Youth Risk Behavior Survey

What is the YRBS and why should we care?

YRBS Protects Youth

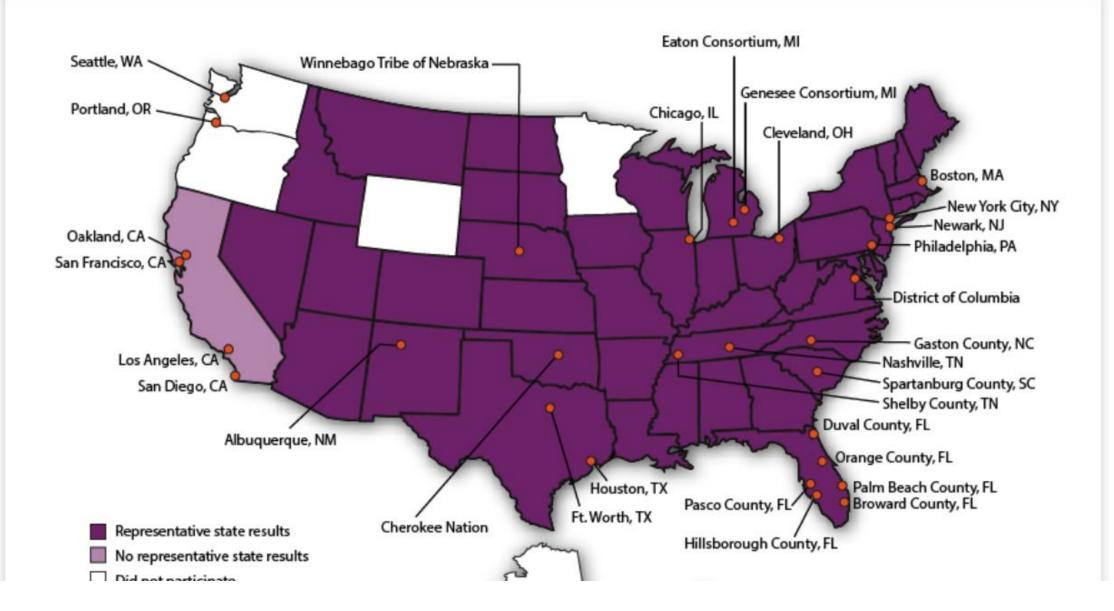
•YRBS examines health behaviors and experiences of high school and middle school youth.

•Allows us to monitor health trends.

•Provides a way to compare different groups of adolescents.

•Provides a means for monitoring progress

2021 High School YRBS Participation Map

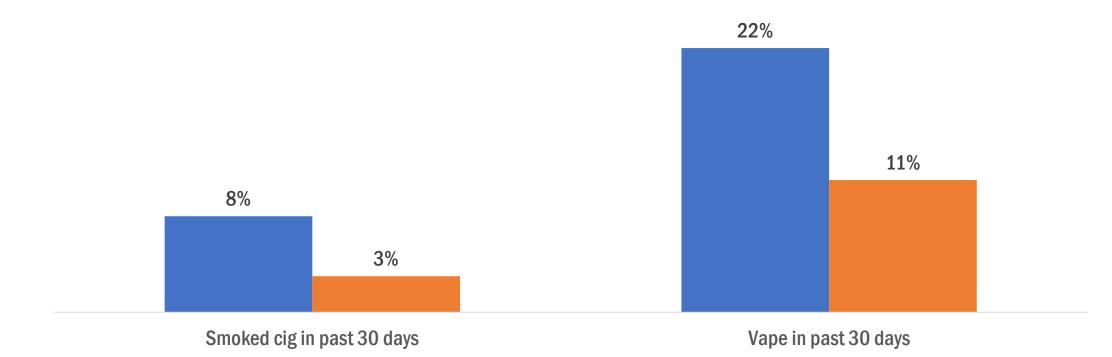


YRBS Wisconsin

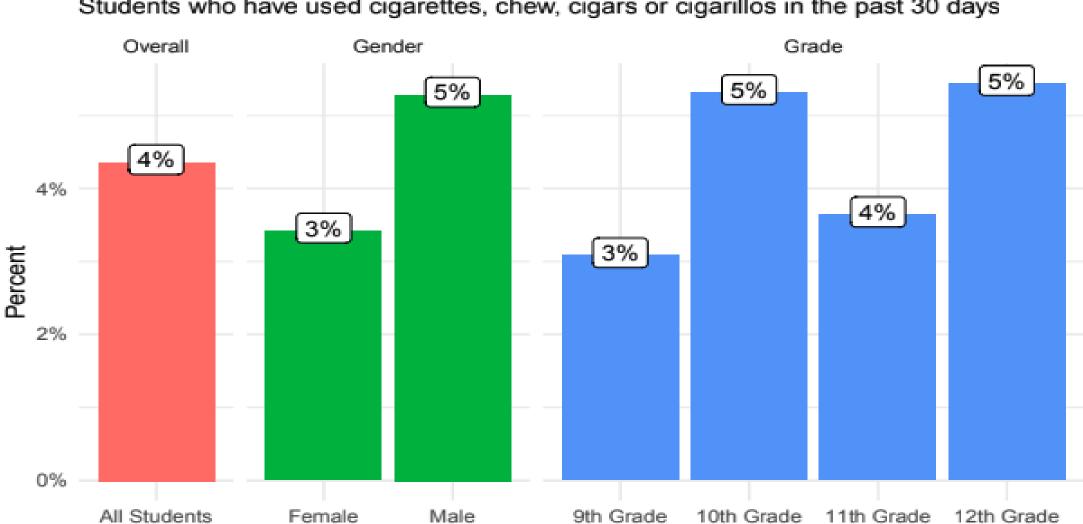
- Administered by DPI every 2 years
- Examines risk behaviors
 - Unintentional injuries and violence
 - Tobacco use
 - Alcohol and other drug use
 - Sexual behaviors
 - Dietary behaviors
 - Physical activity
 - Sleep
 - Screen time
 - # of residents lived in
 - Employment
 - COVID 19
- Disaggregate the results by race/ethnicity, sex, grade level, LGBT, disabilities, academic achievement, food insecurity
- https://dpi.wi.gov/sspw/yrbs

Tobacco Use

High School Students in Green County reported a decrease in tobacco use in 2021, as compared to 2019



Use of Tobacco Products

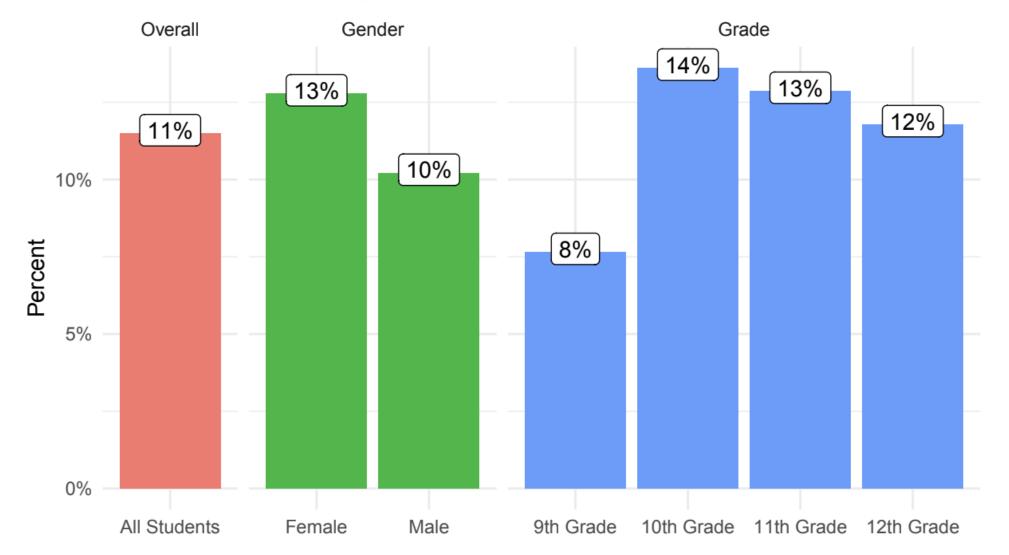


Students who have used cigarettes, chew, cigars or cigarillos in the past 30 days

Vaping

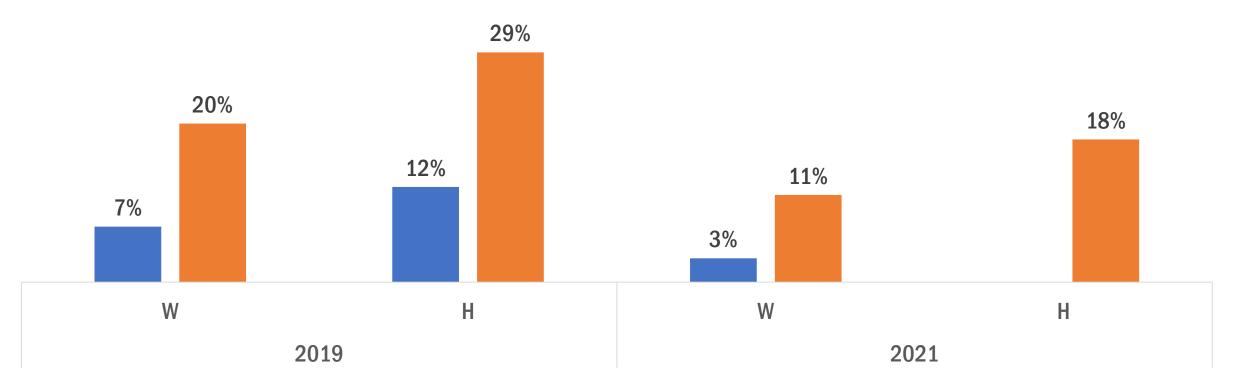
Currently Vape

Students who used vaping products (past 30 days)



Tobacco use by ethnicity

Smoking and vaping use decreased in 2021 from 2019 for white students. Smoking use for Hispanic students was not available in 2021.



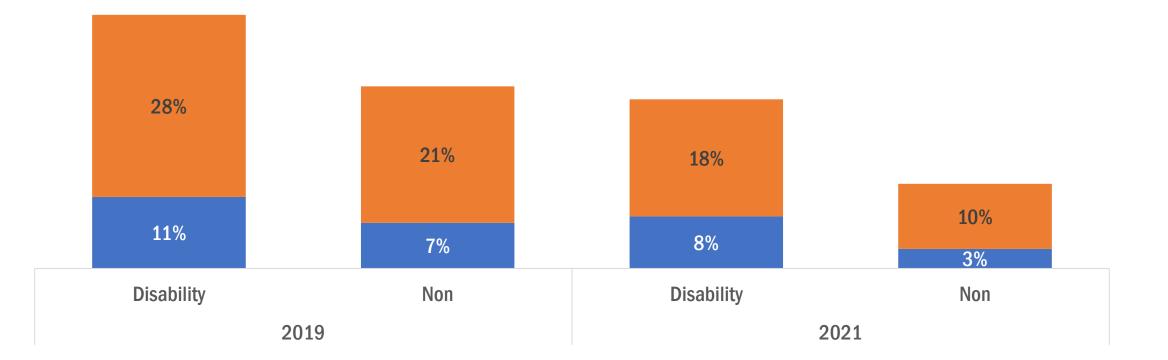
Tobacco use by LGBT students

Green County High School LGBT youth smoke and vape more than their cisgender straight peers



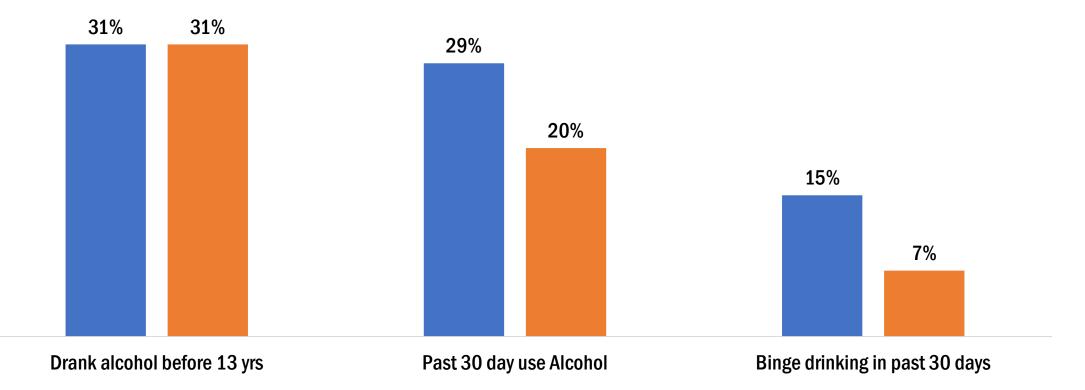
Tobacco use by students with disabilities

Green County Youth who report having a disability continue to **smoke** and **vape** more than youth who do not have a disability.



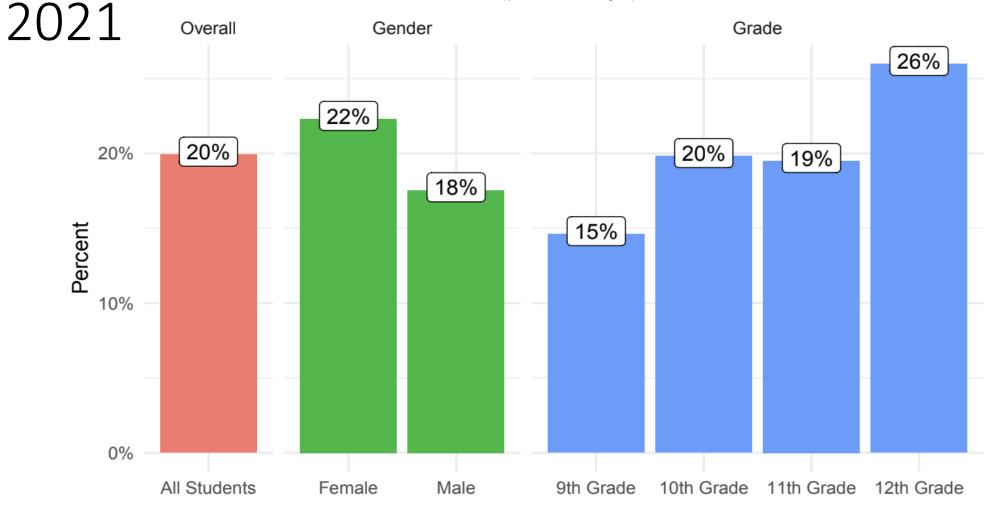
Alcohol

Green County High School students report less alcohol and binge drinking in 2021 as compared to 2019



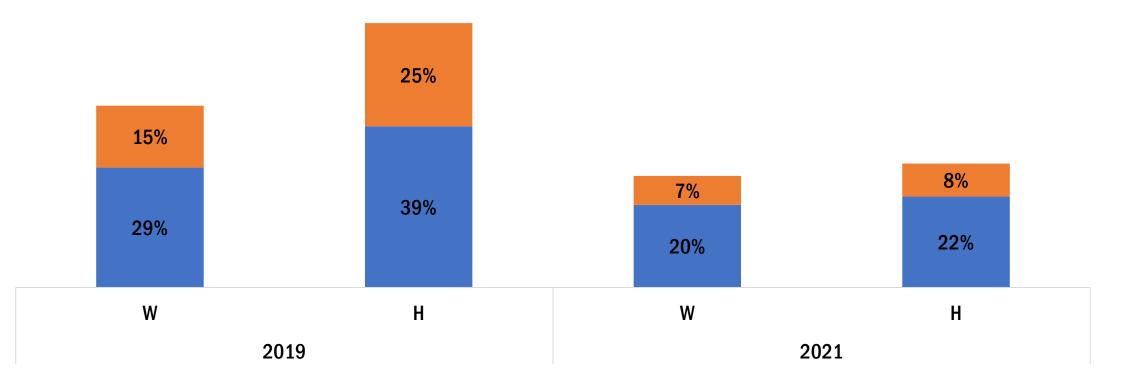
Current Use of Alcohol

Students who had at least one drink (past 30 days)



Alcohol use by ethnicity

Green County High School Hispanic youth reported more **alcohol** and **binge** drinking that their white peers.



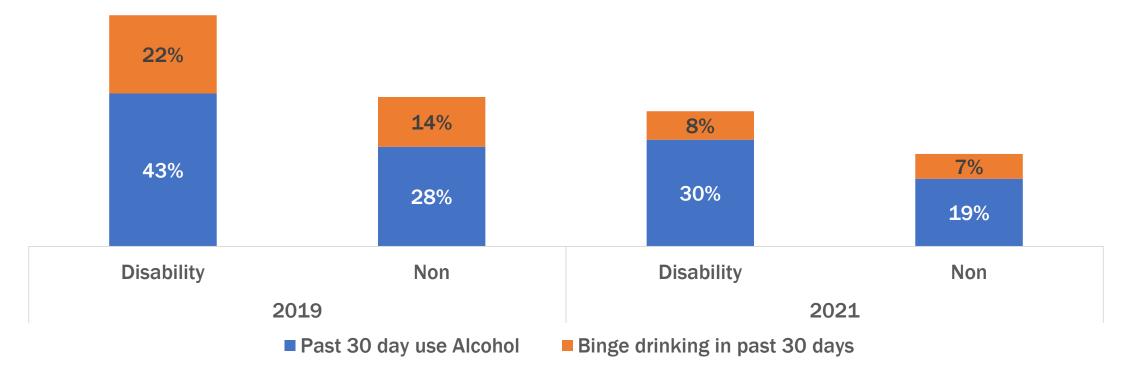
Alcohol use by LGBT students

Green County High School LGBT youth reported slightly more alcohol use and close to the same amount of binge drinking as compared to their cis gender straight peers



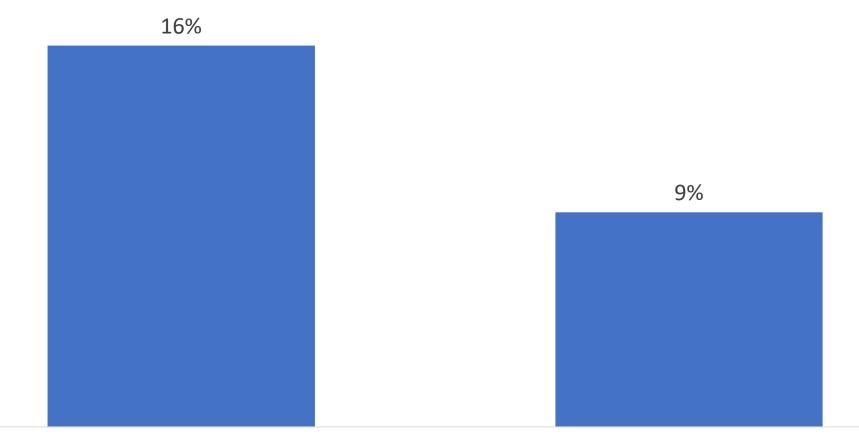
Alcohol use by students with disabilities

Green County High School Students who report having a disability also reported greater **alcohol** use and **binge** drinking than their peers without disabilities.



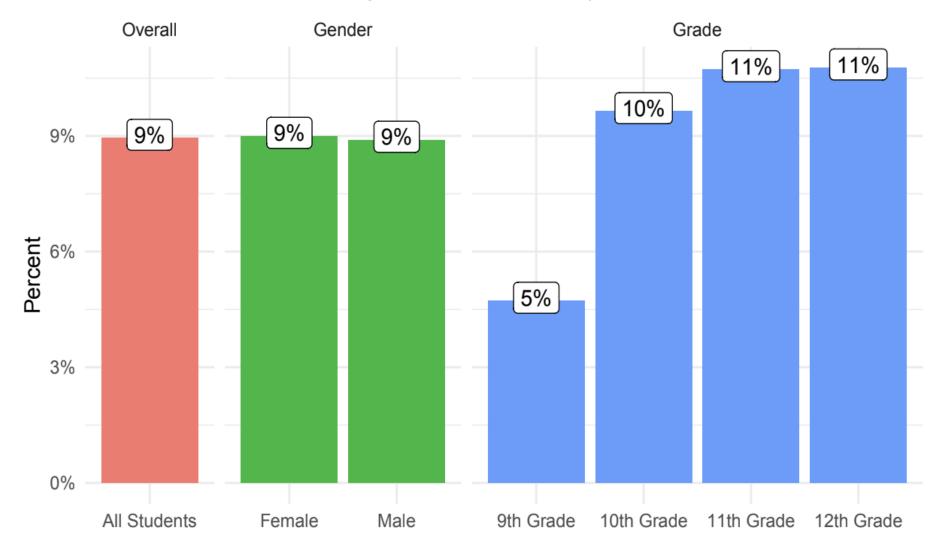
Marijuana Use

Past 30 day use marijuana decreased among Green County High School students



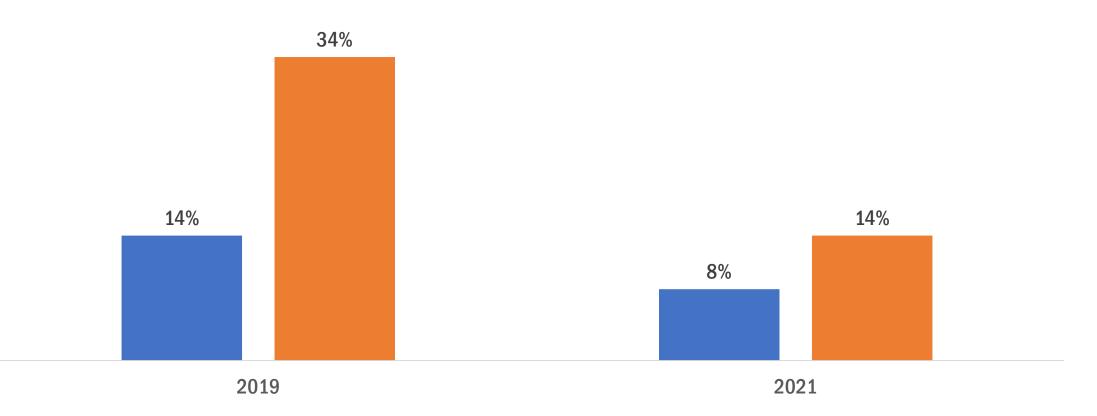
Marijuana Use

Students who have used marijuana in the past 30 days



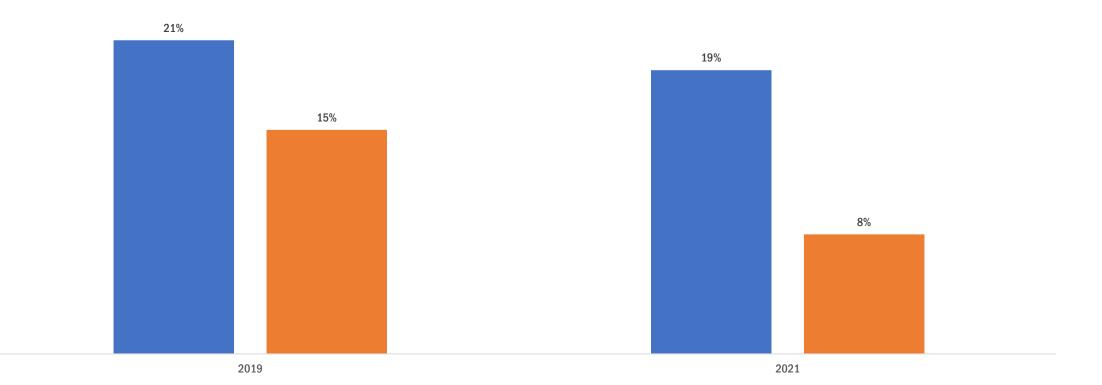
Marijuana use by ethnicity

Green County High School Hispanic youth reported more marijuana use than their White peers



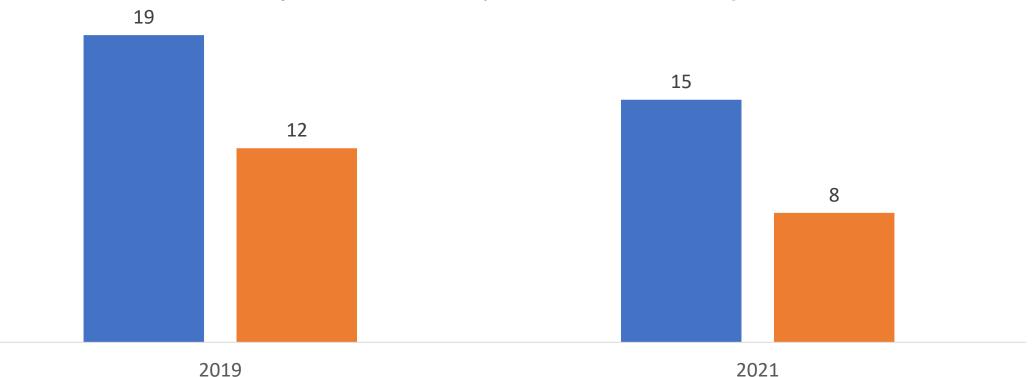
Marijuana use by LGBT students

Green County LGBT High School students reported more mariijuana use than their straight peers



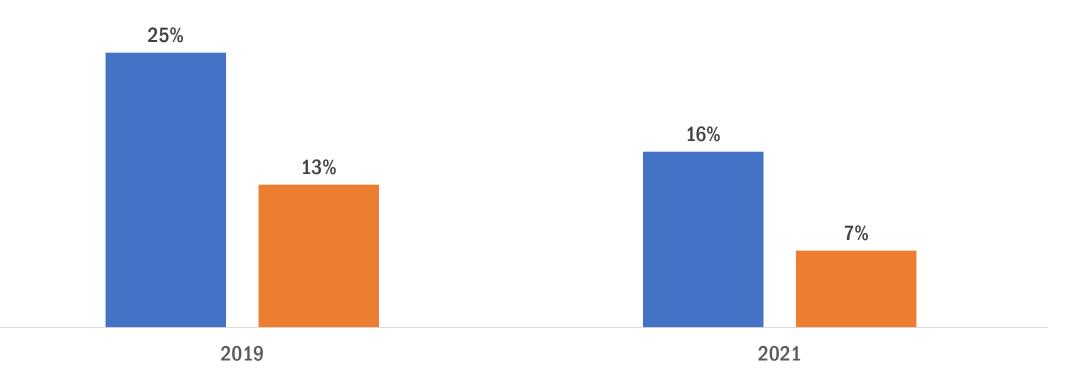
Marijuana use by students with disabilities

Green County High School students who identified as haviing a **disability**, report more marijuana use than their peers **without a disabiliity**



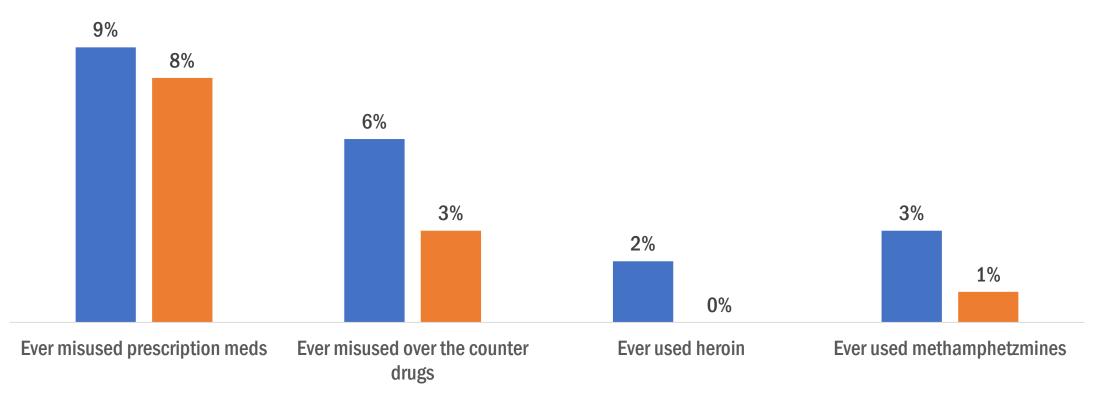
Marijuana use by food insecurity

Green County High School students who were **food insecure** reported more marijuana use than those students who were **not food insecure**

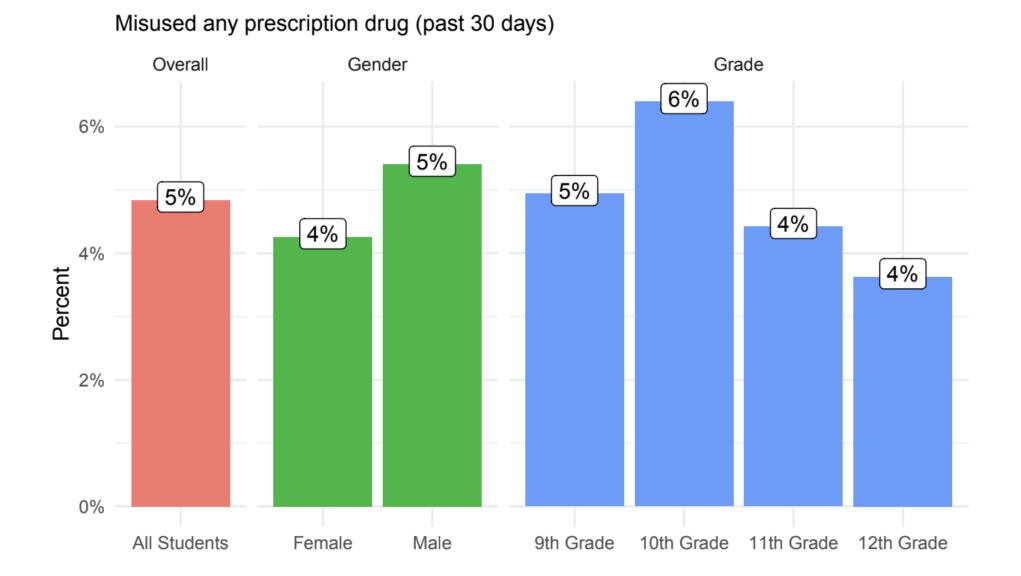


Medication misuse and Illicit drug use

A comparison of **2019** and **2021** YRBS Green County data shows a decrease in prescription drug and over the counter drug misuse and a decrease in illicit drug use.



DFC module prescription drug misuse in past 30 days

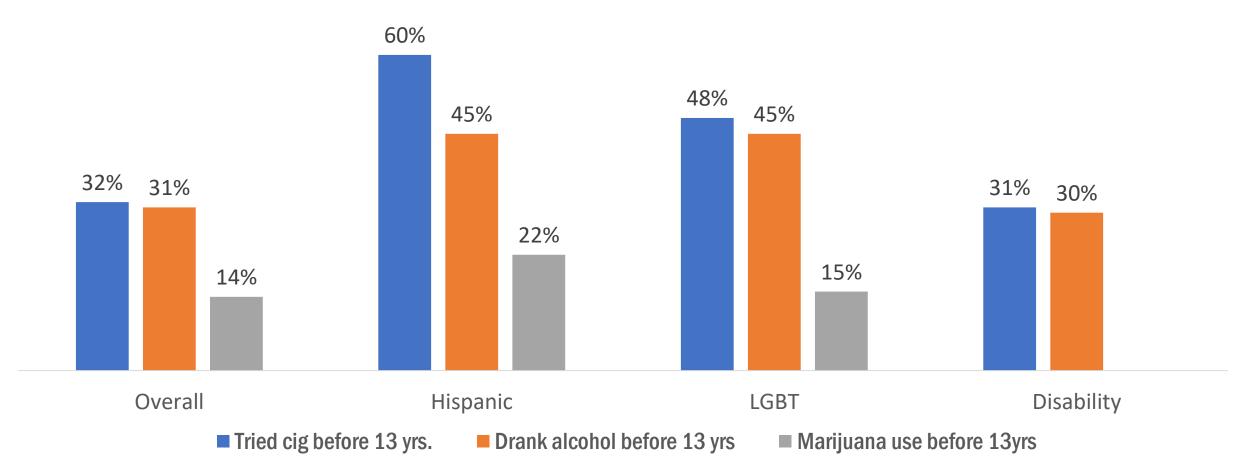


Risk and Protective Factors

- People with some risk factors have a greater chance of experiencing even more risk factors, and they are less likely to have protective factors.(Samhsa risk and protective factors)
 - Risk factors include parents who use drugs and abuse alcohol, poverty and violence, racism, norms favorable to substance use.
 - Protective factors include parental involvement, after school activities, limiting access to alcohol,

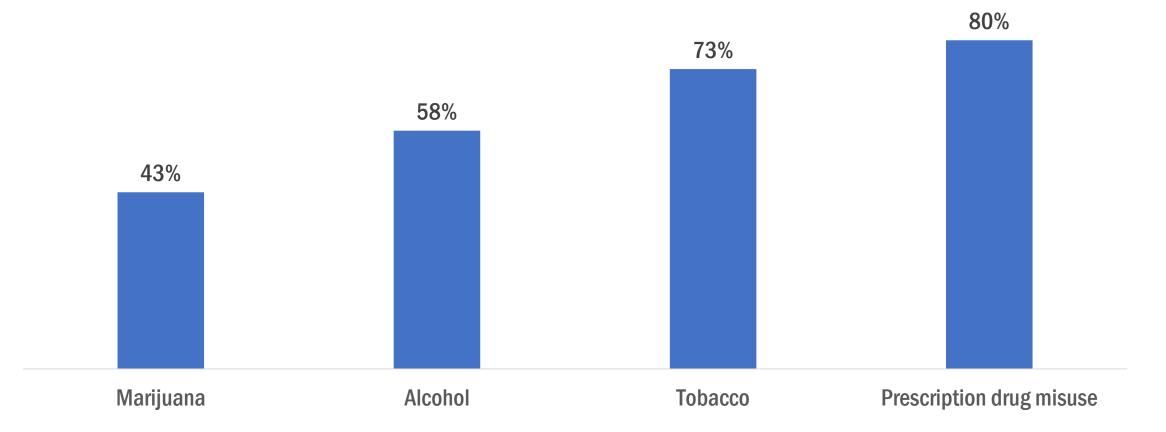
Early alcohol or drug use

Students who start using drugs before age 13 are more likely to report indicators of trauma, violence or abuse



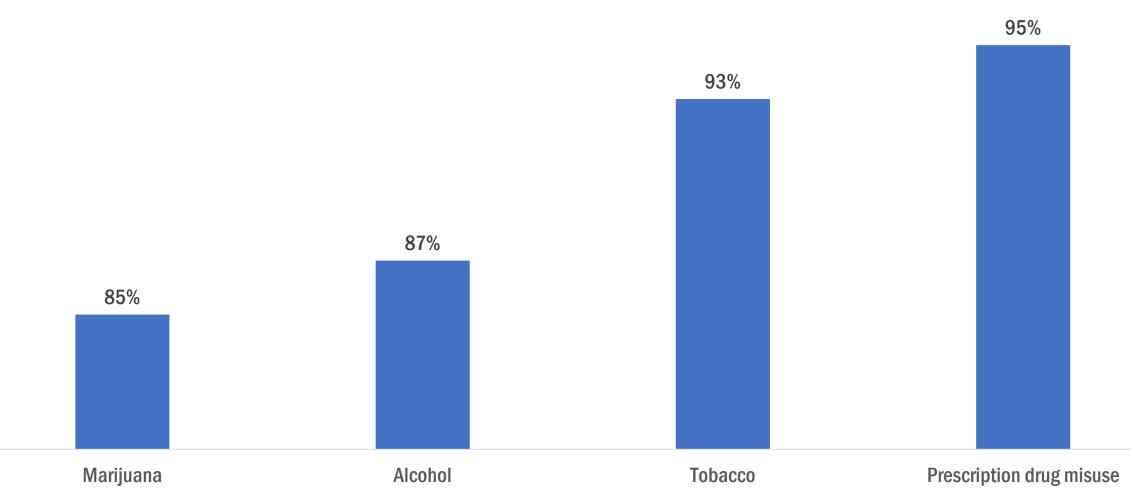
2021 Perceived Risk of Harm

Green County High School student perceive that Prescription Drug misuse causes the greatest risk of harm



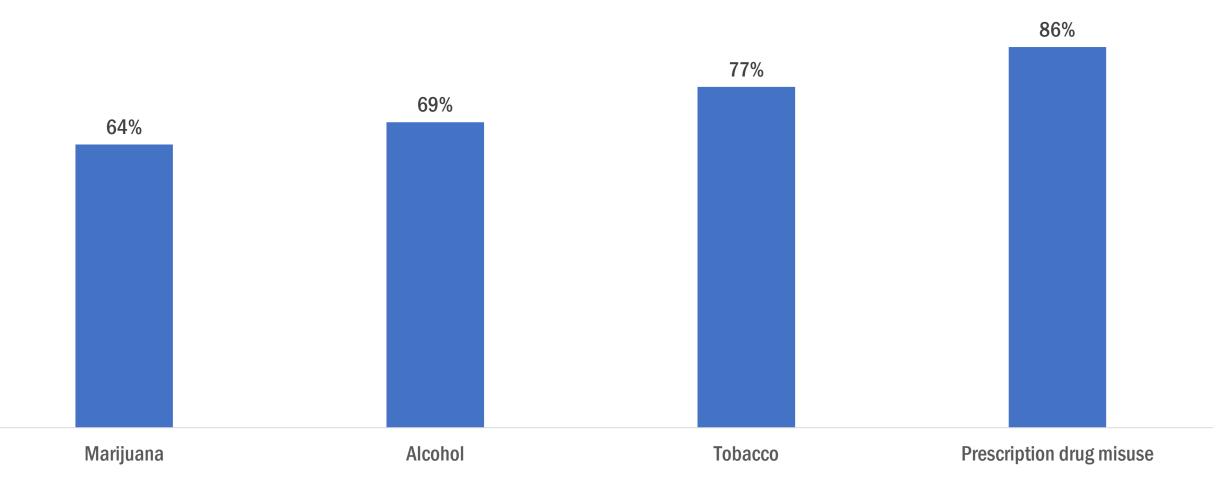
2021 Parental Disapproval

Green County High School students believe their parents would disapprove the most of prescription drug misuuse



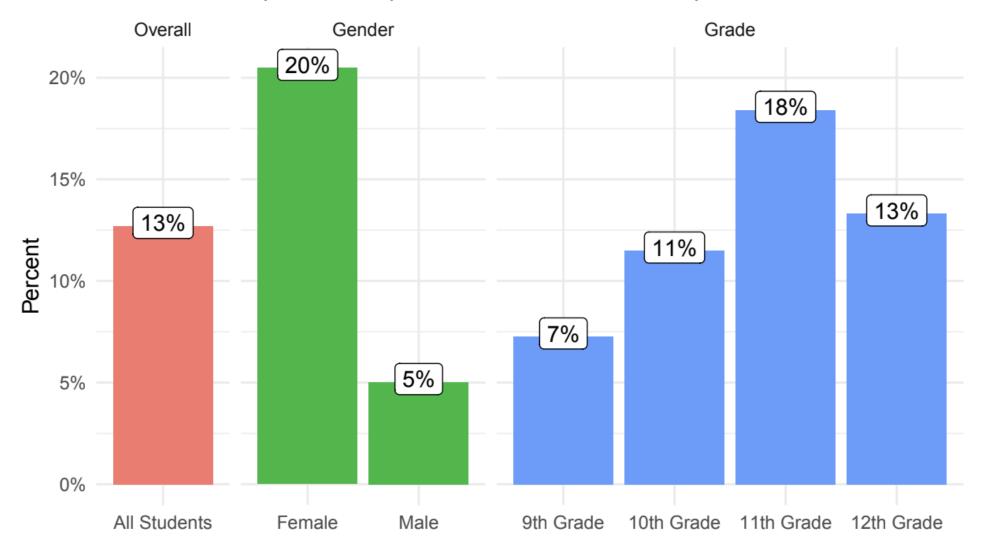
2021 Peer Disapproval

Green County High School students believe theiri friends would disapprove the most of prescriiptioin drug misuse.



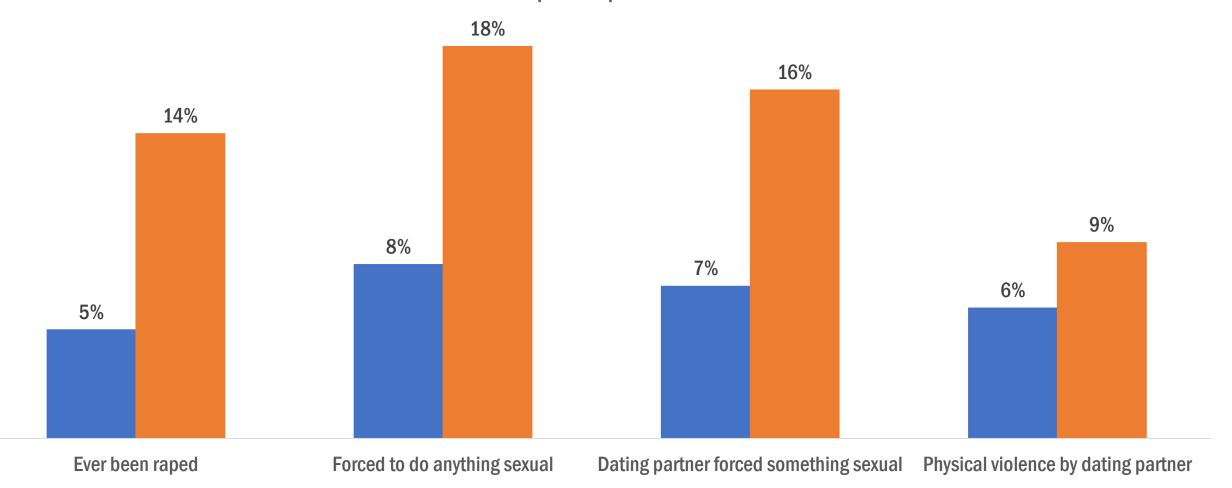
2021 Sexual and Dating Partner violence

Students who experienced rape, sexual assault, or intimate partner violence



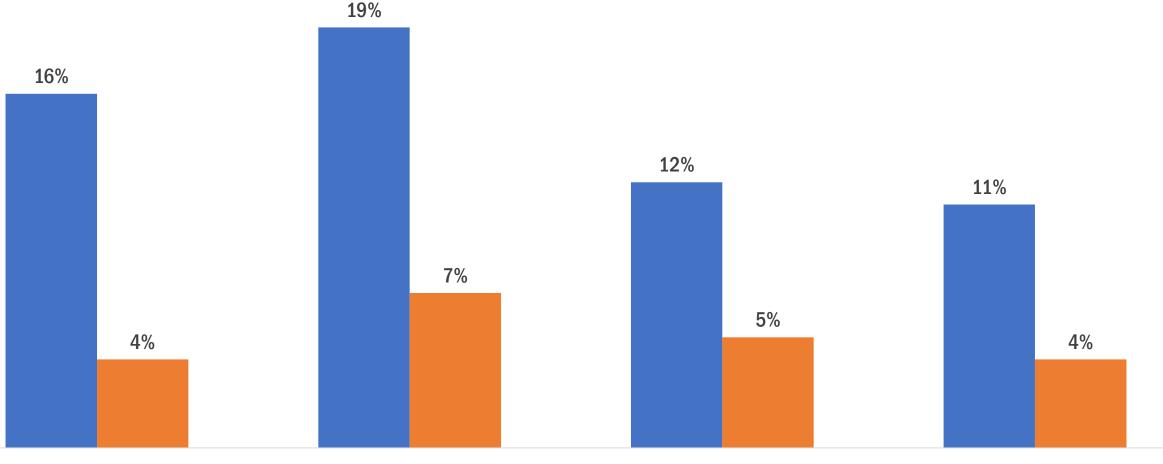
2021 Sexual violence by ethnicity

Green County Hispanic High School students reported more sexual or dating partner violence than their White peers reported.



2021 Sexual violence reported by LGBT students

Green County LGBT High School students reported more sexual or dating partner violence than their Straight peers reported.

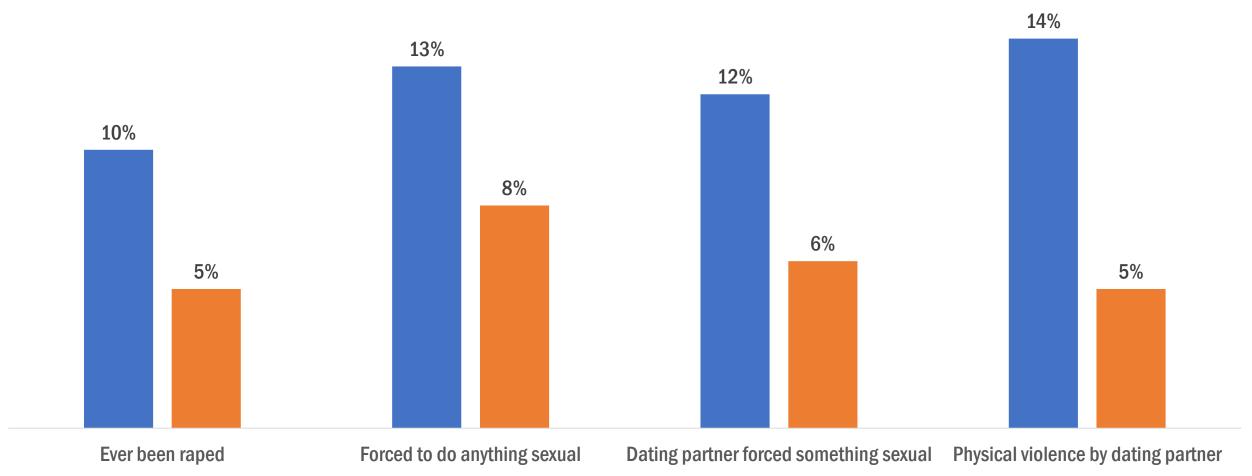


Ever been raped

Dating partner forced something sexual Physical violence by dating partner

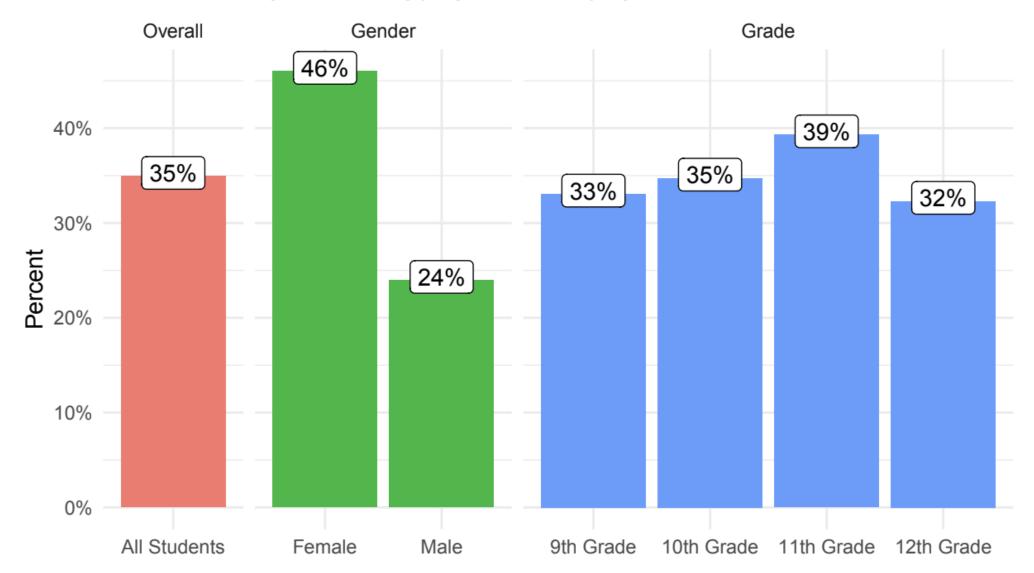
2021 Sexual violence by students with disabilities

Green County High School students who report having a **disability**, reported more sexual or dating partner violence than students who **do not have a disability** reported.



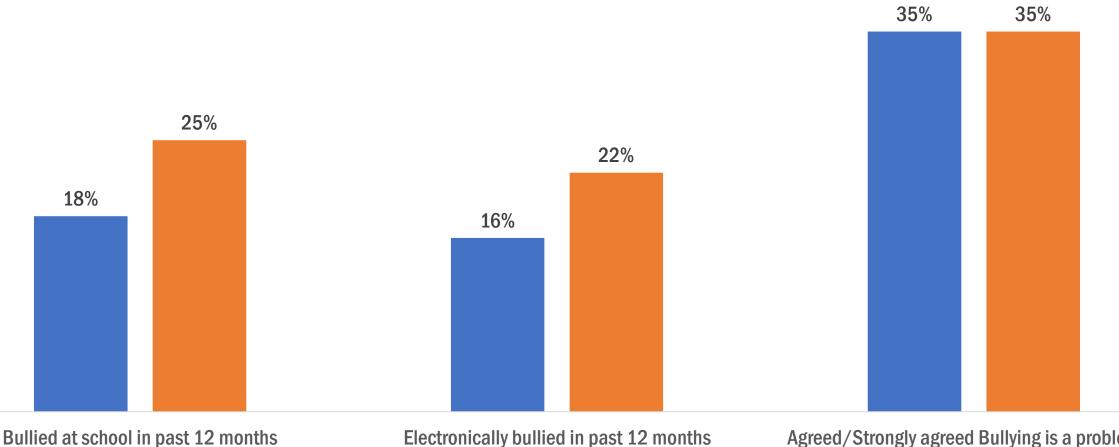
Bullying

Students who agree or strongly agree that bullying is a problem at their school



Bullying reported by Hispanic students

Green County **Hispanic** student report less bullying than their **White** peers reported.

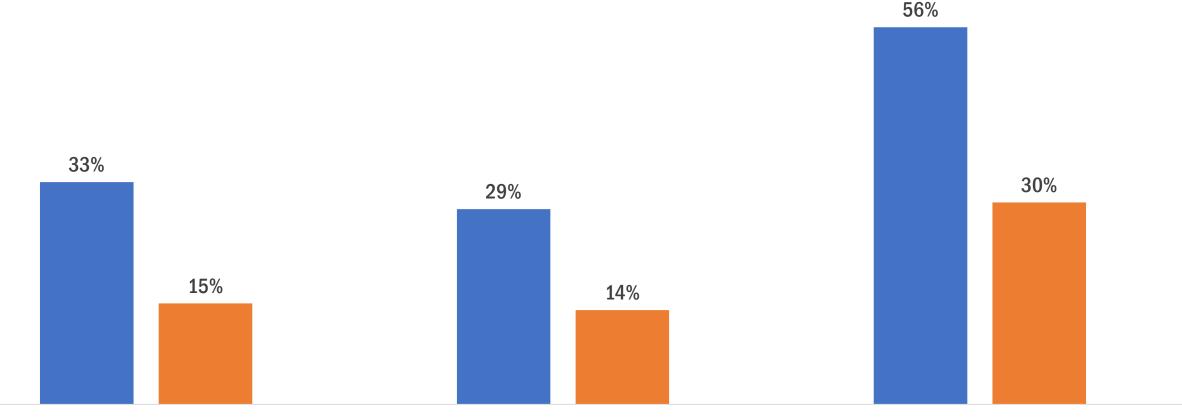


Electronically bullied in past 12 months

Agreed/Strongly agreed Bullying is a problem at school

Bullying reported by LGBT students

Green County High School LGBT students report more bullying than their Straight peers reported.



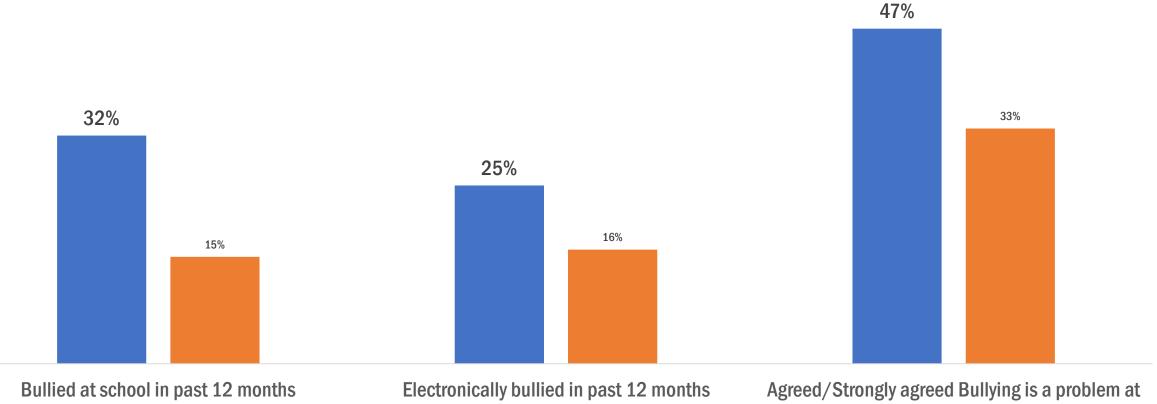
Bullied at school in past 12 months

Electronically bullied in past 12 months

Agreed/Strongly agreed Bullying is a problem at school

Bullying reported by students with disabilities

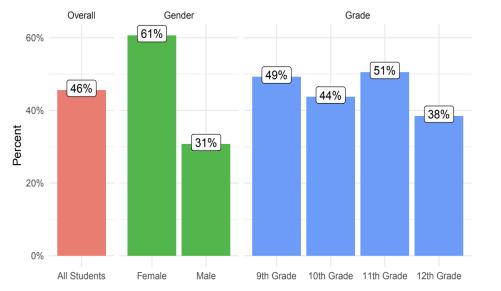
Green County High School students with disabilities, report more bullying than their non-disabled peers reported.



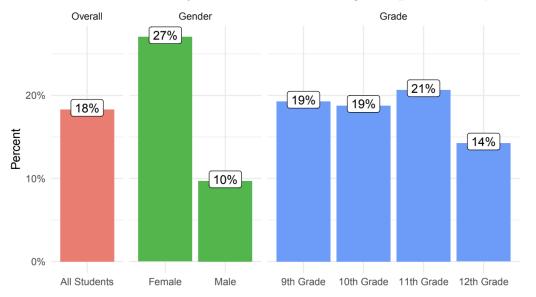
school

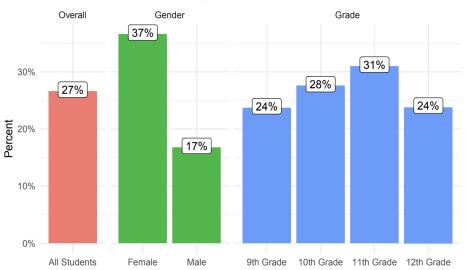
Anxiety, Depression, Self Harm, Suicidal thoughts

Students who had experienced significant problems with anxiety (past 12 months)

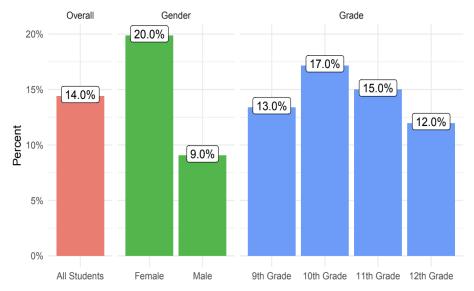


Students who intentionally self-harmed without intending to die (past 12 months)





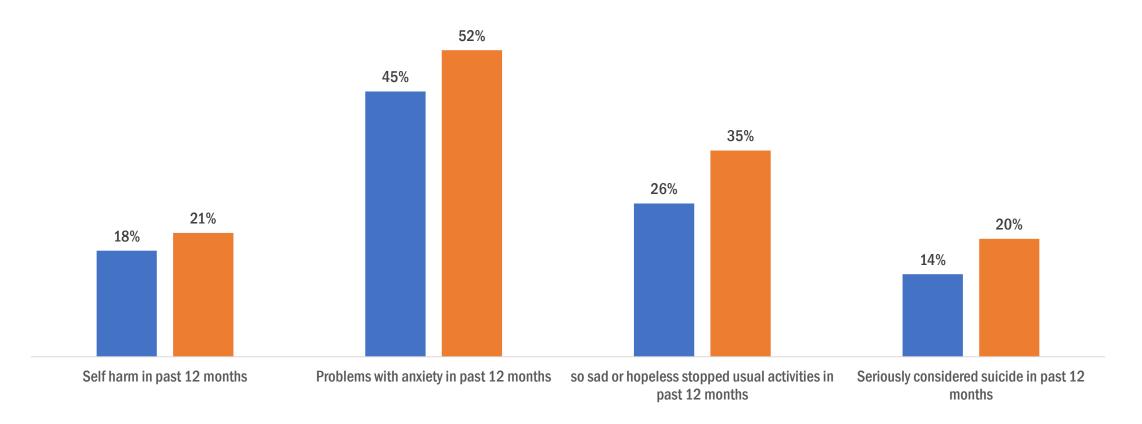
Students who seriously considered suicide (past 12 months)



Students who experienced prolonged, disruptive sadness (past 12 months)

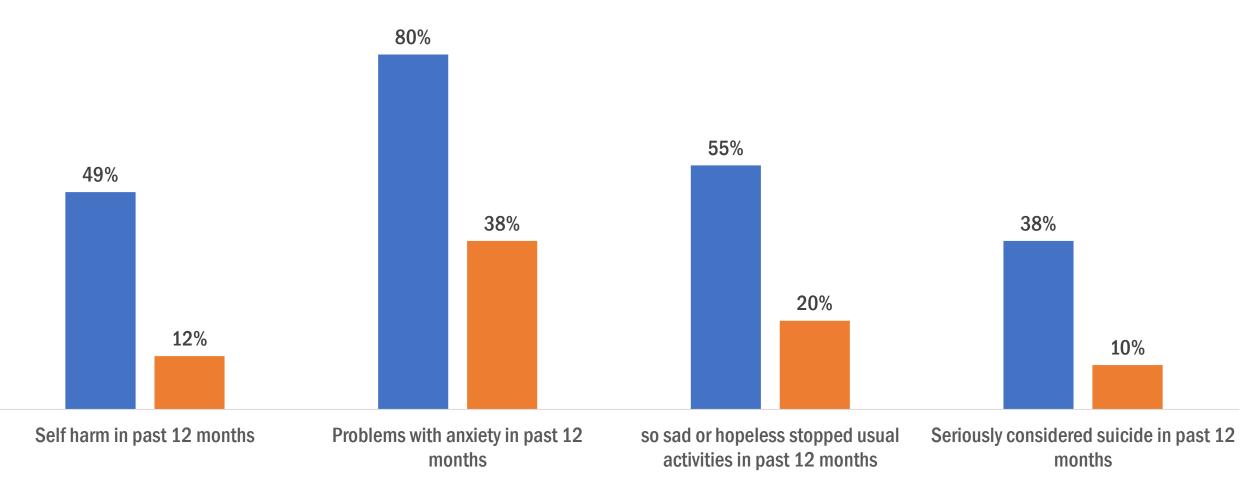
Anxiety, depression and suicidal ideation by ethnicity

Green County Hispanic students reported experiencing more anxiety than reported by their White peers



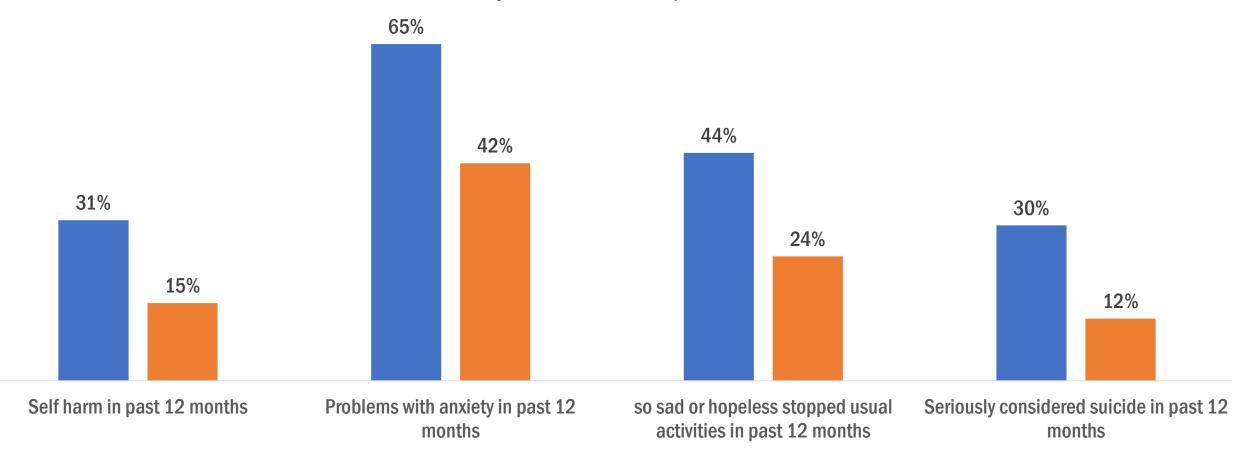
Anxiety, Depression, and suicidal ideation reported by LGBT students

Green County High School LGBT students report more mental health issues than reported by their straight peers.



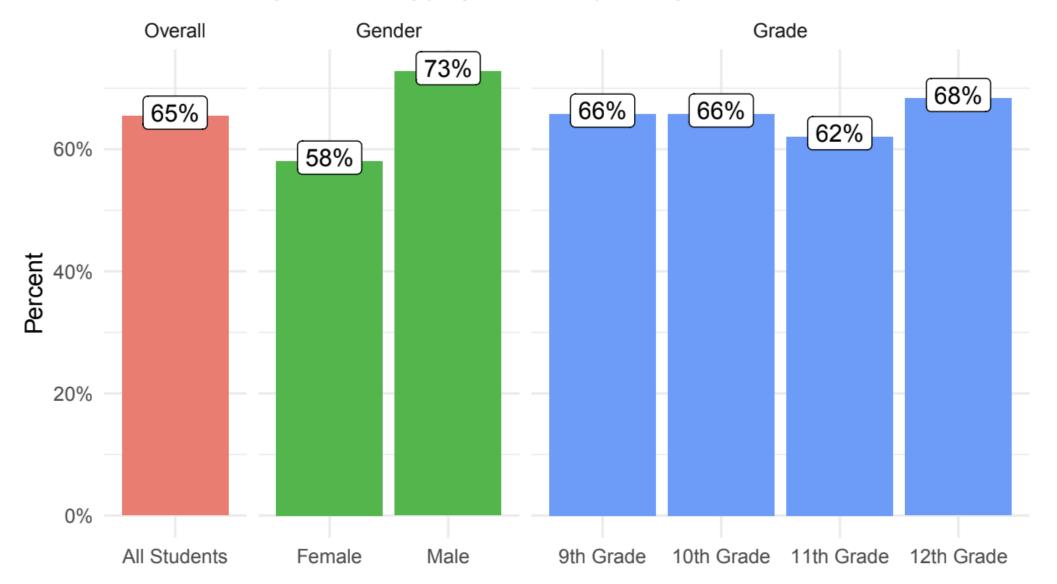
Anxiety, Depression, and suicidal ideation reported by students with disabilities

Green County High School students who report having a disability, report more mental health issues than reported by their non disabled peers.



Students feel like they belong at school

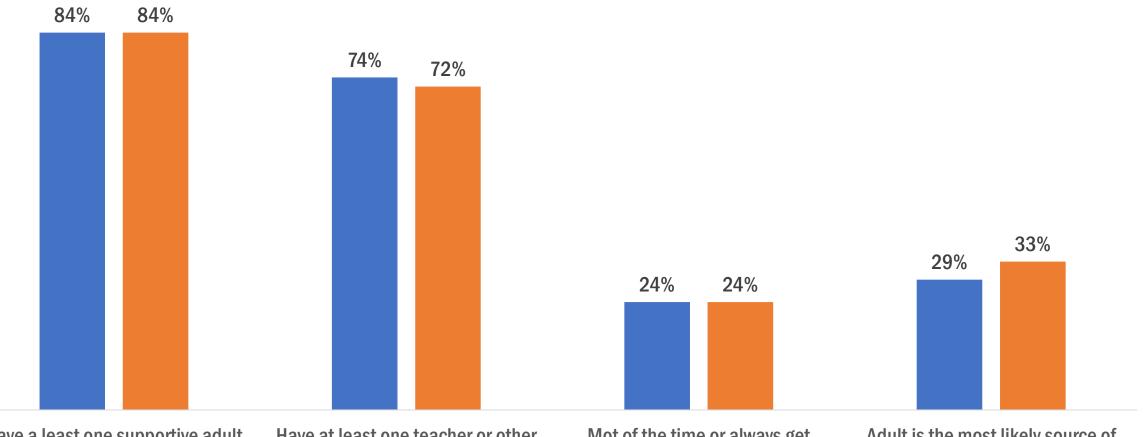
Students who agree or strongly agree that they belong at school



Sense of belonging at school

- 85% of students who report mental health concerns do not feel a sense of belonging
- 47% of Hispanic students report that they do not feel a sense of belonging
- 62% of LGBT students report that they do not feel a sense of belonging
- 46% of students with disabilities report that they do not feel a sense of belonging.
- Students who do not feel a sense of belonging are more likely to use tobacco or other substances.

Green County High School Student report having adults to talk to, however they do not feel they receive the emotional support when needed.



Have a least one supportive adult besides parent

Have at least one teacher or other adult at school to talk to

Mot of the time or always get emotional support when needed Adult is the most likely source of emotional support

2019 2021

YRBS Administration

- Centralize testing to ensure all Green County schools are involved.
- Agree on Grade levels being tested that includes high school and middle schools
- Agree on Modules being used, including the DFC module. (Can include up to two modules)
- Maintain a list of all the assessment tools that Green County Schools administer.