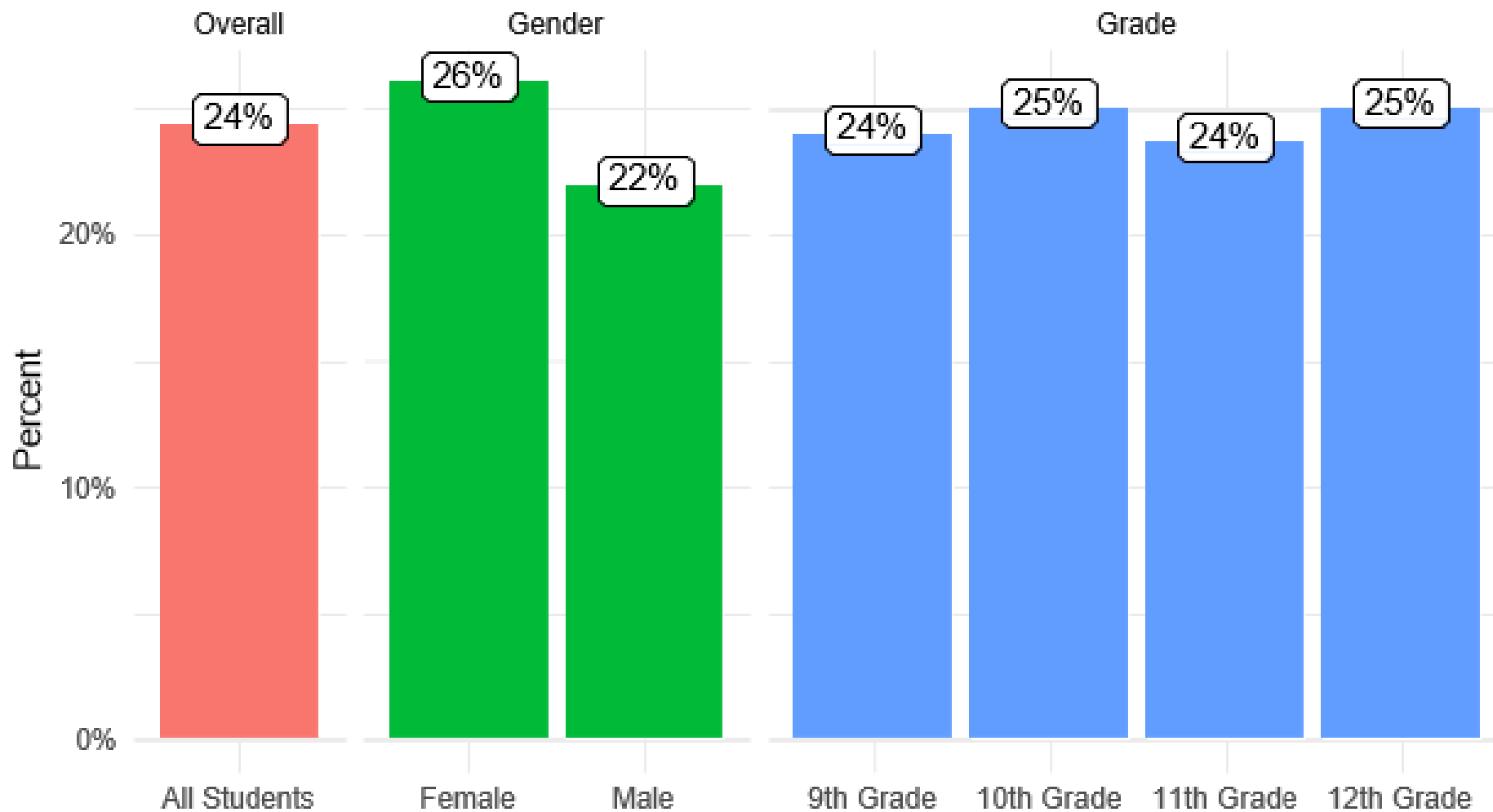
Have a Supportive Adult

Students who could turn to at least one adult besides parents



Emotional Support

Students who most of the time or always get emotional help when needed



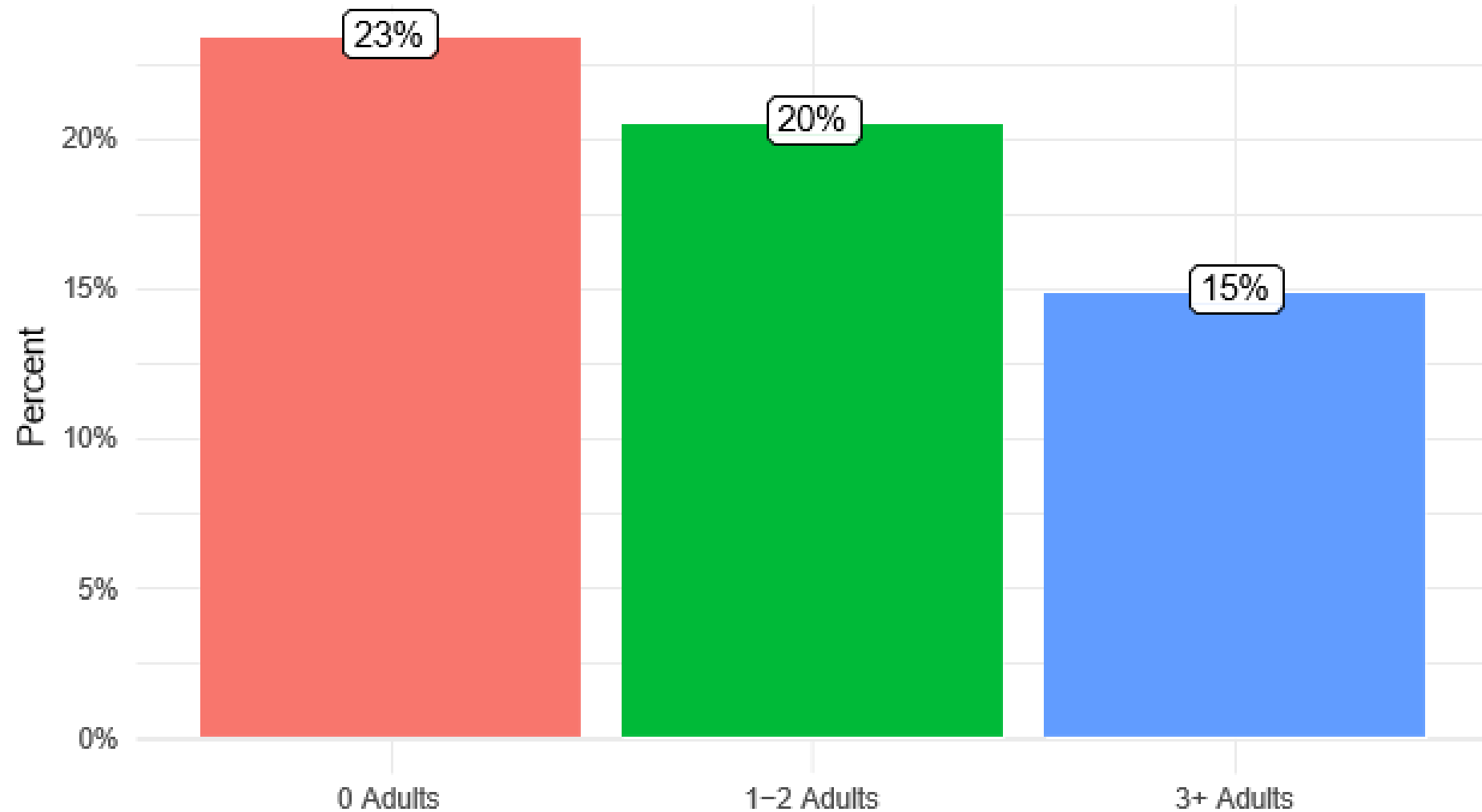
Missing bars mean numbers are too small to report.

Who do students turn to for Emotional Support?

- ADULT (*parent, teacher or other adult*): 33%
- PEER (*friend or sibling*): 50%
- NOT SURE: 17%

Bullied At School and/or Online by # of Trusted Adults

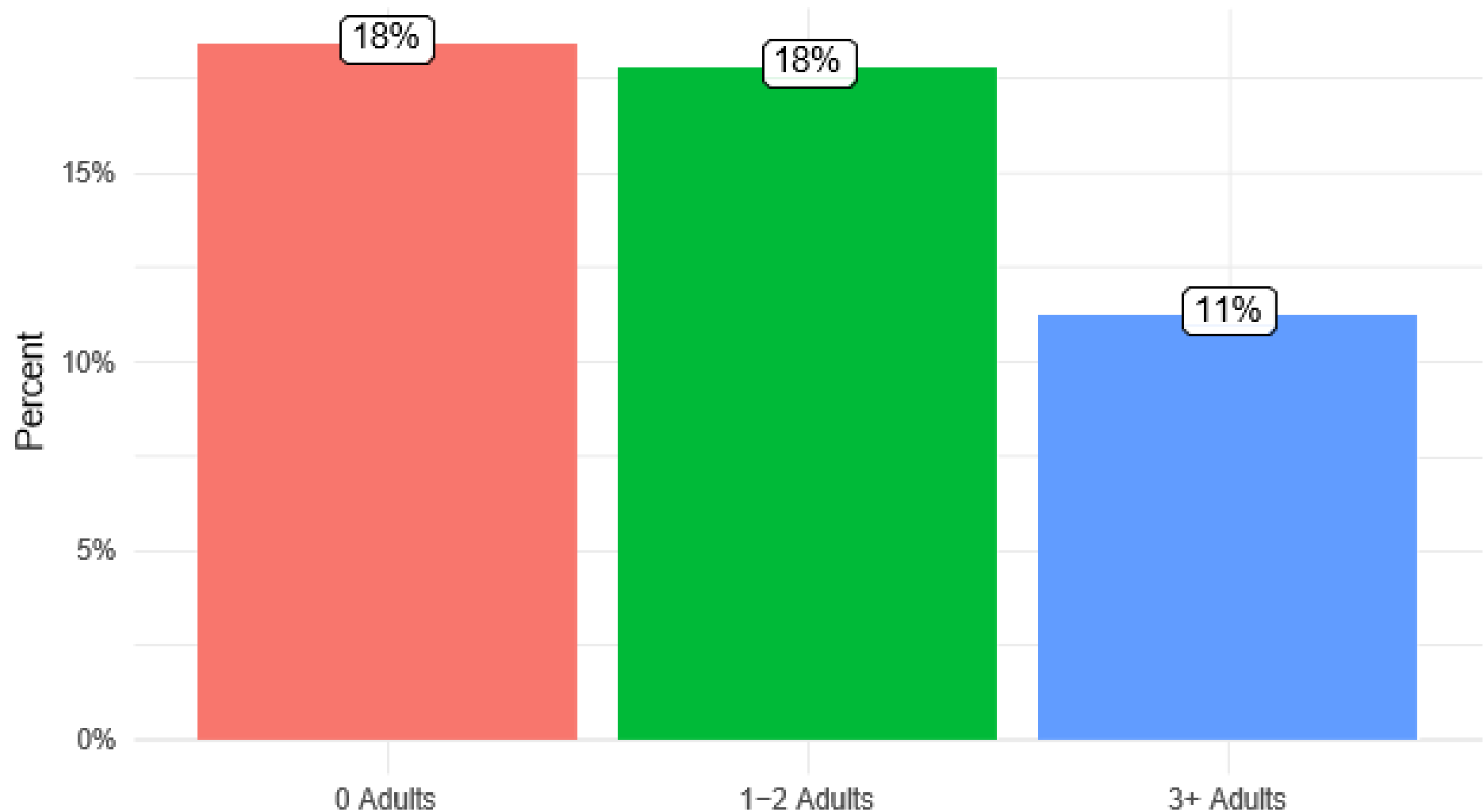
Experiences being bullied for students with different levels of adult support



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Sexting by # of Trusted Adults

Sending/receiving/sharing sexts for students with different levels of adult support

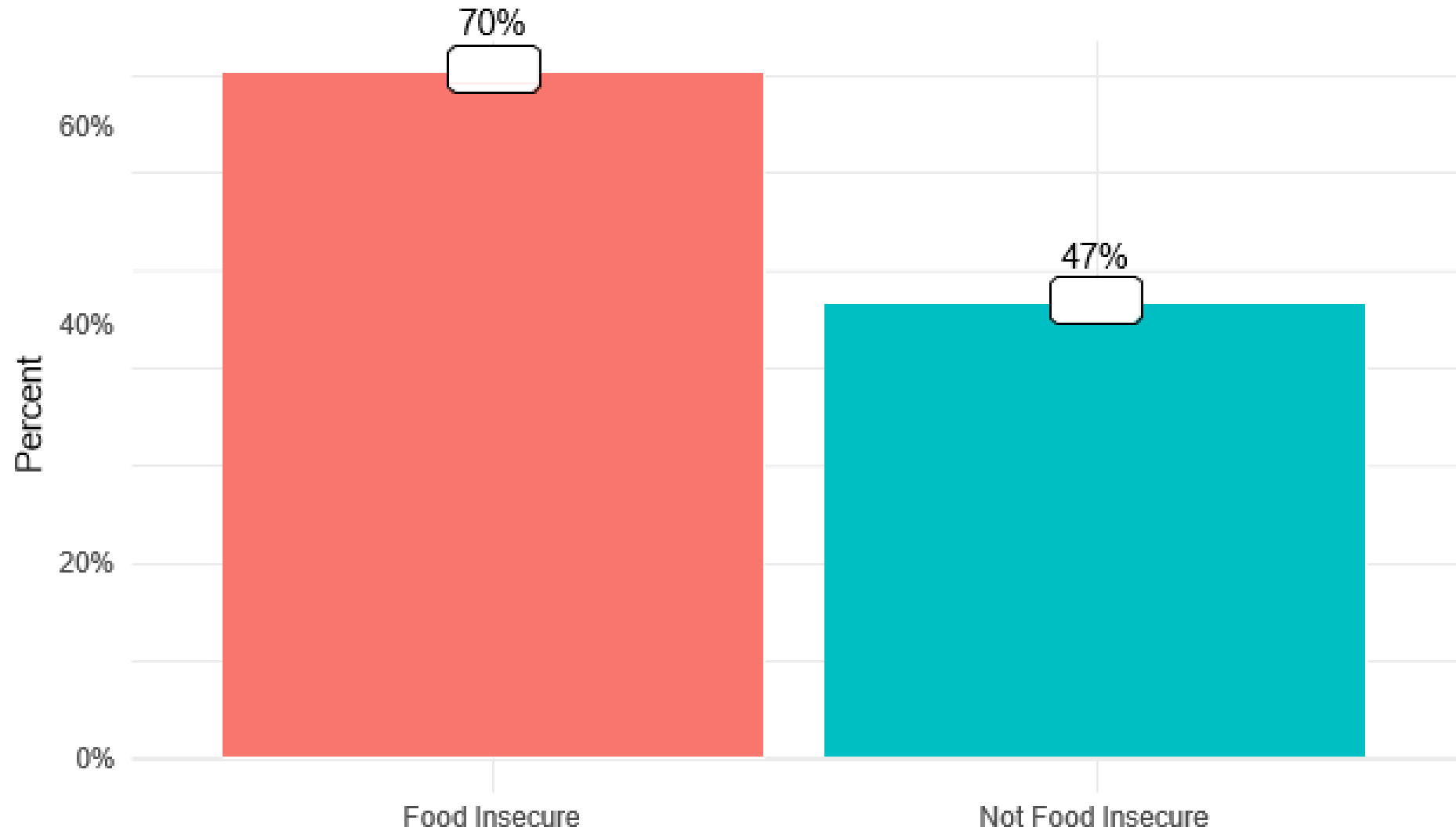


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Economic (food and housing) Security



Any Mental Health Concerns by Food Insecurity Status

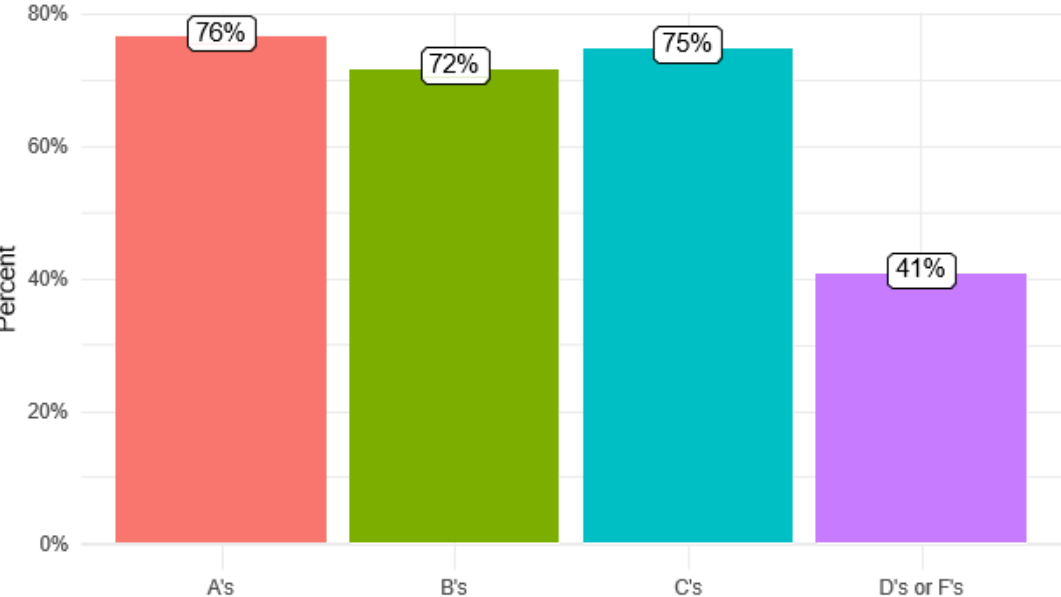


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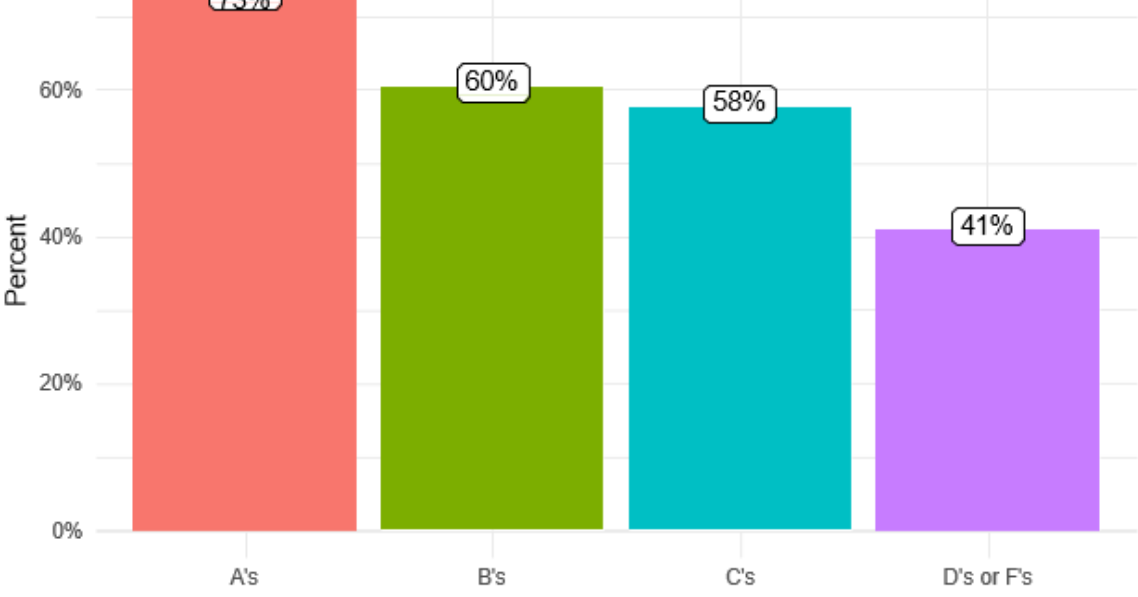


D's and F's (Grades)

Have A Teacher Or Other Adult at School To Talk To by Self-reported grades



Sense of Belonging by Self-Reported Grades





Discussion

- Based on this data, where should we focus?
- How can we enhance protective factors?
- Are there target areas, populations?

